

Transforming Education to Benefit All People



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China attaches great importance to education, actively responds to global education transformation and has made significant progress in implementing the Education 2030 Agenda.



• Report to the 20th National Congress of the Communist Party of China

- Education, science and technology, and human resources are the foundational and strategic pillars for building a modern socialist country in all respects
- To give high priority to the development of education

• Education Modernization 2035

- The objectives: establishing a modern education system for lifelong learning, with universal quality preschool education, balanced compulsory education, as well as enhanced vocational education and more competitive higher education

• China National Statement of Commitment to TES



Part 1: Ensuring a learning environment that supports the development of all learners



A rural primary school in Qinghai Province



- **Prior investment to rural education:**
 - School buildings, devices, internet, ...
 - Nutrition Improvement Programme for Rural Students
- **Massive application of online resources**

Part 2: Enabling teachers to transform themselves and become agents of change



- Improving teacher education system

215 teacher training institutions & 510 other universities

- Organizing targeted training for all teachers

In-service training every 5 years

Teachers as Agents of Change

- Providing subsidies for teachers in rural and particularly remote areas

- Improving the evaluation system of teachers and inspiring innovation of pedagogy

Part 3: Harnessing the digital revolution for the benefit of public education

- National education digitalization strategic action
- "3C" concept: Connection, Content and Cooperation
- Principles: Application, Service, Efficiency and Security

Launching the online platform of “Smart Education of China”,
leveraging digital technologies for high-quality development of **basic education, higher education, vocational education, employment and entrepreneurship.**





- Free learning resources:
- 44,000 courses for primary and secondary education
 - 6,628 courses for vocational education
 - 27,000 courses for high education



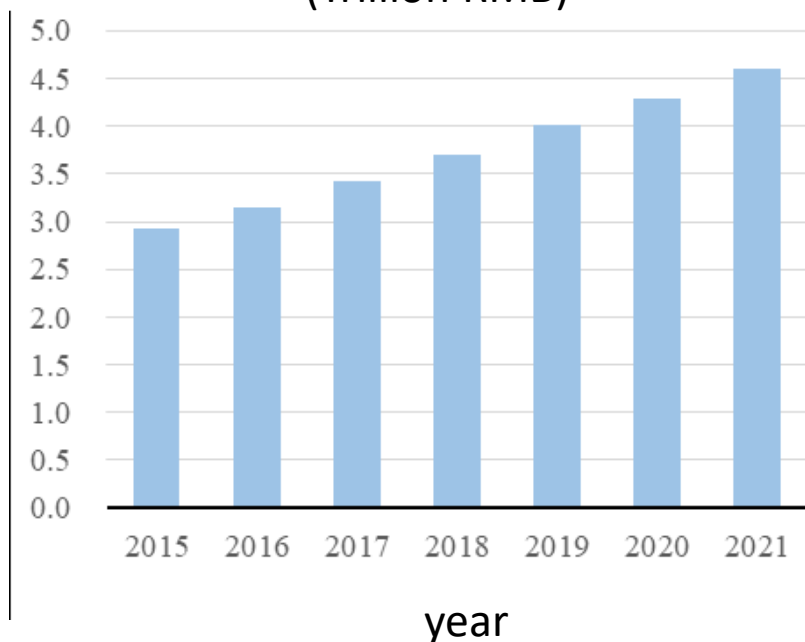
Over 1.1 billion visitors, with users in over 200 countries and regions



Facilitating learning, teaching, governance, and research on education, continuously promoting education transformation and innovation, and promoting lifelong learning for all.

Part 4: Investing more, more equitably, and more efficiently in education

Government Budgetary Spending on Education
(Trillion RMB)



- Constructing a system of educational laws and regulations that gives priority to funding education
- “one no less and two increases”
- Establishing a mechanism for the use of funding towards difficult areas and weak segments
- Establishing financial assistance system for all students
- In 2021, China funded 153 million students at every levels of education, with a cumulative funding of 267 billion RMB.
- Improving the audit of expenditure for better efficiency



Part 5: Comprehensively promoting educational reform

Core Competencies:

- Learn to learn
- Learn to live together
- Learn to do
- Learn to be

Reform measures:

- Reforming education evaluation and assessment system as the driving force of the whole educational reform
- Taking the development of curricula and teaching materials as the lever to cultivate the new generation for the future
- Empowering teachers as the main force of educational reform
- Mobilizing stakeholders to engage in the educational reform process



China's Education Development in 2022

- **Preschool education:** Gross enrolment rate has reached 89.7%.
- **Compulsory Education:** Keeping dynamic zero of dropout rate
- **Senior secondary education:** Gross enrolment rate has reached 91.6%.
- **Higher Education:** Gross enrolment rate has reached 59.6%.



To build partnership with Member States and partners all together for education transformation



- Involving all stakeholders in the whole process of decision-making and implementation
- Capacity building as the fundamental task
- International cooperation:
 - Platforms and alliance
 - Call for Global Partnership on Digital Education Development



THANK YOU