

Transforming Learning: Meeting the Skills Demand to Achieve the SDGs in the Asia-Pacific

12-13 July 2018 Landmark Hotel, Bangkok, Thailand

Day 1: Thursday 12 July 2018		Morning
07:30 – 08:30	Registration/Coffee	
08:45 – 09:30	Session 1: Opening ceremony (30 min) <ul style="list-style-type: none"> Opening remarks Introduction to the meeting 	
09:30 – 10:30	Session 2: Setting the stage (60 min) <i>Part I. Global overview on 4.3 and 4.4</i> <i>Part II. Keynote: “Transforming Learning – Meeting the skills demand to achieve sustainable development in Asia-Pacific”</i>	
10:30 – 11:00	Coffee break	
11:00 – 12:30	Session 3: Plenary Panel Discussion (90 min) <i>Taking stock of innovative policies and practices to achieve the SDG4 skills targets in Asia-Pacific</i> <p>This discussion will highlight some of the innovative policies and practices to address skills development, from the perspective of government, private sector and youth.</p>	
12:30 – 13:30	Lunch	
Day 1: Thursday 12 July 2018		Afternoon
13:30 –	Session 4: Plenary (30 min)	

14:00	Introduction to the concurrent thematic sessions
14:00 – 15:30	Session 5: Concurrent Thematic Sessions (90 min) Strategies to operationalize Targets 4.3 and 4.4 to meet skills demand <ul style="list-style-type: none"> 5.1 Learning in the Second Decade: Ensuring Inclusion & Equity This discussion will identify policy priorities to reduce exclusion and improve equity of adolescents, young women living in rural and remote areas, and young people with disabilities. 5.2 Deconstructing Digital Skills: Illusion vs. Reality This session will examine the role of digital skills in education, lifelong learning, decent jobs attainment and inclusive social and economic development, and identify common factors where improved digital skills have narrowed the gaps for the most marginalized. 5.3 A Skilled Workforce for the Future: School-to-work transition This session will examine current school-to-work transition challenges and opportunities and identify priority policies and practical interventions to reduce skills mismatches and meet current and future skills demand.

	<ul style="list-style-type: none"> 5.4 Developing and Strengthening Qualifications Frameworks to Promote Mobility and Employability in Asia-Pacific This session will share lessons learned on qualifications frameworks in Asia-Pacific., which aim to promote transparent and efficient quality assurance systems in TVET and higher education and help to operationalize strategies to achieve targets 4.3 and 4.4. 5.5 Education for Sustainable Development (ESD) as a Key Enabler of SDGs This session will explore the linkages between ESD, SDG4 targets 4.3 and 4.4, and other SDGs that are relevant to this year’s APMED, such as SDG8 ‘Decent work and Economic growth’ and SDG9 ‘Industry, Innovation and Infrastructure’.
15:30 – 16:00	Coffee break
16:00 – 16:15	Session 6: Plenary (15 min) Introduction to sub regional working groups
16:15 – 17:30	Session 7: Concurrent Sub-regional Working Group Discussions (75 min) Understanding issues, challenges and opportunities of SDG 4.3 and 4.4

	<p>These working groups will discuss issues in understanding, localizing and implementing targets 4.3 and 4.4, identify common policy and implementation issues, and identify sub-regional capacity building proposals for regional action plans/strategies.</p> <p>Concurrent sub-regional working groups:</p> <ul style="list-style-type: none"> - Pacific Islands - East Asia - Southeast Asia - Central Asia - South & West Asia
19:00	Dinner Reception
Day 2: Friday 13 July 2018 Morning	
08:30 – 08:45	<p>Session 8: Plenary (15 min) <i>Recap of Day 1, Intro to Day 2</i></p>
08:45 – 10:15	<p>Session 9: Plenary Panel Discussion (90 min) <i>Building new learning pathways in Asia and the Pacific</i></p> <p>From a holistic perspective, this session will identify strategies for developing new learning pathways to improve employability, enhance lifelong learning and ensure skill development is relevant to the needs of individuals and economies in Asia and the Pacific.</p>
10:15 – 11:00	<p>Coffee break</p> <p>Special Session</p>

	<p><i>Lifelong Learning: Policy Implications</i></p> <p>This special session will present a conceptual overview of lifelong learning, selected country experiences and a new research project on ‘<i>Lifelong Learning: Policy Implications</i>’, jointly led by UNESCO HQ and UNESCO Institute for Lifelong Learning (UIL).</p>
11:00 – 12:00	<p>Session 10: Plenary: (60 min) <i>Strategies and methodologies for monitoring skills and technical, vocational and tertiary education</i></p> <p>The plenary session will focus on the global and thematic indicators of SDG4, its coverage and recent methodological developments for monitoring targets 4.3 and 4.4.</p>
12:00 – 13:00	Lunch
Day 2: Friday 13 July 2018 Afternoon	
13:00 – 14:30	<p>Session 11: Plenary Panel Discussion (90 min) <i>Strategies for monitoring targets 4.3 and 4.4</i></p> <p>This session will examine common challenges regarding the monitoring of targets 4.3 and 4.4. The discussion will also encourage sharing of national experiences on their efforts in monitoring SDG 4.3 and 4.4.</p>
14:30 - 14:45	<p>Session 12: Plenary (15 min) <i>Introduction to the sub-regional working</i></p>

	<i>group discussions</i>
14:45 – 16:00	<p>Session 13: Concurrent Sub-regional Working Group Discussions (75 min) <i>Drafting regional priorities and action plans for implementing and monitoring SDG4.3 and 4.4</i></p> <p>These working group discussions will provide an opportunity to develop strategies for operationalizing, monitoring and reporting the SDG targets, specifically targets 4.3 and 4.4.</p> <p>Concurrent sub-regional working groups:</p> <ul style="list-style-type: none"> - Pacific Islands - East Asia - Southeast Asia - Central Asia - South & West Asia
16:00 – 16:30	Coffee break
16:30 – 17:30	<p>Session 14: Plenary (60 min) <i>Reviewing regional strategies and follow-up action plans to achieve SDG4.3 and 4.4</i></p> <p>This session will review the inputs from the sub-regional working groups and provide an overview of the consolidated regional recommendations on the operationalization, monitoring and reporting of SDG target 4.3 and 4.4.</p>
17:30 – 18:00	Closing (30 min)