



Transformation through learning how to learn: New Curriculum, pedagogy and assessment

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Priority actions



- **Curriculum reform** through research, consultation and formulation of National Curriculum Framework addressing the needs and demand of 21 century, 4iR, vision 2041 and disaster and climate change issues
- **Formulation of Subject-specific curriculum and learning materials** with emphasis on Global Citizenship Education (GCED) and Education for Sustainable Development (ESD)
- **Teacher training**
 - ✓ Online Orientation training of school level teachers (4.5 lac, 450,000)
 - ✓ In person training for all subject teachers (F2F)
- **Digital transformation: Blended Learning**
- **Coordination of TES follow-up actions and implementation of National Statement of Commitments** (national sharing event after the TES, GPE partnership in linkage with TES)

Innovations



A paradigm shift in the history of Bangladesh education system

- Competency based curriculum
- Learner-centred teaching learning approach
- Practical experience based teaching learning activities
- Significant change in assessing and evaluating students' learning outcomes with more emphasis on formative assessment
- Blended learning for a resilient and flexible learning system building on COVID 19 educational response and recovery
- Introducing SRHR, Nutrition and Psycho-social counseling

Progress made



- The national competency-based curriculum framework adopted
- Rollout of new curriculum in grade 6 & 7 from January 2023
- Preparation of teaching-learning activities and materials including textbooks based on the new curriculum
- Distribution of free textbooks to all primary and secondary level students including the textbooks prepared under new curriculum and for ethnic minority groups
- Teachers positioned at the centre of education transformation via advocacy (e.g. Teachers' Day celebration) and capacity building (e.g. orientation on the new curricular reform and developing a teacher guide on formative assessment)
- Significant gains in achieving gender parity in primary and secondary schools
- Blended Education Master Plan
- Preparation for SDG4 Mid-Term Review in Bangladesh

Bottlenecks



- Developing the pedagogical and assessment framework
- Lack of teachers and community preparedness to implement the new curriculum and other transforming aspects
- Capacity building and training of a huge teaching workforce (more than one million)
- Adequate financing
- Data and evidence on education transformation
- Effective partnership and coordination mechanism

Financing



- **Volume:** As committed in the 8th Five Year Plan, the budget allocation for education in proportion to GDP will be increasing
- **Equity and efficiency:** Strengthening the Annual Development Programme to ensure timely disbursement and quality and equitable spending of the resources; Enhancing capacities in the analyses and simulation of costs and financing.
- **International cooperation:** Exploring the scopes for global financing partnership in education sector (e.g. IFFEd launched at the TES, GPE partnership compact); Emphasizing on the need to live up the fiscal commitments of development partners for SDG 4



Thank you