



Background

Since the launch of Asia-Pacific Regional Global Citizenship Education (GCED) Network (here after refers as the Network) in 2018, annual meetings have been held to provide a platform and opportunity for members to exchange knowledge, discuss GCED activities, challenges and opportunities from the local, national, regional, and global perspectives, and the ways forward of the Network. The annual meetings also allow members to update country-level efforts in GCED implementation, as well as to synergize the regional collaboration towards Education 2030. This year, building upon our previous discussions, *UNESCO Asia-Pacific Regional Bureau for Education* (Bangkok Office) and APCEIU will co-organize a virtual annual meeting for the Network.

Two recent high level education conferences have propelled GCED into the international spotlight as a strategic response to global challenges. At the recent Transforming Education Summit (TES) (2022) convened by the United Nation Secretary-General António Guterres, to address the urgent need to transform our current education to meet the evolving learning needs of the 21st century. At the Summit, the global education community adopted commitments to deliver

strong and coordinated action in education to equip learners with the knowledge, skills, and values to build a sustainable and peaceful future.

Turning to the Asia-Pacific region, GCED is commonly recognized as key to building peaceful and sustainable societies. At the second Asia-Pacific Regional Education Minister's Conference (APREMC-II; June 2022), and expressly through its Bangkok Statement 2022, ministers from the region reaffirmed the importance of acknowledging and promoting GCED in curriculum content and pedagogical approaches, especially in order to equip learners with the skills and knowledge to become resilient and adaptable to the fast-evolving economies, labour markets, and to the impacts of climate change, all the while contributing to social cohesion, peace, and sustainable development in Asia-Pacific.

In response to our shared vision to make education transformation a reality, it is crucial to address the current weak implementation and integration of GCED in the Asia-Pacific region. A systemic transformation of current GCED practices will be necessary. With regard to the aforementioned high-level calls to action for GCED and the need to effect systemic transformation of GCED, it has become even more important for the Network to reassess our progress and continue to identify ways on enhancing our collaboration in the five action areas for GCED: **advocacy, capacity building, learning/teaching material, policy and research.**

In this perspective, the 2022 Asia-Pacific Regional GCED Network Annual Meeting, will provide a platform for discussions on these issues with members and partners. With our continuous efforts to advance GCED and the expertise of members and partners in the identified action areas within the Network, we aim at taking collective actions and make significant contributions towards the systemic transformation and advancement of GCED and ultimately build a more peaceful, tolerant, inclusive, secure and sustainable Asia-Pacific region.

Objectives

- Share and learn lessons from GCED activities implemented by members since the 2021 Asia-Pacific Regional GCED Network meeting;
- Identify priorities and suggest possible solutions and activities for the GCED Network and its members for 2023 so as to effect systemic transformation of GCED practices. Priorities will focus on GCED Network action areas: advocacy, capacity building, learning/teaching material, policy and research;
- Utilize evidence to build on innovations and promising solutions to strengthen and scale up GCED implementation and integration in the Asia-Pacific region.

Expected outcomes

- Identification of promising solutions from activities implemented by each member;
- Recognition of the increasingly central role of GCED as we transform education and build resilient education systems;
- Harnessing innovations at global, regional and national levels pertaining to the priorities of the Asia-Pacific Regional GCED Network.

Participants:

The Asia-Pacific Regional GCED Network members and partners, UNESCO Field Offices, and civil society.

1 December 2022 11:00 – 13:00 (GMT+7) Provisional Agenda	
11:00-11:03	Opening remarks (3 mins) — Dr Hyun Mook Lim, Director, APCEIU
11:03-11:06	Opening remarks (3 mins) — Ms. Margarete Sachs-Israel, Chief, Section for Inclusive Quality Education, UNESCO Bangkok
11:06-11:10	Adoption of the agenda and group photo — Ms Ling Tan, Education Consultant, Inclusive Quality Education, UNESCO Bangkok
11:10-11:20	APCEIU presentation (10 mins) — Ms Maggie Yang, Programme Specialist, APCEIU Updates of APCEIU GCED activities
11:20-11:30	UNESCO presentation (10 mins) — UNESCO Bangkok <ul style="list-style-type: none">• Update of activities from 2022• Systemic transformation of GCED for 2022 and Beyond
11:30-12:30	Presentation of activities by Network Members (15 min) Speakers to be confirmed
	Systemic transformation of GCED for 2022 and beyond (45 min) Objective and expected results of the session: identify key priorities for 2023 Moderator: UNESCO Bangkok Rapporteur: Ms Maggie Yang, APCEIU Mentimeter facilitator: Ms Ling Tan, UNESCO Bangkok Mentimeter exercise on 5 Questions: To effect systemic transformations to advance GCED, what are the priorities of GCED in...? <ul style="list-style-type: none">• Policy• Curricula• Capacity building• Research-Learning/teaching materials• Advocacy Discussion on finalizing the priorities for each pillar after every exercise
12:30-12:45	Network governance discussion (15 mins) — UNESCO Bangkok Feedback on the TOR: number of webinars, new members and any other matters
12:45-12:55	Action steps for 2023 — Ms Maggie Yang, Programme Specialist, APCEIU
12:55-13:00	Closing — UNESCO Bangkok