



Kyrgyz Republic  
Ministry of Education and Science



Sustainable Development Goals in Kyrgyz Republic

# Status of SDG 4 Indicators Integration and Nationalization in Kyrgyz Republic

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2021

#### 4 Quality Education



Kyrgyz Republic state policy strategy in the social sphere: -  
- Fulfil constitutional provisions on ensuring social guarantees for KR citizens

- Ensure the rights and freedoms of KR citizens
- Implement KR human development actions as per the existing requirements and capabilities of the country





# SDG

4 Quality Education



National Voluntary Review in terms of reaching Sustainable Development Goals in Kyrgyz Republic has been developed as per the Matrix and presented on 22 July 2020 during the top level political forum.



## Sustainable Development Goals in Kyrgyz Republic National Voluntary Review in terms of reaching SDG in KR

2020





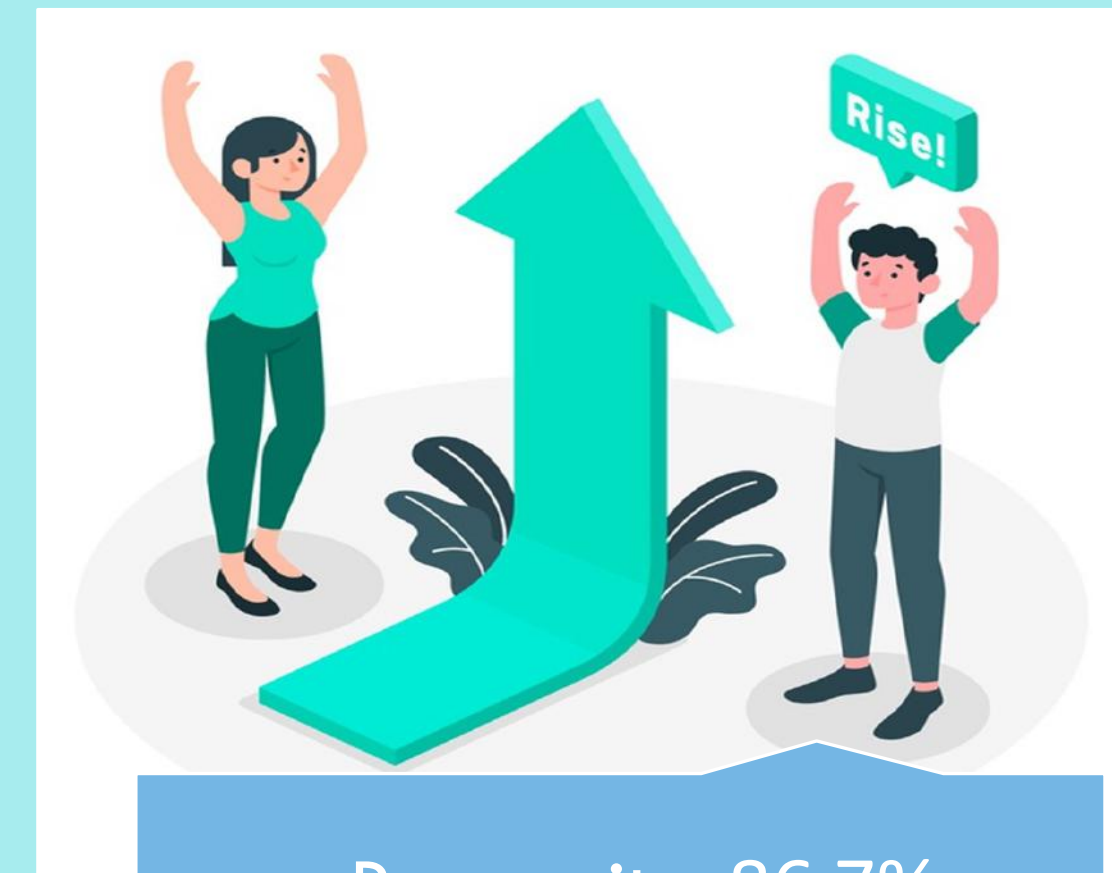
# SDG



- Partnership, 63.2%



- Planet, 65.2%



- Prosperity, 86.7%

Ratio of national (adapted)  
SDGs in Kyrgyz Republic  
matched with goals of the  
Global Agenda 2030, are in:

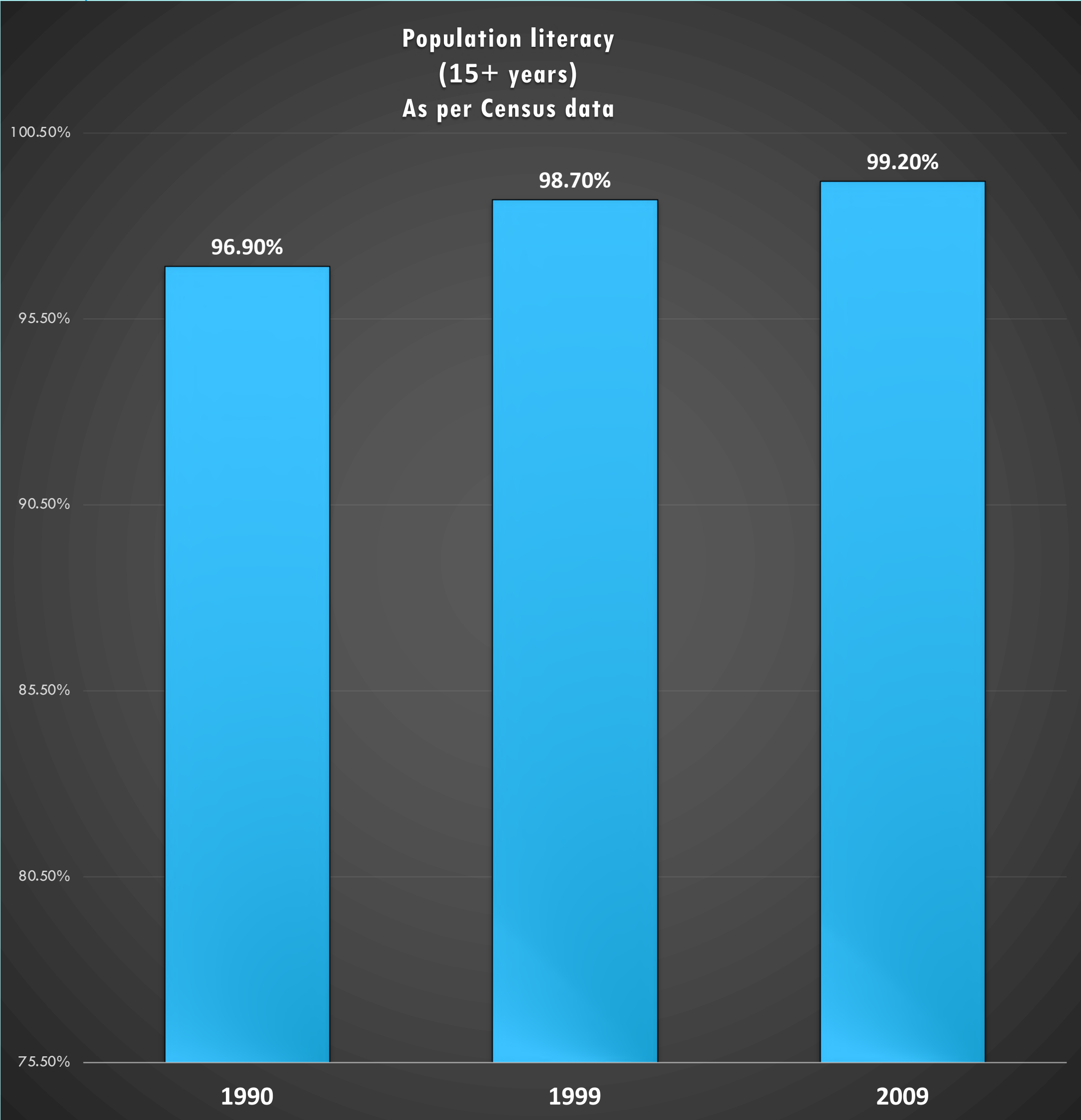


- Peace, 91.7%

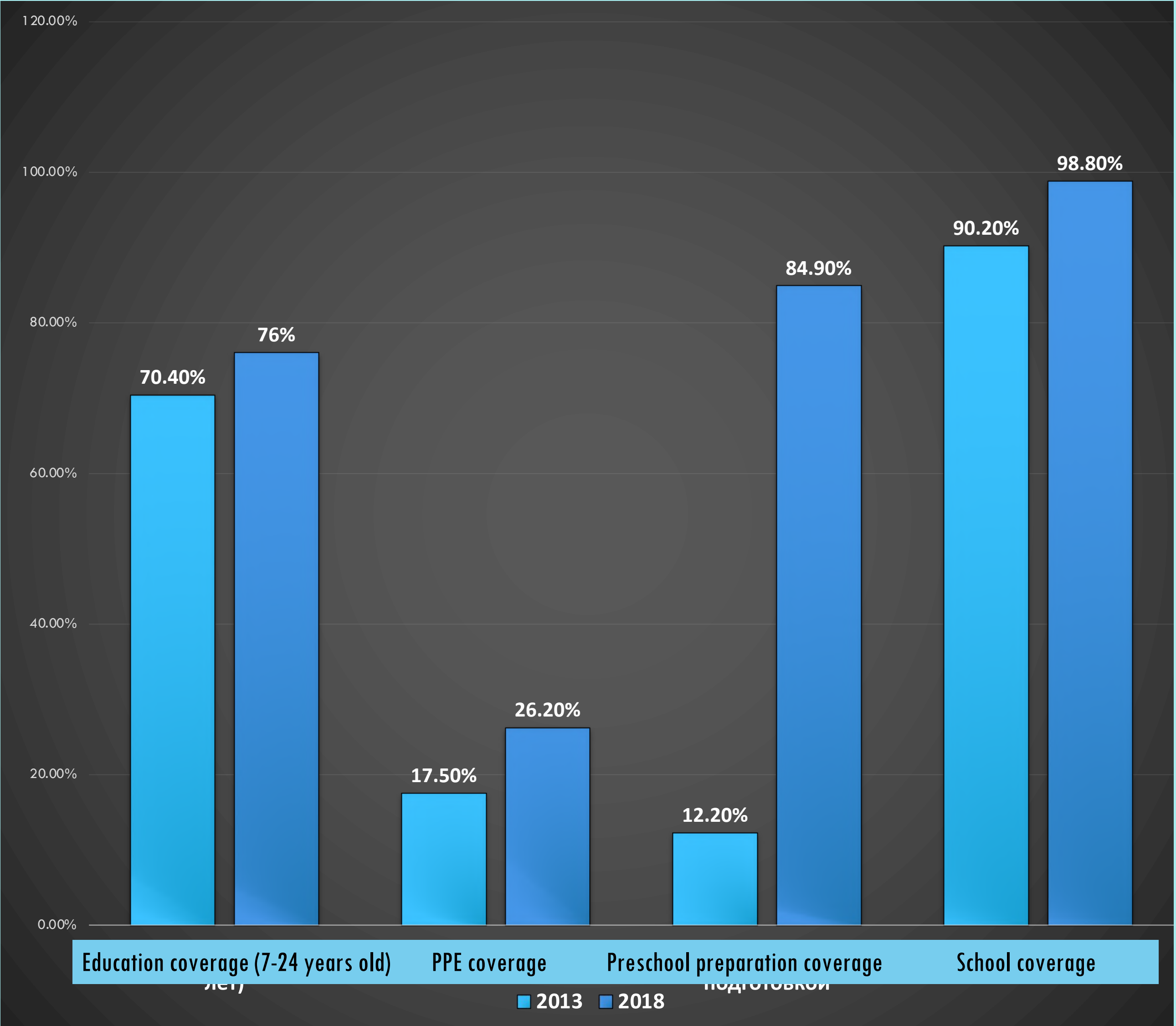


- People, 97.9%

# Literacy



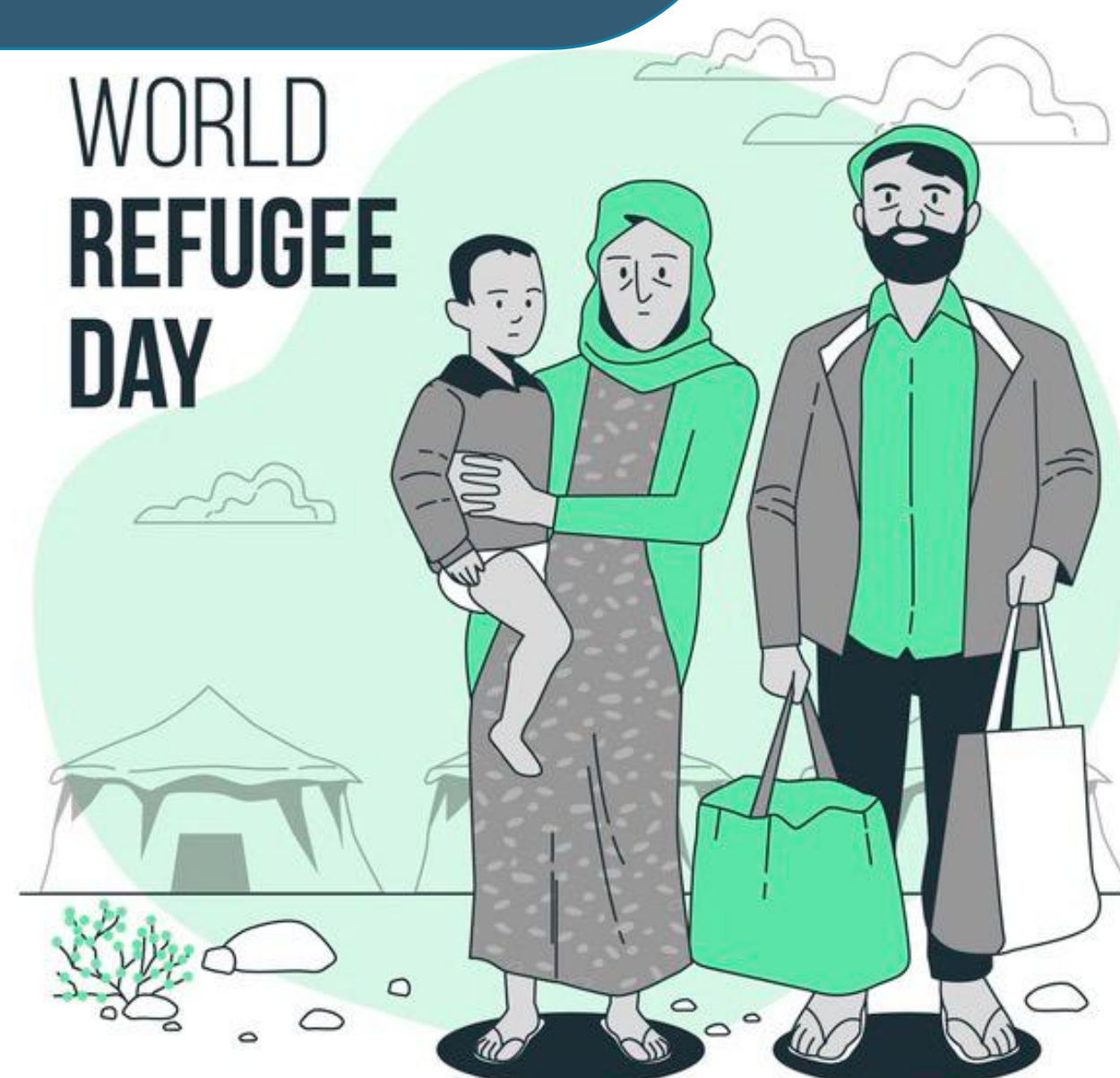
# Education Coverage







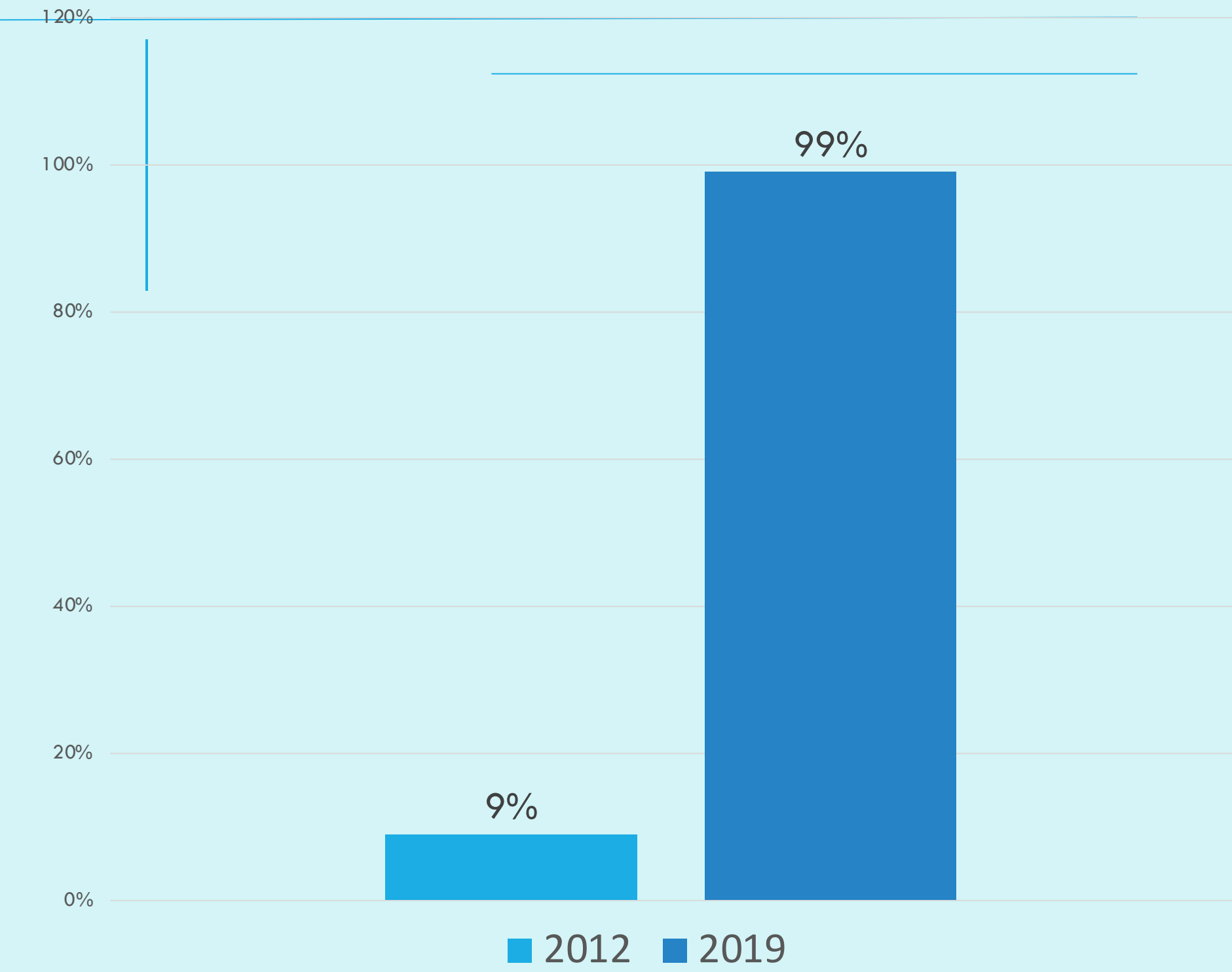
Number of school-age children who did not start going to school remains same, however, the structure of non-attendance reasons has noticeably changed: number of those who do not attend school due to financial difficulties and family reasons has increased, while the number of those who do not attend school for labor reasons has decreased.





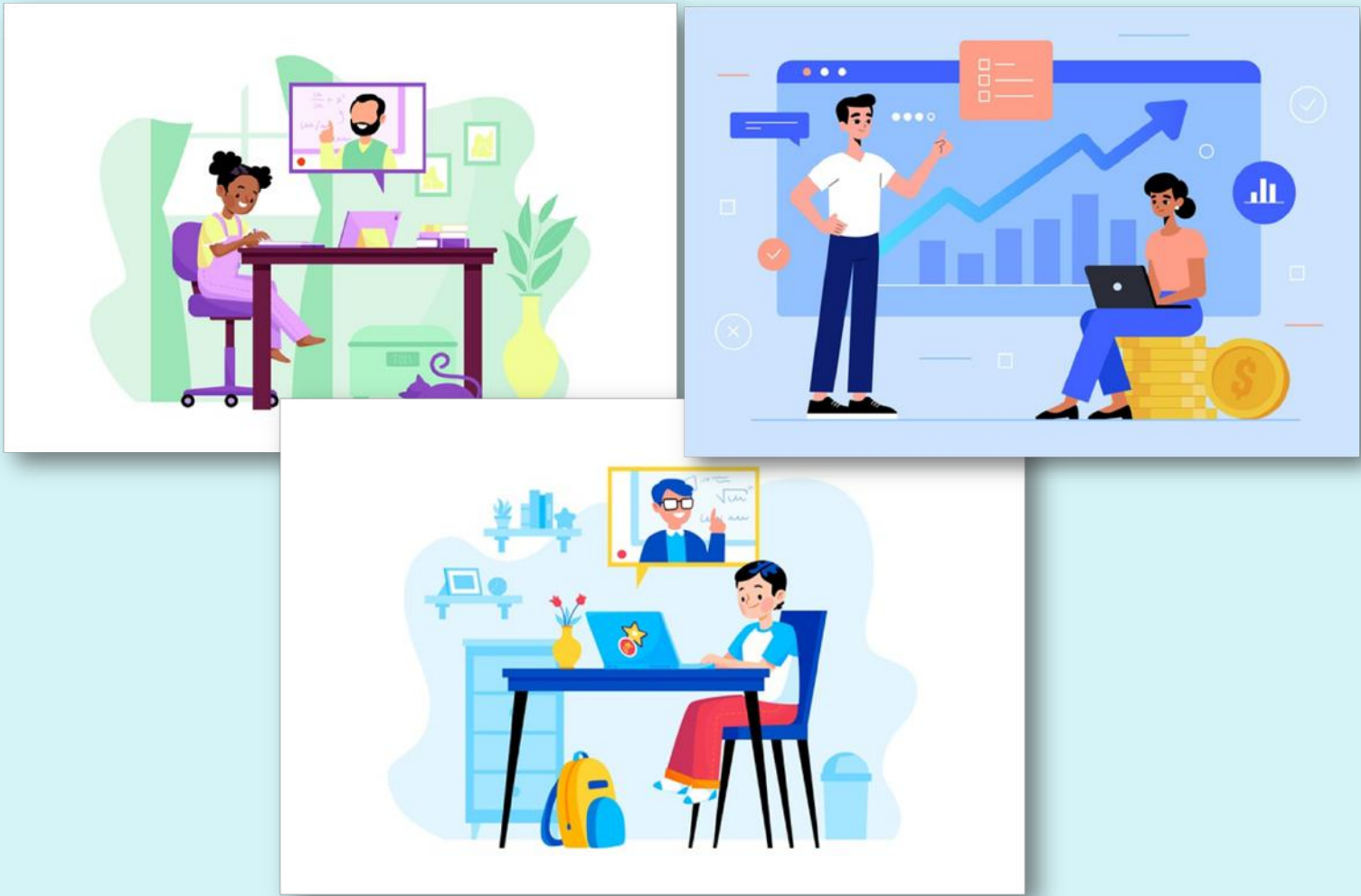
# Internet connected schools

## 99% coverage reached



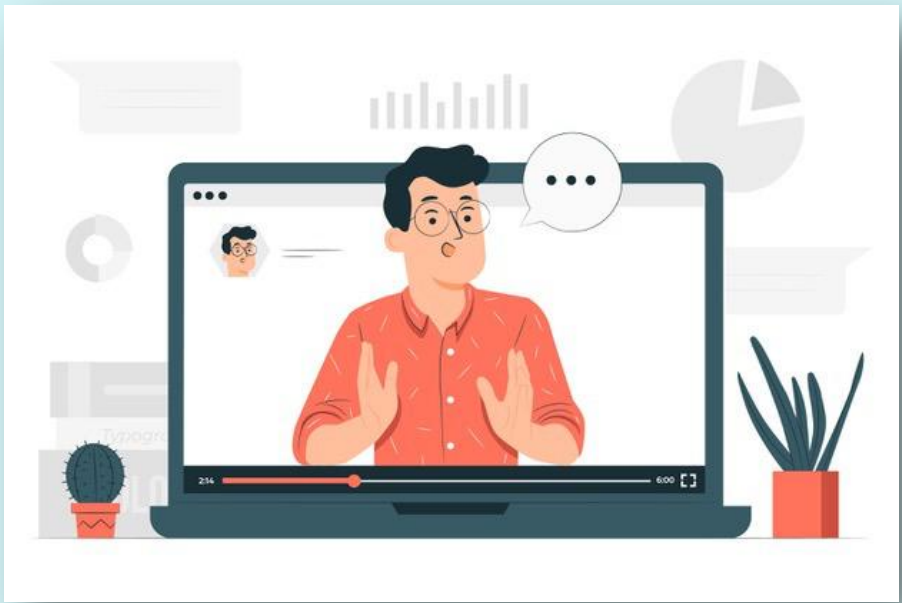
# Homeschooling coverage

Coverage of children with home-based education has more than tripled and in the 2018-2019 academic year amounted to 1,353 children.

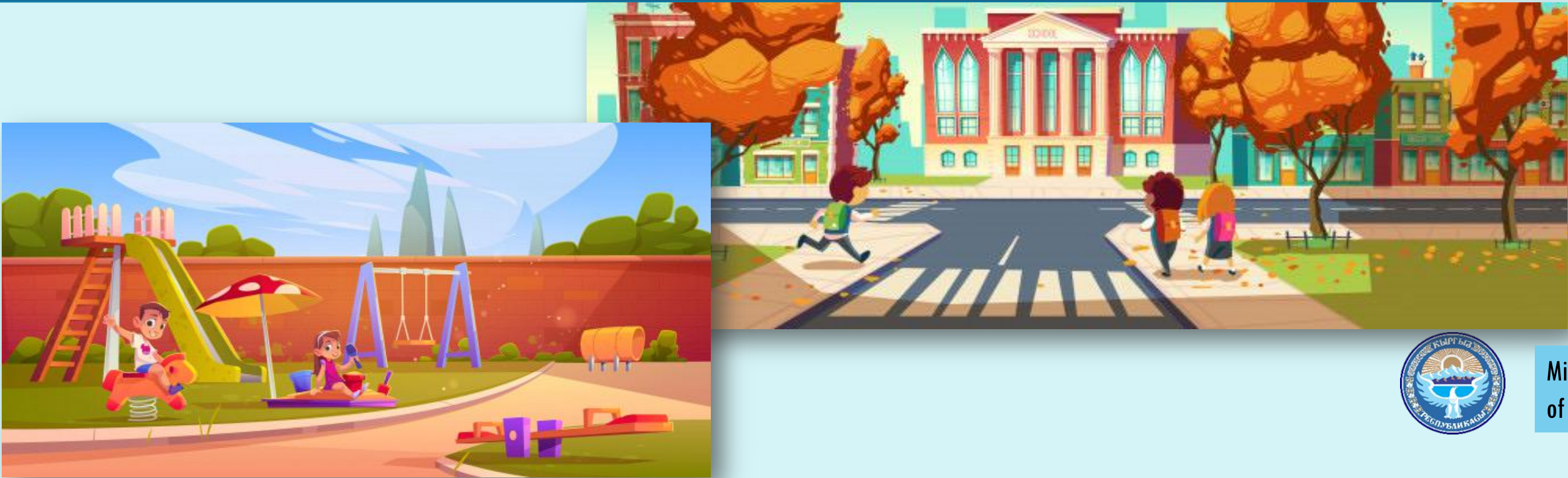


# Teachers remuneration

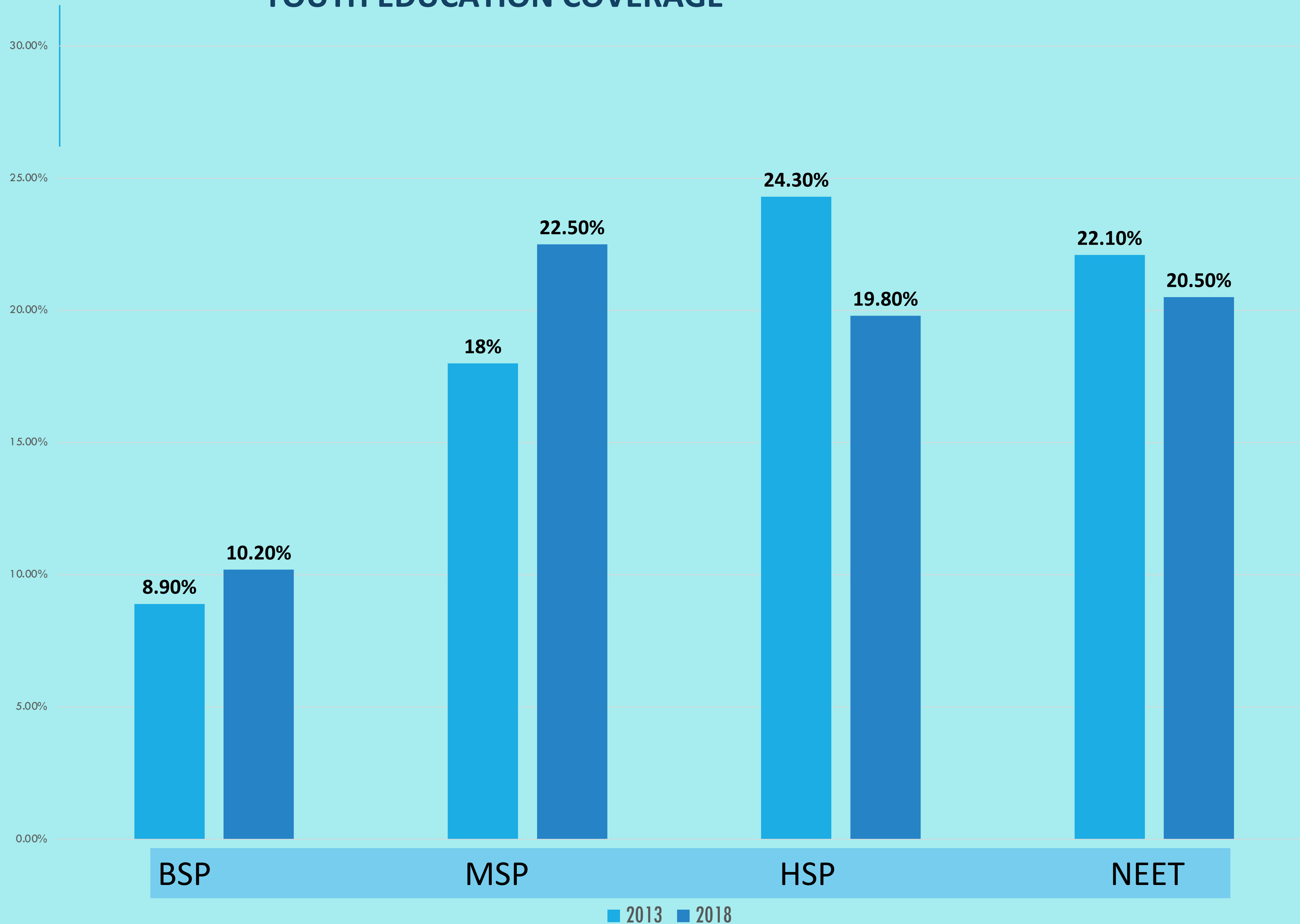
has equaled average wage in the country.



# Private kindergartens and schools are exempt from income tax



## YOUTH EDUCATION COVERAGE



From 2014 to 2018, educational activities licenses were issued to 1,443 legal entities for 5,884 programs of additional (informal) education.

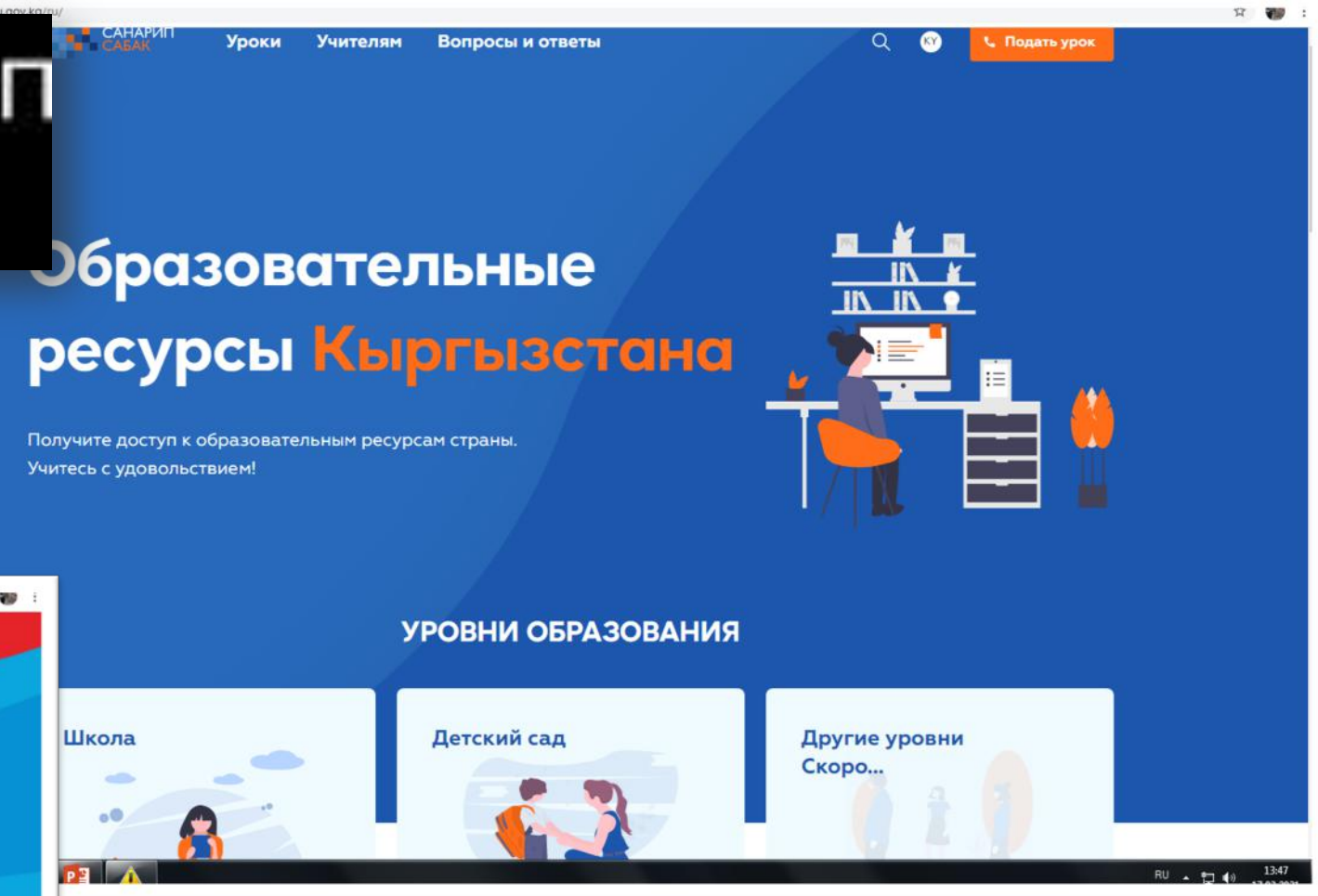


# Distance Learning Platforms Review

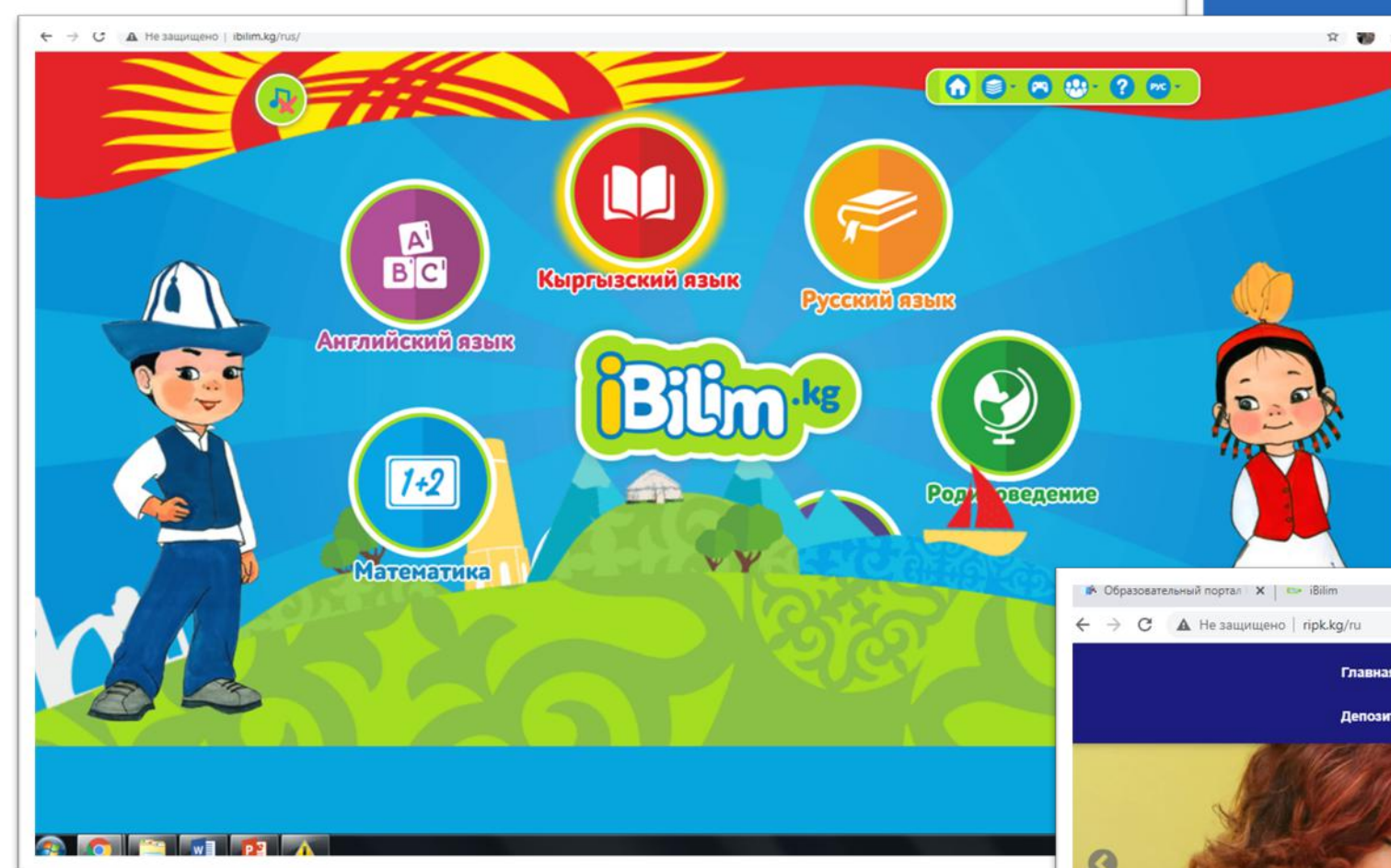
7000



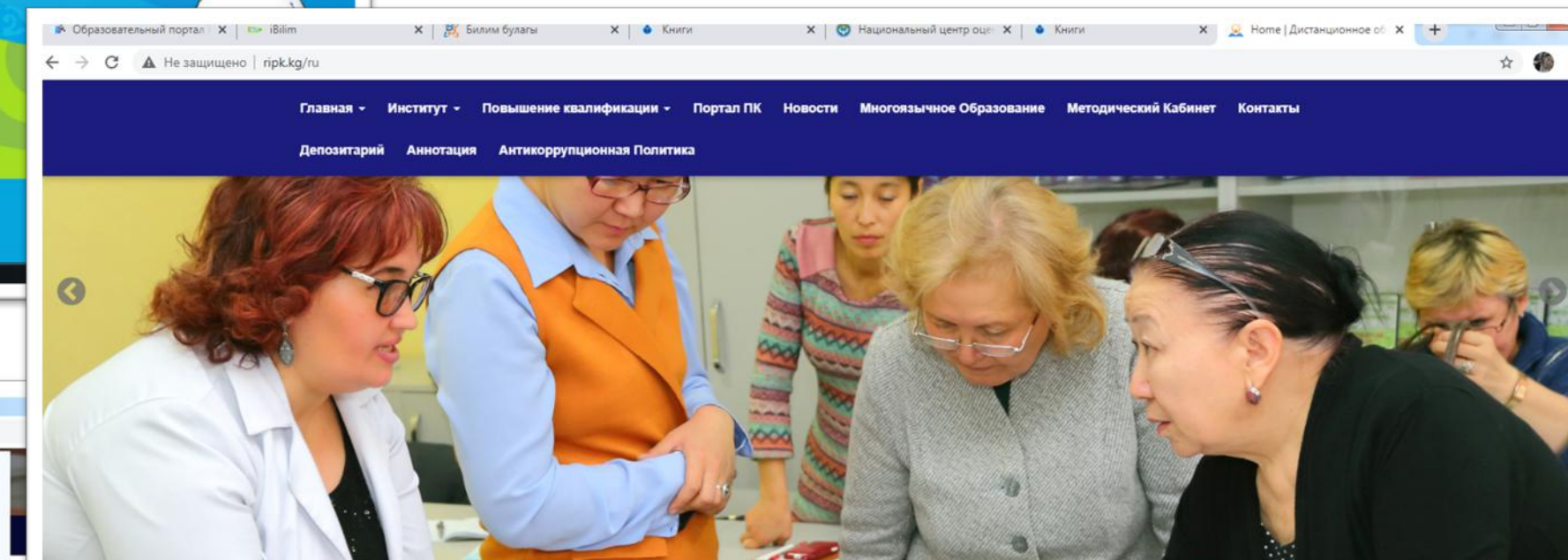
Number of video lessons filmed and uploaded via platforms



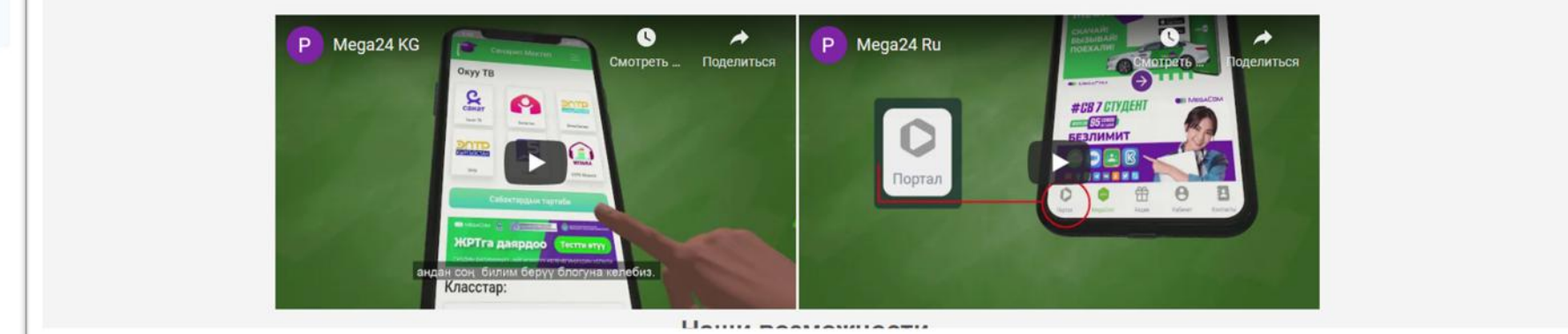
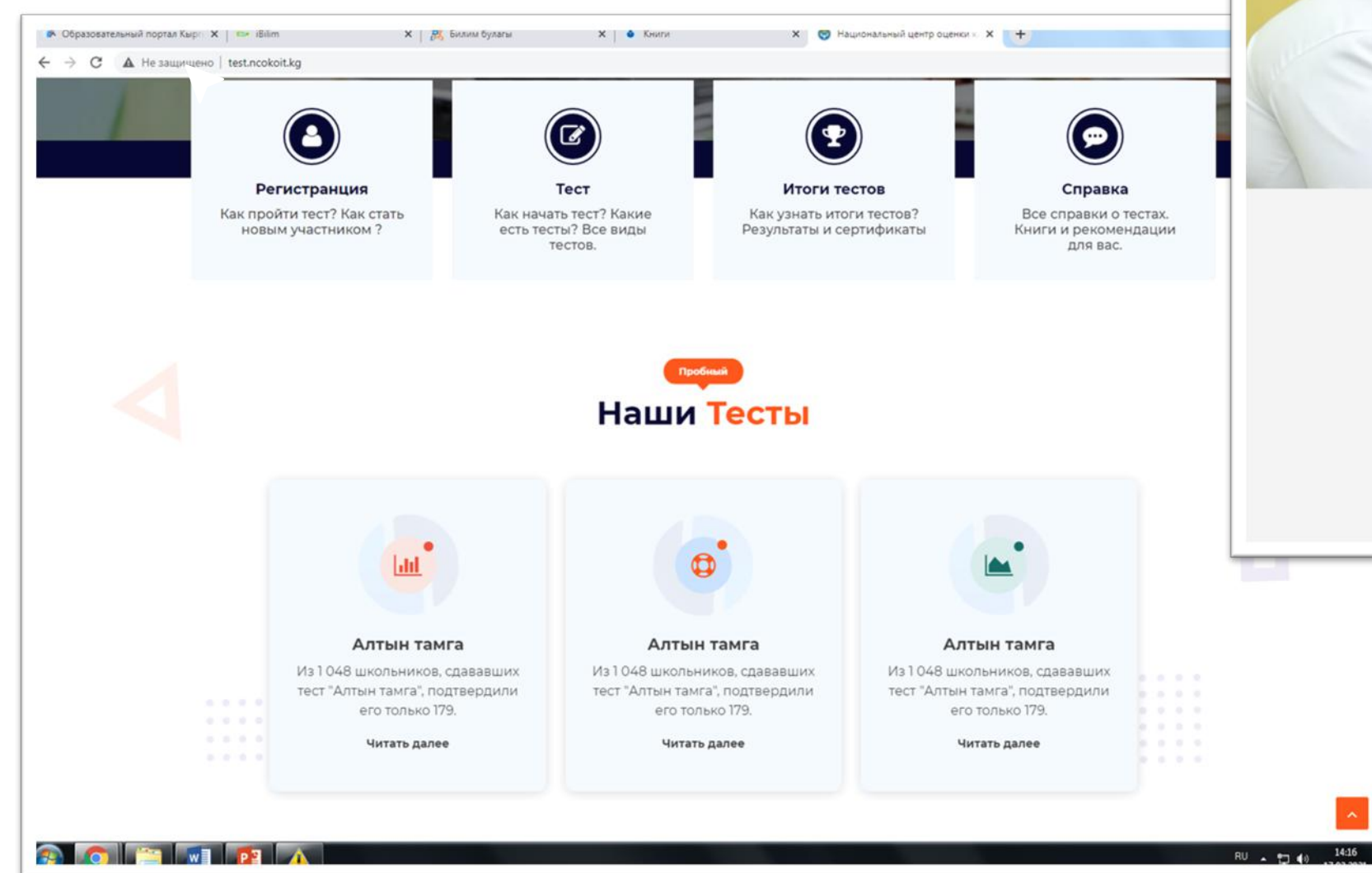
<http://ibilim.kg/rus/> (grades 1-4)



[bb.edu.gov.kg](http://bb.edu.gov.kg) (grades 5-9)



[www.test.ncokoit.kg](http://www.test.ncokoit.kg) (tests)



[oku.edu.gov.kg](http://oku.edu.gov.kg) (educational resources portal)

<https://kitep.edu.gov.kg/> (textbooks)

<http://ripk.kg> (training resources)



Ministry of Education and Science  
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Министерство образования и науки  
Кыргызской Республики

# The following tasks have been included in the Roadmap for 2021-2025 Sustainable Development Goals implementation



**THE GLOBAL GOALS**  
For Sustainable Development

- Ensure fair and  
equal access to education



- Ensure the quality of education



- Ensure effective management and financing of the  
education system



- Provide each student and adult with conditions to develop their  
intellectual abilities, to gain soft skills (norms and rules of healthy  
and safe lifestyle)







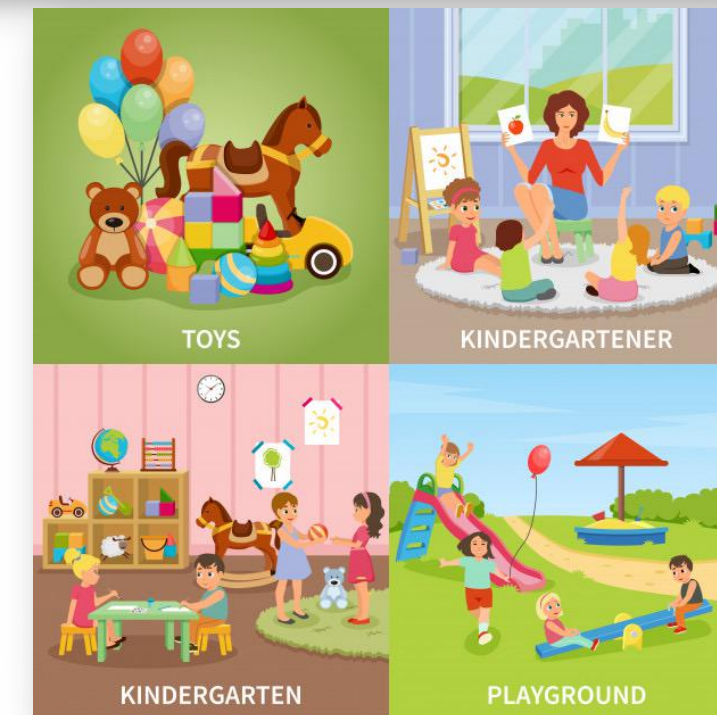
## In 2021, Kyrgyz Republic developed Education Development Program 2021-2040.



**THE GLOBAL GOALS**  
For Sustainable Development

Currently, the Program contains  
SDG-4 indicators :

- The amount of expenditure on pre-primary education according to the % coverage of children aged 1-6 years (SDG 1.a.);
- Coverage of children aged 5.5-7 years with pre-school training programs (SDG 4.2.);
- Coverage of children with preschool education by sex and territory (percentage of the corresponding age group 1-6 years) (SDG 4.2.);
- Coverage of children with secondary general education in urban settlements and rural areas (percentage of population aged 7-17) (SDG 4.1.);
- National average computer/student ratio (SDG 4.a.);
- Availability of a measuring system for educational achievements of schoolchildren (SDG 4.1.)
- Indicator of ORT average in the country and results of PISA participation (SDG 4.1., SDG 4.6.).





Intermediate indicators

Education Development Programs in the Kyrgyz Republic for 2021-2040

Indicators	Base year (2020)	Forecast (2023)	Forecast (2030)	Forecast (2040)	Data source
Pre-primary education expenditure according to% coverage of children aged 1-6 years (SDG 1.a.)	3.5 billion at 22.2% preschool coverage	3.9 billion at 25%	5 billion at 32%	6.6 billion at 42%	MEF
Coverage of children aged 5.5-7 years with preschool education programs (SDG 4.2.)	82 %	90 %	95 %	95 %	NSC
Coverage of children with preschool education by gender and territory (as a percentage of the corresponding age group 1-6 years) (SDG 4.2.)	22.2 %	25 %	32 %	42 %	NSC
Coverage of children with secondary general education in urban and rural areas (as a percentage of the population aged 7-17) (SDG 4.1.)	97.8 %	98.8 %	98.8 %	98.8 %	NSC
National average computer/student ratio (SDG 4.a.)	1/28	1/26	1/15	1/13	MES
Availability of a measuring system for educational achievements of schoolchildren (SDG 4.1.)	Grade 11 - regular IGA, Grade 9 - pilot testing IGA, data by NODU-2017	Grades 9 and 11 - regular IGA, data by NODU-2021	Grades 9 and 11 - regular IGA, national and international studies	Grades 9 and 11 - regular IGA, national and international studies	MES
Indicators of ORT average in the country and results of PISA participation (SDG 4.1., SDG 4.6.).	120	123	130	145  PISA results by 2040 – 15 points higher	MES



# Kyrgyzstan's Education System Vision 2040

- The 2040 education system will allow a person to reveal his intellectual, creative and emotional potential at any age and will provide equal educational opportunities for different categories of citizens throughout the country, regardless of geography, gender, religion, health status, financial situation and other factors.

- Priority will be given to innovations that contribute to the development of human resources in the education system, high-quality and competitive education that forms a person able to take responsibility for his development, mobility, and demand in the labor market: not only the state, but the whole of society takes part in development of the education system.

- In addition to the above, the reforms provide each student and adult with conditions to develop their intellectual abilities, to gain soft skills (norms and rules of healthy and safe lifestyle); Education will ensure development of personal characteristics of students focused on values of a democratic state - patriotism, respect, multiculturalism, tolerance, multilingualism - the education system that needs to be formed.



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of Kyrgyz Republic



Thank you  
for your attention!



4 QUALITY EDUCATION



**ЦЕЛИ** УСТОЙЧИВОГО РАЗВИТИЯ  
В КЫРГЫЗСКОЙ РЕСПУБЛИКЕ

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Idea Presentation