Thailand’s actions on Digital Transformation in Education

by

Dr. Thira Bhawangkanan
Deputy Secretary-General
Office of the Basic Education Commission
Ministry of Education of Thailand
Education has also been confirmed as one of the national priorities in the 20-Year National Strategy (2018-2037) and the National Scheme of Education (2017-2036), as one of the key factors in developing our citizens.

We will aim to provide free, inclusive, and equitable access to online education through open source platforms under the supervision of the Ministry of Education and relevant agencies.
DECLARATION ON THE DIGITAL TRANSFORMATION OF EDUCATION SYSTEMS IN ASEAN

25 October 2022, the Cabinet has approved for Ministry of Education to host the ASEAN Education Ministers' Meeting of the 13th including ASEAN Declaration on Digital Transformation of ASEAN Education Systems in 2024-2025 and the Adoption of the ASEAN Declaration on Digital Transformation of Education Systems in ASEAN.
Transforming Education Now and for the Future We Want: TES National Follow-up Actions to Move towards the Achievement of SDG 4

It is to eliminate all duplication of working process, unnecessary process and to be able to connect all process effectively, safely, and speedy.

Moving toward to standardize, categorize all the systems, process, and technology resources in terms of management and data communication.

It is to be able to continue develop the existing platforms and provide new services with continuity toward sustainable innovative development.

It is to be able to provide whole system service approaches through comprehensive information sharing and services as one stop service (e-Educational Hub).

Various agencies in jurisdiction of MOE has many systems developed to suit each agencies’ missions. Those are to serve agencies’ responsibilities, however they are not connected, nor integrated with different agencies who have similar scope of work. Those system are non-standardized, uniqueness, duplicated resulted in confusion among users due to contradicting information.

MOE Digital Transformation Roadmap 2023-2027

MOE AS A PLATFORM

2568 OPTIMIZED

2569 MODULARITY

2570 MOE AS A PLATFORM

2566 TRADITIONAL

2567 STANDARD
OBEC Content Center System

- Content Management System
- Content Verification System
- Authoring Tool
- Content Center
- Local Content Server
Transforming Education Now and for the Future We Want: TES
National Follow-up Actions to Move towards the Achievement of SDG 4

Number of people who have accessed the platform

<table>
<thead>
<tr>
<th></th>
<th>Teachers</th>
<th>Students</th>
<th>Educational Personnel</th>
<th>Parents</th>
<th>Supervisor</th>
<th>Total</th>
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<tbody>
<tr>
<td>Fiscal year</td>
<td></td>
<td></td>
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<tr>
<td>2021</td>
<td>9,448</td>
<td>1,082</td>
<td>7,912</td>
<td>969</td>
<td>500</td>
<td>19,911</td>
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<td>(30 September 2021)</td>
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<td>2022</td>
<td>68,498</td>
<td>30,783</td>
<td>26,195</td>
<td>3,923</td>
<td>1,272</td>
<td>130,671</td>
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<td>(30 September 2022)</td>
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</tbody>
</table>

Total

Number of people who have accessed the platform:

- Teachers: 9,448 (2021) + 68,498 (2022) = 77,946
- Students: 1,082 (2021) + 30,783 (2022) = 31,865
- Educational Personnel: 7,912 (2021) + 26,195 (2022) = 34,107
- Parents: 969 (2021) + 3,923 (2022) = 4,892
- Supervisor: 500 (2021) + 1,272 (2022) = 1,772

Total: 77,946 + 31,865 + 34,107 + 4,892 + 1,772 = 130,671
Teacher Capacity Building

- The Ministry of Education has set up a three-year plan for teacher training focuses on building up the knowledge and skills of teachers on pedagogies, which are in line with active learning and literacy in language and digital skills.

- OBEC has also set up the Human Capital Excellence management Center (HCEMC) for strengthening teachers, educators and the capacity of educational personnel through online classroom training.