

# Contextualizing the Transforming Education Summit



Presentation of the progress on Nepal's TES commitment

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# Progress since the September 2022 TES

Development of the Recovery and Accelerated Learning (ReAL) Plan in full alignment with the School Education Sector Plan, including:

- Additional budget for local governments to undertake learning recovery activities for current and upcoming fiscal years
- SOPGs with a roadmap of costed intervention for the first 2 years on learning recovery to enable local levels to utilize additional budget
- Establishment of repository of tools and accelerated learning programs based on best practices within the Nepal education sector for local governments to contextualize the ReAL strategies



# Progress since the September 2022 TES

Strategies Include:

- Development of Teacher Training Manuals
- Orientation and Preparation in Master Training of Trainers
- Diagnostic Tools for School Teachers to Assess Learning and Identify Gaps
- Alternative Teaching Tools for Short Interventions
- Roll out of Teacher Training and Support
- Leveraging additional budget from all tiers of Government to support the learning recovery



# Progress since the September 2022 TES

## Evidence and Need Based Rationalization of resources

- Undertaking of learning loss analysis, to identify local governments and groups who have been disproportionately affected and mobilize additional budget and technical assistance.
- Thematic analysis of census data to understand trends and needs in the national education system
- Update of Nepal's Equity Index to identify and confirm local levels with lowest equity and channel additional resources.
- Development of Education Development Index (ongoing), aiming to use it in the prioritization and allocation of resources



# Progress since the September 2022 TES

## Ownership among key stakeholders, including the Local Level

- Identify synergies between the federal and local level and signing Memorandum of Understanding with Local Government Associations
- Including local level representation in high level steering and advisory committees
- Supporting local government to develop Education Master Plan that includes the priorities of TES also
- Involving local level representation in Joint Monitoring and Reviews
- Extensive consultation and coordination between federal, provincial and local governments, and with the Local Education Group members to orientate officials and contextualize national planning.



# Moving forward

- Technical assistance to support institutional capacity of local government with highest disparities and learning loss to contextualize the SESP strategies and learning recovery plan
- Training of teachers in use of diagnostic tools to measure learning loss and monitor learning recovery
- Use of equity index and education development index for additional financing to reduce disparities in learning outcomes



# Moving forward

- ReAL Plan progress to be jointly assessed in 2025 in the SESP Program Mid-Term Review.
- Integration of successful Recovery strategies into regular planning to accelerate learning.
- Undertaking of SDG 4 mid term review and collaboration with local government associations for joint monitoring of progress against SESP and SDG 4 targets.
- Accelerating local education master plan to includes the above-mentioned priorities and TES priorities





Thank you