

Transformation through learning how to learn: New Curriculum, pedagogy and assessment

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Priority actions

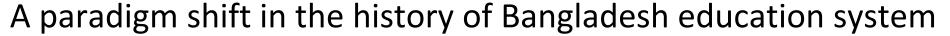
- >Curriculum reform through research, consultation and formulation of National Curriculum Framework addressing the needs and demand of 21 century, 4iR, vision 2041 and disaster and climate change issues
- > Formulation of Subject-specific curriculum and learning materials with emphasis on Global Citizenship Education (GCED) and Education for Sustainable Development (ESD)
- **➤**Teacher training
 - ✓ Online Orientation training of school level teachers (4.5 lac, 450,000)
 - ✓ In person training for all subject teachers (F2F)
- **➤ Digital transformation: Blended Learning**
- >Coordination of TES follow-up actions and implementation of National Statement of Commitments (national sharing event after the TES, GPE partnership in linkage with TES)







Innovations



- ➤ Competency based curriculum
- > Learner-centred teaching learning approach
- ➤ Practical experience based teaching learning activities
- ➤ Significant change in assessing and evaluating students' learning outcomes with more emphasis on formative assessment
- ➤ Blended learning for a resilient and flexible learning system building on COVID 19 educational response and recovery
- ➤Introducing SRHR, Nutrition and Psycho-social counseling









- The national competency-based curriculum framework adopted
- ➤ Rollout of new curriculum in grade 6 & 7 from January 2023
- ➤ Preparation of teaching-learning activities and materials including textbooks based on the new curriculum
- ➤ Distribution of free textbooks to all primary and secondary level students including the textbooks prepared under new curriculum and for ethnic minority groups
- Teachers positioned at the centre of education transformation via advocacy (e.g. Teachers' Day celebration) and capacity building (e.g. orientation on the new curricular reform and developing a teacher guide on formative assessment)
- ➤ Significant gains in achieving gender parity in primary and secondary schools
- ➤ Blended Education Master Plan
- ➤ Preparation for SDG4 Mid-Term Review in Bangladesh



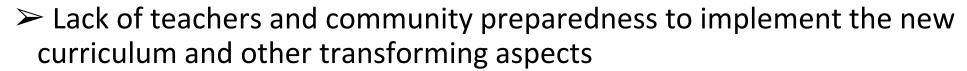






Bottlenecks





- ➤ Capacity building and training of a huge teaching workforce (more than one million)
- ➤ Adequate financing
- ➤ Data and evidence on education transformation
- ➤ Effective partnership and coordination mechanism







Financing



- **Volume:** As committed in the 8th Five Year Plan, the budget allocation for education in proportion to GDP will be increasing
- **Equity and efficiency:** Strengthening the Annual Development Programme to ensure timely disbursement and quality and equitable spending of the resources; Enhancing capacities in the analyses and simulation of costs and financing.
- International cooperation: Exploring the scopes for global financing partnership in education sector (e.g. IFFEd launched at the TES, GPE partnership compact); Emphasizing on the need to live up the fiscal commitments of development partners for SDG 4





Special Event | Transforming Education Now and for the Future We Want: TES National Follow-up Actions to Move towards the Achievement of SDG 4



Thank you







