



The Impact of Climate Change on the Right to Education

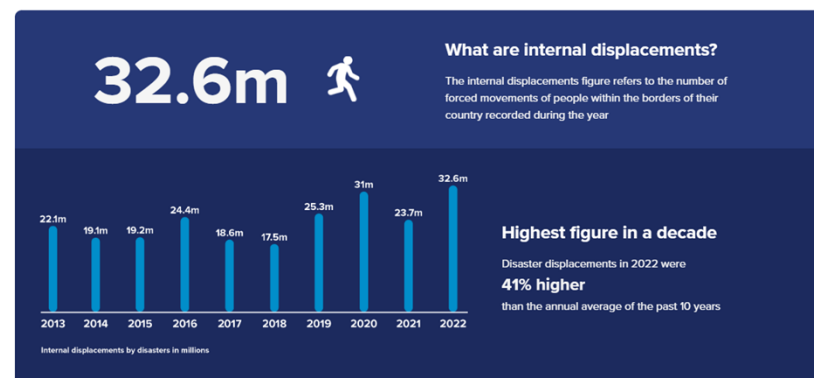
A UNESCO-led Global Initiative (2020-2023)

[Webpage: How climate change and displacement affect the right to education | UNESCO](#)



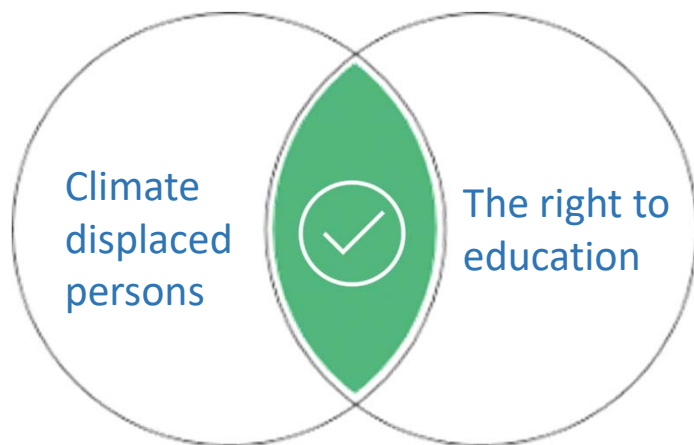
The Impact of Climate Displacement on RtE - The context

- The right to education is a human right for all persons
- However, persons displaced or affected by the effects of climate change face significant **barriers to education**, such as for instance:
 - Schooling infrastructure destroyed
 - Language barriers for persons displaced in other regions
 - Risk of dropout to pursue economic activity following climate-induced poverty
 - The lack of legal residency rights for persons displaced internationally as a result of climate change
- Given that **32,6 million people were displaced in 2022** alone as a result of natural and climatic disasters, the barriers to education faced by climate-displaced persons are **affecting a larger portion of the global population each year**



(IDMC, 2023 Global Report on Internal Displacement)

Rationale for the Initiative



- ✓ **Thematic area** dedicated specifically to the effects of climate displacement on the right to education, building on **previous work developed on refugees**
- ✓ The project “The Impacts of Climate Displacement on the Right to Education” - **launched in 2020** - aims to **improve the preparedness of States to ensure the inclusion of all affected persons** in quality education, through **developing policy guidance** based on regional research and country case studies

A three-step process

1. A policy paper

Includes a literature review of climate displacement, affected populations, legal frameworks, impacts on education, and general policy guidance

2. Country case studies and regional reports

- Country case studies carried out
- Synthesis report published for each sub-region studied

3. A global synthesis report and toolkit

- Trends in the results following the research in all four sub-regions
- Policy guidance and recommendations



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Regional research

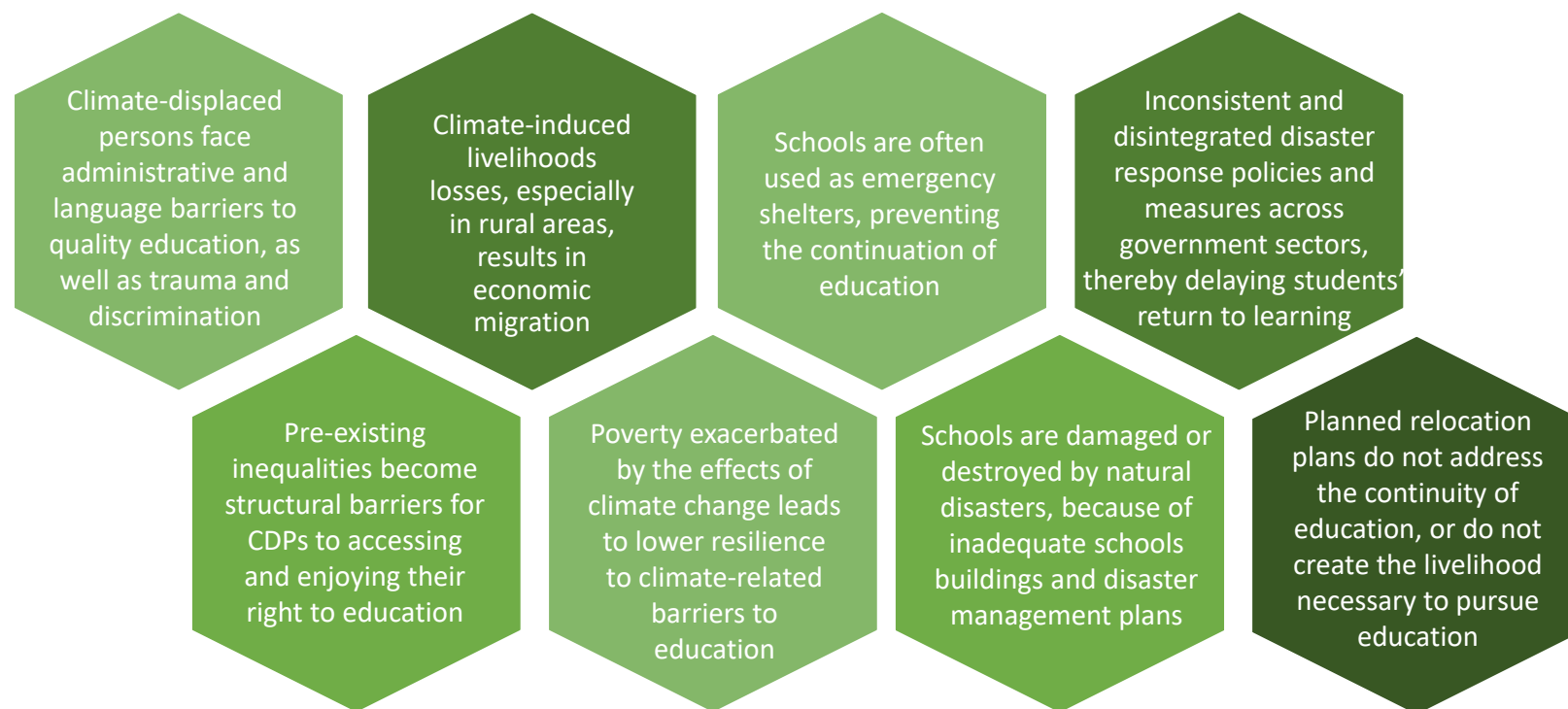
Regional synthesis reports published, each focusing on a global sub-region and based on in-depth country case studies produced



Purpose :

- To **gather empirical data** on the barriers to education to **fill in the data gaps** in existing literature;
- To identify patterns of climate displacement and barriers for climate displaced persons in the **different and unique regional contexts**;
- To develop **tailored operational policy recommendations** for the different scenarios in each region.

Some common trends in the Asia and Pacific region



Global guidance for countries

- A **global synthesis report** will be published on the occasion of COP 28
- **Aims:**
 - *Summarize the findings of each regional report;*
 - *Analyze the converging and diverging trends among the four regions;*
 - *Summarize the most common impacts of climate change and displacement at the global level;*
 - *Provide global policy recommendations on how to ensure the right to education in the face of climate change and displacement.*
- **Policy recommendations** will span across **multiple fields** (from law and policy, to school-level recommendations, to cross-sector collaboration and financing).
- To **improve the preparedness and resilience of education systems** to the effects of climate change and displacement **in all scenarios** (temporary displacement, permanent migration, cross-border displacement, planned relocation)
- Important that policymakers and international community begin to integrate climate risk into all planning, discourse and action across the board.



Thank you

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Contact: Rolla Moumné, Right to education Programme,
UNESCO r.moumne@unesco.org



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