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United Nations Educational, Scientific and Cultural Organization

APCEIU

Asia-Pacific Centre of Education for International Understanding under the auspices of UNESCO

GCED "Taking It Local"

Online Workshop for Master Trainers

14-15 OCTOBER

Asia-Pacific Regional Global Citizenship Education Network

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Opening remarks

Ms Margarete Sachs-Israel, Chief of Section for Inclusive Quality Education, UNESCO Bangkok

Opening remarks

Dr Hyun Mook Lim
Director
Asia-Pacific Centre of Education for International Understanding (APCEIU)

Group photo

Introduction of the workshop

Ms Li Wang
Education Consultant
UNESCO Bangkok

Housekeeping announcements

- Please stay for the whole workshop
- Please post comments/questions in the chat box. If posing a question/comment, please identify yourself/your organization. Change display name: Name-Organization
- Please try to put on your camera, at least during the group activities
- Please kindly mute your microphone unless invited to speak
- This workshop is being recorded
- One volunteer to be the rapporteur of Day 1, and share a recap on Day 2

Background

- Understanding GCED in Asia-Pacific: A How-to Guide for 'Taking It Local'
- Findings of the 2020 GCED Needs Assessment Surveys
  - ❖ Lack of awareness on GCED
  - ❖ Lack of capacity building for teachers, policymakers, and administrators

Purpose

❖ Showcase a good model of GCED: Taking It Local training using the APCEIU-UNESCO guidebook Understanding GCED in Asia-Pacific: A How-to Guide for 'Taking It Local'

❖ To empower learners, teachers, practitioners to become facilitators / influencers.

Expected results

Create a pool of facilitators/master trainers in the Asia and Pacific region who can conduct workshops at the local level to empower teachers and learners to enable global citizenship education.

- Draft action plan completed for conducting local GCED workshops

Information

- 59 registrations
- 16 countries
- Teachers, educators, MOEs-policymakers & administrators, students

DAY 1: Thursday, 14 October 2021 10:00-12:30 (GMT +7)	
Moderator: Dr Faryal Khan, Programme Specialist for Education, UNESCO Bangkok	
10:00-10:03	Opening remarks — Ms Margarete Sachs-Israel, Chief of Section for Inclusive Quality Education, UNESCO Bangkok
10:03-10:06	Opening remarks — Dr Hyun Mook Lim, Director of APCEIU
10:07	Group photo
10:07-10:12	Introduction of the workshop — Ms Li Wang, Education Consultant, UNESCO Bangkok
10:12-10:20	'Understanding GCED in Asia-Pacific: A How-to Guide for Taking It Local' — Dr Faryal Khan, Programme Specialist for Education, UNESCO Bangkok
10:20-11:55	Preparing GCED practitioners to become facilitators — Dr Darla Deardorff, Duke University • Setting up workshop and story circle exercise • Story-circle modelling and discussion
11:55-12:00	Break
12:00-12:25	Questions and reflections — Dr Darla Deardorff • How to facilitate a workshop with different stakeholders? (e.g. teachers, policymakers) • Tips for workshop facilitation within local contexts
12:25-12:30	Wrapping up of Day 1 — Dr Darla Deardorff • Minute paper • Agreement on volunteer for recap of day 1 the next morning

DAY 2: Friday, 15 October 2021 10:00-12:45 (GMT +7)	
10:00-10:08	Recap of Day 1— Workshop participant with Dr Darla Deardorff
10:09	Group photo
10:09-11:15	Workshop (continued): Preparing GCED practitioners to become facilitators — Dr Darla Deardorff • Jigsaw activity and discussion
11:15-11:20	Break
11:20-11:40	Designing your own workshop — Dr Darla Deardorff • Prepare an 'action plan' for carrying out a workshop with stakeholders at the national level
11:40-12:10	Consultations in breakout rooms: discuss ideas to strengthen implementation of draft action plan — Dr Darla Deardorff • Reflections on implementing action plans in local contexts: analysing opportunities and challenges, and mitigating risks
12:10-12:25	Reporting back to plenary
12:25-12:45	Closing • Wrap up - Darla Dr Darla Deardorff • Concluding remarks - Dr Faryal Khan • Evaluation

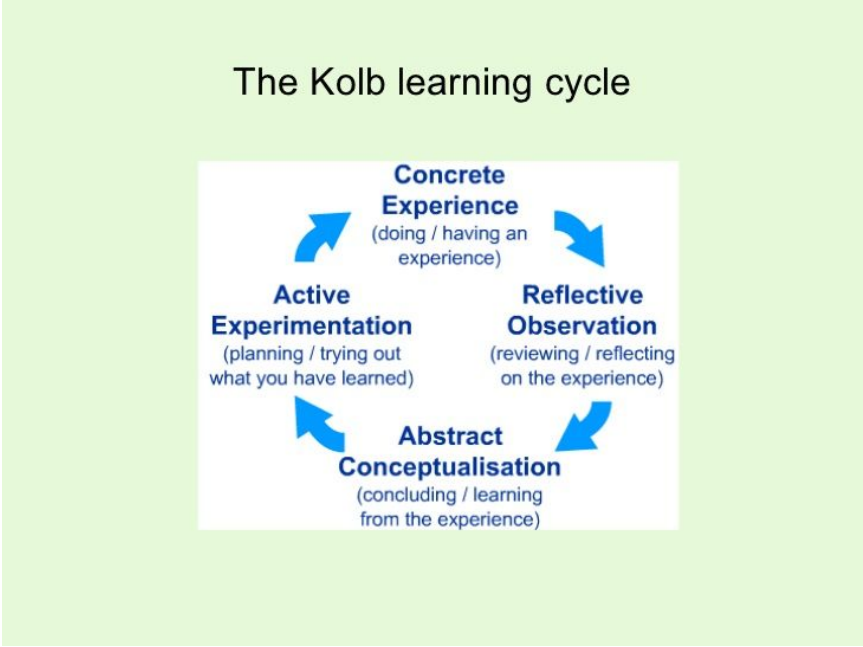
Understanding GCED in Asia-Pacific: A How-to Guide for Taking It Local

Dr Faryal Khan
Programme Specialist for Education
UNESCO Bangkok

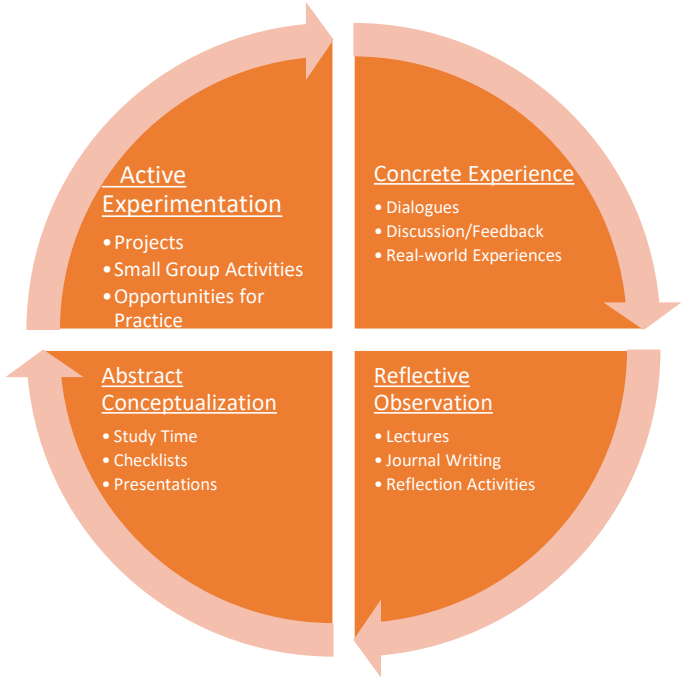
GCED Workshop Facilitation - Approach

- Address cognitive, socio-emotional, and behavioural dimensions of GCED
- Address core GCED notions: solidarity, respect for diversity, and shared sense of humanity
- Utilize experiential learning principles of real-world context, authenticity, reflection, and continuous learning
- Use a combination of activities that include concrete experience, reflection, and active experimentation

GCED Workshop Facilitation - Approach



Source: Kolb, 2015.



Examples of learning activities based on Kolb's Learning Cycle

GCED Workshop – Sample Agenda

- Welcome, Overview, Agreements
- Introduction Exercise: Story Circles
- GCED in Asia-Pacific Exercise
- Optional Activities and Debriefing
- Application Exercise (action planning)
- Closing
- Final Reflection/Workshop Evaluation

GCED Workshop Facilitation - Tips

- Ensure sufficient preparation time
- Tailor workshop to participants' needs and contexts
- Be clear on goals and desired outcomes
- Create a safe learning environment
- Engage all participants using variety of learning activities
- Spend adequate time debriefing

Reflection Time!

Reflecting on your experience today, please type into chat the following:

1 insight/take-away you have gained, 1 action step you will take, and 1 burning question you have that you will investigate further

Example:

Power of listening, will read guide, what are other perspectives on GCED?

Thank you!

UNESCO Asia and Pacific Regional Bureau for Education
Contact us: GCED.bgk@unesco.org
https://bangkok.unesco.org/

Closing remarks

Dr Faryal Khan
Programme Specialist for Education
UNESCO Bangkok