Contextualizing the Transforming Education Summit

Presentation of the progress on Nepal’s TES commitment

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Progress since the September 2022 TES

Development of the Recovery and Accelerated Learning (ReAL) Plan in full alignment with the School Education Sector Plan, including:

- Additional budget for local governments to undertake learning recovery activities for current and upcoming fiscal years
- SOPGs with a roadmap of costed intervention for the first 2 years on learning recovery to enable local levels to utilize additional budget
- Establishment of repository of tools and accelerated learning programs based on best practices within the Nepal education sector for local governments to contextualize the ReAL strategies
Progress since the September 2022 TES

Strategies Include:

• Development of Teacher Training Manuals
• Orientation and Preparation in Master Training of Trainers
• Diagnostic Tools for School Teachers to Assess Learning and Identify Gaps
• Alternative Teaching Tools for Short Interventions
• Roll out of Teacher Training and Support
• Leveraging additional budget from all tiers of Government to support the learning recovery
Progress since the September 2022 TES

Evidence and Need Based Rationalization of resources

- Undertaking of learning loss analysis, to identify local governments and groups who have been disproportionally affected and mobilize additional budget and technical assistance.
- Thematic analysis of census data to understand trends and needs in the national education system
- Update of Nepal’s Equity Index to identify and confirm local levels with lowest equity and channel additional resources.
- Development of Education Development Index (ongoing), aiming to use it in the prioritization and allocation of resources
Progress since the September 2022 TES

Ownership among key stakeholders, including the Local Level

- Identify synergies between the federal and local level and signing Memorandum of Understanding with Local Government Associations
- Including local level representation in high level steering and advisory committees
- Supporting local government to develop Education Master Plan that includes the priorities of TES also
- Involving local level representation in Joint Monitoring and Reviews
- Extensive consultation and coordination between federal, provincial and local governments, and with the Local Education Group members to orientate officials and contextualize national planning.
Moving forward

• Technical assistance to support institutional capacity of local government with highest disparities and learning loss to contextualize the SESP strategies and learning recovery plan

• Training of teachers in use of diagnostic tools to measure learning loss and monitor learning recovery

• Use of equity index and education development index for additional financing to reduce disparities in learning outcomes
Moving forward

• ReAL Plan progress to be jointly assessed in 2025 in the SESP Program Mid-Term Review.

• Integration of successful Recovery strategies into regular planning to accelerate learning.

• Undertaking of SDG 4 mid term review and collaboration with local government associations for joint monitoring of progress against SESP and SDG 4 targets.

• Accelerating local education master plan to includes the above-mentioned priorities and TES priorities.
Thank you