How Lao PDR is incorporating climate resilient design measures to protect the school from the impact of disasters

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Risk Mapping of Six Prioritized Risks

<table>
<thead>
<tr>
<th>Risk Level</th>
<th>Hazard 1</th>
<th>Hazard 2</th>
<th>Hazard 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Negligible</td>
<td>Less likely</td>
<td>Moderately Likely</td>
<td>Very likely</td>
</tr>
<tr>
<td>2. Minor</td>
<td></td>
<td></td>
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<tr>
<td>3. Moderate</td>
<td></td>
<td></td>
<td>Malnutrition</td>
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<tr>
<td>4. Severe</td>
<td></td>
<td>Storms &amp; Typhoons</td>
<td>Epidemic (e.g. Dengue, COVID-19)</td>
</tr>
<tr>
<td>5. Critical</td>
<td>Drought</td>
<td>Landslides</td>
<td>Floods</td>
</tr>
</tbody>
</table>

### Hazards
- **Drought**
- **Landslides**
- **Floods**
- **Storms & Typhoons**
- **Epidemic** (e.g. Dengue, COVID-19)
- **Malnutrition**

### Risk Levels
- **Negligible**
- **Minor**
- **Moderate**
- **Severe**
- **Critical**

### Likelihoods
- **Less likely**
- **Moderately Likely**
- **Very likely**
1. To save lives and prevent injuries of children and education personnel (esp. at school)
2. To plan for educational continuity / Minimize educational disruption
3. To protect investments in education
4. To develop a culture of safety / develop a resilient citizenry able to reduce the social, economic, and cultural impacts of recurring hazards.
• Integration of Climate Change Content in Supplementary Learning Materials and Extra Curricular in Primary and Secondary Education.
• Applying ASEAN School Safety Framework- 3 pillars based.
• Capacity Building PESS, DESB, School Principal and Teacher on Education Contingency Plan.
• Utilizing the School Safety Self Assessment Survey (SSSAS) program as a digital toolset for planning and decision making of School Based.
SCHOOL-BASED SELF-ASSESSMENT

2. CSS SSA SCHOOL REPORT

### PILLAR 1: SAFE LEARNING

**Location:**
- Province: [Province Name]
- District: [District Name]
- Village/City: [City Name]
- Level: [School Level]

**Building Details:**
- Building A: [Number of Classrooms], [Number of Floors], [Number of Staff], [Safety Condition]
- Building B: [Number of Classrooms], [Number of Floors], [Number of Staff], [Safety Condition]
- Building C: [Number of Classrooms], [Number of Floors], [Number of Staff], [Safety Condition]

**School Maintenance:**
- Frequency: [Frequent/Infrequent]

**Risk Reduction and Resilience Activities:**
- [Details of risk reduction activities]

**PHOTOS OF DAMAGE, DANGERS OR HAZARDS:**
- [Images of damage or hazards]

### PILLAR 2: SCHOOL DISASTER

**Services:**
- Early Warning
- Fire Suppression
- Access
- Playground
- Electricity
- End Light

**Water and Sanitation:**
- Boys Toilets: [Number]
- Girls Toilets: [Number]

**Activities for All Hazards:**
- [Activities for hazardous events]

**Hazard-Specific Risk Reduction Activities:**
- [Activities for specific hazards]

### PILLAR 3: RISK REDUCTION & RESILIENCE EDUCATION

**Awareness and Action:**
- Actions Taken: [List of actions taken]
- Students: [Number]
- Teachers: [Number]

**RISK REDUCTION AND RESILIENCE EDUCATION:**
- [Details of risk reduction and resilience education]

**PHOTOS OF RISK REDUCTION AND RESILIENCE EDUCATION:**
- [Images of risk reduction and resilience education activities]
Reflection from COVID-19 Pandemic and Ways forwards

Lesson Learnt (Key Success)

• Enhancing Collaboration at multilevel and multi-sectors as well as inter-governmental cooperation.

• Strengthening School – Community Disaster Management Committee (Accessing reliable information, warning system, understanding Contingency Management Plan, Drills, and etc.)

• Accountability of Central and Local governmental bodies.

Way forwards

School safety and Climate Resilient should take into account:

• Bullying in schools.

• Any kind of violences.

• Cyber crime coming along with Online Learning

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