

## Thailand's actions on Digital Transformation in Education



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### rime Minister Prawit Wongsuwan on Thailand's commitment to transform educat...

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.. Education has also been confirmed as one of the national priorities in the 20-Year National Strategy (2018-2037) and the National Scheme of Education (2017-2036), as one of the key factors in developing our citizens......

We will aim to provide free, inclusive, and equitable access to online education through opensource platforms under the supervision of the Ministry of Education and relevant agencies.

# for initiating this Summit on Transforming Education,



## DECLARATION ON THE DIGITAL TRANSFORMATION OF EDUCATION SYSTEMS IN ASEAN

25 October 2022, the Cabinet has approved for Ministry of Education to host the ASEAN Education Ministers' Meeting of the 13<sup>th</sup> including ASEAN Declaration on Digital Transformation of ASEAN Education Systems in 2024-2025 and the Adoption of the ASEAN Declaration on Digital Transformation of Education Systems in ASEAN



### OPENING CEREMONY THE 12<sup>th</sup> ASEAN EDUCATION MINISTERS MEE

"Joint efforts to reimagine learning and building resilience of education systems in A and beyond in the new context"

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การพัฒนาดิจิทัลเพื่อการศึกษา

กระทรวงศึกษาธิการ (พ.ศ. 2566 - 2570) MOE Digital Transformation Roadmap 2023-2027

### 2568 OPTIMIZED

It is to eliminate all duplication of working process, unnecessary process and to be able to connect all process effectively, safely, and speedy.

03

### 2569 MODULARITY

It is to be able to continue develop the existing platforms and provide new services with continuity toward sustainable innovative development

04

2570 MOE AS A PLATFORM

05

#### It is to be able to provide whole system service approaches through comprehensive information sharing and services as one stop service (e-Educational Hub)

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### 2566 TRADITIONAL

Various agencies in jurisdiction of MOE has many systems developed to suit each agencies' missions. Those are to serve agencies' responsibilities, however they are not connected, nor integrated with different agencies who have similar scope of work. Those system are non-standardized, uniqueness, duplicated resulted in confusion among users due to contradicting of Information.

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**STANDARD** 

Moving toward to standardize,

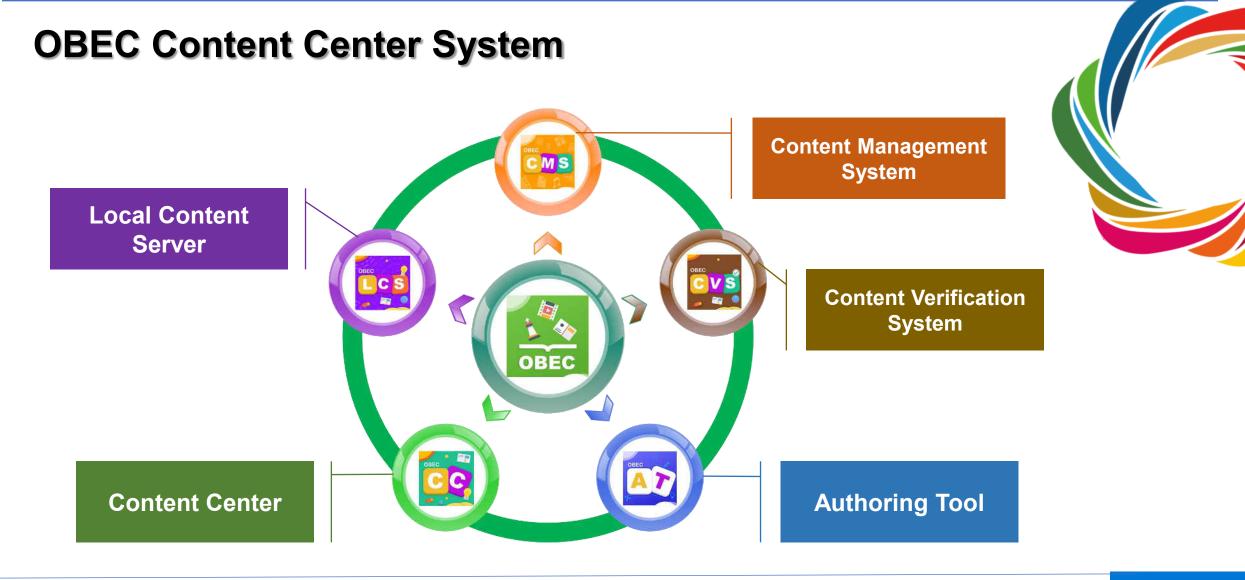
management and data

communication

categorize all the systems, process,

and technology resources in terms of

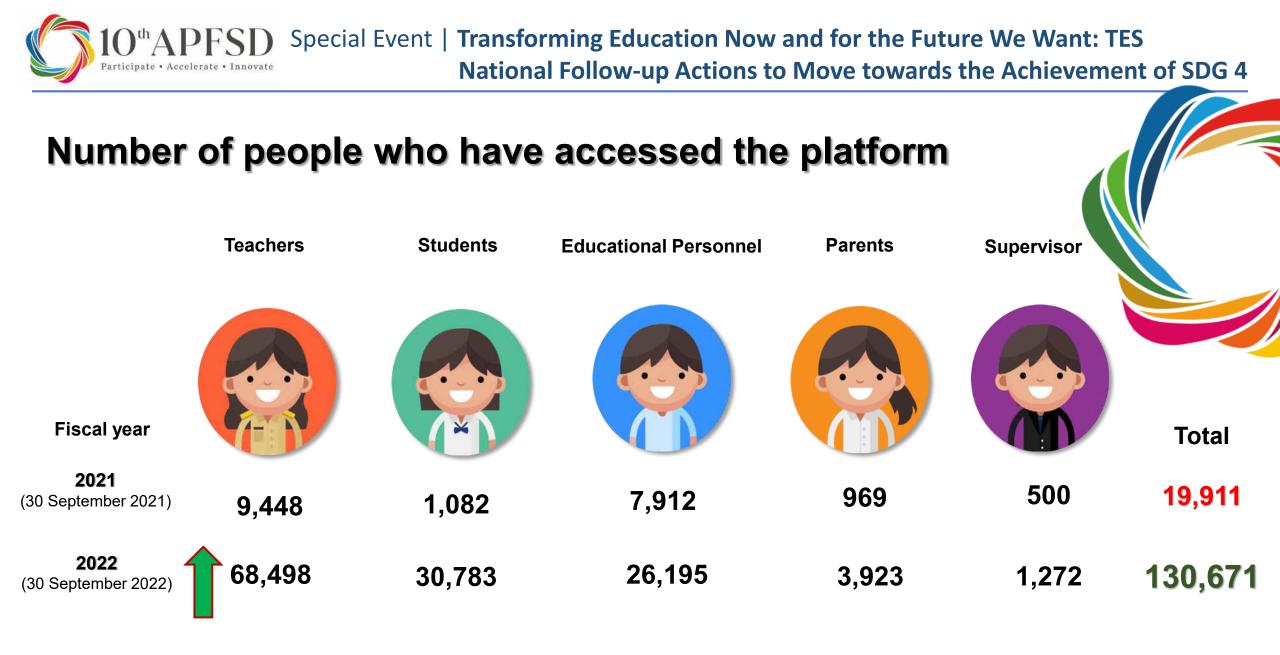








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 National Follow-up Actions to Move towards the Achievement of SDG 4

#### **Teacher Capacity Building**

- The Ministry of Education has set up a three-year plan for teacher training focuses on building up the knowledge and skills of teachers on pedagogies, which are in line with active learning and literacy in language and digital skills.
- OBEC has also set up the Human Capital Excellence management Center (HCEMC) for strengthening teachers, educators and the capacity of educational personnel through online classroom training.









**ASIA-PACIFIC** 

DC6 DC5





m unicef (2) for every child



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