GREENING EDUCATION PARTNERSHIP

Getting every learner climate-ready

Climate change and the right to education – side event at the 79th ESCAP Commission (17 May 2023)
Greening Education Partnership

• Rooted in longstanding work in Education for Sustainable Development (ESD), with particular focus on education’s role to tackle **climate change**

• Equips individuals, communities, and the wider world with the **understanding, skills, values and attitudes** to engage in **transformative action** for shaping green, low emission and climate-resilient societies
“Only half of national curricula in the world make reference to climate change”

“Only 23% of teachers can explain well how to take action on climate change.”
We demand decision-makers to invest in education for sustainable development across curricula, particularly climate education to build skills and knowledge needed to build resilience, mitigate the impacts of the climate crisis and ensure climate justice, as well as invest in early-warning systems and resilient infrastructure to ensure safety, security, and education continuity.
Objectives of Greening Education Partnership

- Knowledge management and research
- Advocacy, communication, and monitoring of progress
- Synergetic and strategic implementation

Foster better coordination and stronger collaboration among stakeholders.
Greening Education Partnership

GREENING SCHOOLS
From early childhood through adult education, work to ensure that all schools achieve green school accreditation, including teacher training and higher education institutions.

GREENING TEACHER TRAINING AND EDUCATION SYSTEMS’ CAPACITIES
Strengthen education systems to be climate-smart with adequate measures, and ensure teachers and policymakers are trained.

GREENING CURRICULUM
Embrace a life-long learning approach that integrates climate education into school curricula, technical and vocational education, workplace skills development, teaching materials, pedagogy, and assessment.

GREENING COMMUNITIES
Engage communities by integrating climate education in life-long learning, in particular through community learning centres and learning cities.

HERE’S HOW YOU CAN COMMIT
Countries and organizations are encouraged to join the Greening Education Partnership, expressing their interest in at least one of the four action areas.
### Membership of Greening Education Partnership

#### Member States
- Interest in greening education
- Support through sharing their good practices
- Funding Support through MPTF

#### Stakeholders
- Multilateral organizations, regional organizations, civil society organizations, youth organizations, research institutions, the private sector, philanthropy, the media

### Leverage

#### ESD for 2030 country initiatives (around 20 countries in Asia Pacific)

#### 2/3 of 134 countries at TES committed to prioritize to address climate change and sustainability

#### Leverage
- Expression of interest from over 600 organizations
- Existing UN inter-agency collaboration in greening education and skills development

Greening Schools
Brunei Darussalam, Cambodia, Cook Islands, Pakistan, Sri Lanka

Greening Curriculum
Brunei Darussalam, Cambodia, Cook Islands, Kyrgyzstan, Pakistan, Sri Lanka

Greening Teacher Training and Education Systems’ Capacities

Greening Communities
Cambodia, Sri Lanka

4 pillars

*Member States which joined GEP in the Asia and the Pacific region: 10 Member States (Brunei Darussalam, Cambodia, Cook Islands, Japan, Kyrgyzstan, Mongolia, Nepal, Pakistan, Sri Lanka, Tajikistan)
# Key Activities and Milestones in 2022-2023

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<th>Timeline</th>
<th>Activity</th>
<th>Objectives</th>
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<td>19 Sept 2022</td>
<td>Launch of GEP at TES</td>
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<td>10 Nov 2022</td>
<td>Inaugural meeting of GEP at COP27</td>
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<td>9 Dec 2022</td>
<td>First technical level meeting on GEP</td>
<td>Discussion on draft governance &amp; ToR</td>
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<td>Feb 2023</td>
<td>Member States on-boarding</td>
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<td>May 2023</td>
<td>ESCAP Commission with focus on climate change</td>
<td>Advocacy on GEP</td>
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<td>12-14 June 2023</td>
<td>ESD-Net 2030 Asia-Pacific Regional Meeting in Bali, Indonesia</td>
<td>Advocacy on GEP</td>
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<td>Sept 2023</td>
<td>UN SG Climate Ambition Summit UN SDGs Summit</td>
<td>High Level Advocate for Education as one of the agenda</td>
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<td>Nov 2023</td>
<td>UNESCO 42nd General Conference</td>
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<td>Nov-Dec 2023</td>
<td>COP28, UAE (30 Nov – 12 Dec 2023)</td>
<td>Annual Global Meeting on GEP</td>
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<td>Dec 2023</td>
<td>Global ESD-Net 2030 meeting, Tokyo, Japan</td>
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Thank you for your attention. For more information visit: https://www.unesco.org/en/education-sustainable-development/greening-future

Contact GEP Secretariat in Paris: gep@unesco.org
Contact in Bangkok: eo.bgk@unesco.org
Consultation Meeting on 17 May

Purposes of GEP at regional level

• Coordinated and comprehensive action at regional / sub-regional levels.
• Increased investment to scale up good practices

Possibilities

• Joint Work Plan with M&E for the region?
• Working Group lead by agencies?
• Youth engagement
• Community of practice Joint actions or projects?