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UIS System of core indicators

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UIS focus on the monitoring of SDG 4 as we enter the Decade of Action

- The UN Decade of Action was launched in September 2019 by the UN Secretary General. Aims at accelerating SDG solutions to all the world's biggest challenges (e.g poverty, gender, climate change, inequality).
- As UIS is the UN agency entrusted with monitoring education targets to ensure that SDG 4 is reached in this Decade for Action, UIS is reaffirming its global commitment towards achieving the 2030 agenda
 - As part of this Institutional-wide shift to align with global goals, the UIS has launched its system of Core Indicators.

Need to collect only essential data

- To facilitate the implementation of the global indicator framework, all indicators are classified by the IAEG-SDGs into three tiers based on their methodological development and data availability.
- UIS renewed its commitment to focus its efforts on the development of SDG indicators to Tier 1 status (internationally agreed methodology and at least 50% of countries and population with data in each region)
- Build resources to support Member States in their commitment to SDG 4.
- Deliver data that better inform evidence-based policy development in the long run.
- Reduce the burden of reporting on Member States already overstretched due to the COVID-19 pandemic.

Adopting a new strategy to regain ground in education

- Countries face immense pressure to produce education data for a wide range of indicators.
 - However, many countries struggle to produce the data that are required
- To help countries cope with learning losses and regain ground in their education targets, the time has come to revamp at the source and mindfully revise the core indicators that are essential to produce.
- The grouping and development of the UIS SDG Core Indicators reflect the layers and priorities that inform the SDG 4 Indicators as endorsed by Member States – i.e. global, thematic, regional and national (in descending order).

UIS system of core indicators adopted in 2020

- The UIS has been working closely with countries and various stakeholders at the global, regional and national levels to overcome data availability challenges.
- To refocus its efforts on monitoring SDG 4, the UIS has adopted a reduced set core education indicators that were disseminated starting with the September 2020 data release.
- Starting with the 2021 Survey of Formal Education only essential data points needed to produce core indicators will be collected by the UIS.

UIS system of core indicators

The UIS Core system of indicators is comprised of:

- 12 global indicators for SDG 4
- 1 global indicator for SDG 1
- 31 thematic indicators for SDG 4
- 2 Education 2030 Framework for Action benchmarks (of which 1 is the global indicator for SDG 1 listed above)
- A set of indicators for national monitoring that will be finalized by the end of 2020

Impact of the adoption of the UIS system of core indicators on data disseminated by the UIS

- Starting with September 2020 data release only core indicators grouped into the following two categories will be disseminated by the UIS:
 - National Monitoring indicators
 - SDG indicators (global and thematic)
- Data for non-core indicators that UIS used to produce were archived. The most recent values for discontinued indicators are those disseminated by the UIS in February 2020 and could be accessed through UIS Bulk Data Download Service at:

<https://apiportal.uis.unesco.org/bdds>

Reduction of the content of the 2021 Survey of Formal Education based on the adoption of UIS core indicators

- The content of the 2021 Survey of Formal Education was reduced to collect only essential data points needed to produce UIS core indicators.
- Several tables and data items that UIS does not need to collect anymore were removed from the questionnaires (more details on this will be provided during the coming presentations of the questionnaires)

Thank you !

UIS Survey website: <http://uis.unesco.org/en/uis-questionnaires>

For data, visit the UIS Data Centre: <http://data.uis.unesco.org/>