# South Asia Regional Technical Consultation Meeting on Regional Benchmarks

*Tuesday, 6 April 2021 (Virtually)*

# The Current Status

## SDG4 Monitoring:

- **Initiation of UNESCO Wider CapED Programme**
- With the leadership from the top ensures buy-in and political commitment:
  - **Steering Committee (SC),** chaired by the Secretary of MOEST
  - The MOEST **formed a National Technical Team** by making the representation form Local, Province and Central Levels' Middle level actors

# The Current Status

- Education 2030 National Framework for Action:
  - National Education Indicator Framework (NIEF)
  - National Data Source
  - National Data Mapping
  - National Quality Frame work and
  - National Strategy for Development of Education Statistics (NSDES)
  - In addition to the 41 indicators (11 Global and 32 Thematic indicators), a set of 41 National Indicators are identified to be monitored under the SDG4.

# Data Source Mapping

- Based on the NEIF, out of the 43 global and thematic indicators:

-  8 indicators (18.6%) are available in existing educational sources of data,

- 16 targets (37.2%) are not found in existing educational data sources and

- Remaining 19 targets (44.2%) are partially available.

- Both the household survey and the School EMIS are the sources that provide data for the highest number of indicators.

- For learning NASA/ERO is the main source of data

- Further Initiation to revise the data collection tools to include new data and also to enhance the quality of data

- Initiation to develop the Glossary for Data/information / indicators

# Current Initiations and Opportunities

- Different levels (policy, technical and implementation committees and entities are in placed (ie. MDAC, NDC, NTT….)
- Existence of coasted  Education Sector Plan (SSDP) and the next 10 years Education Sector Plan
- 15th.National Plan
- Alignment with the National Strategy for the Development Statistics (NSDS, CBS)
- Starting to have Capacity Development and other activities by incorporating in the yearly planning and budgeting at all levels of government
- Alignment with different initiations by GOV/Non-GoV organizations at all levels

# Issues and problems

- **How to adopt this process at Province and Local levels for the efficient monitoring of SDG4?**
  - Organizational structure and manpower
  - Capacity, Skills and resources
  - Ownership
  - Co-ordination
  - Integration and Linkage of information: modality and methodologies

*Thank you!*