

CONCEPT NOTE

3rd Asia-Pacific Meeting on Education 2030 (APMED2030)

4-7 July 2017

PART 1 Technical Session on SDG Target 4.7

4-6 July 2017
Dusit Thani Hotel
Bangkok, Thailand

Background

Since the adoption of the 2030 Sustainable Development Agenda in September 2015, the Asia-Pacific Meeting on Education 2030 (APMED2030) has served as a convening platform for education officials and development partners in the region to learn about the latest global and regional developments on Sustainable Development Goal 4 (SDG4), to collectively discuss progress, opportunities and challenges in implementing SDG4-Education 2030, to develop capacities for the implementation of the SDG4-Education 2030 agenda in the Asia-Pacific region.

In November 2016, a survey conducted by UNESCO Bangkok as part of preparations for the 2nd APMED2030 identified countries' progress in carrying out follow-up SDG4-Education 2030 activities and the feasibility of the indicative strategies and monitoring indicators of the education targets as provided in the [Education 2030 Framework for Action](#). While all of the seven education targets and three means of implementation are equally important and require attention for the achievement of SDG4, among the key survey findings as indicated by the majority of countries in the region, was the strong need to dedicate more attention to SDG Target 4.7:

“By 2030, ensure that all learners acquire knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture’s contribution to sustainable development.”

In particular, Member States expressed the need for support in understanding key concepts and terms concerning SDG target 4.7 which are very broad and contain a variety of issues and themes. Additionally, the outcomes of the session on SDG target 4.7 at the 2nd APMED2030 revealed that while countries are working on the implementation of the indicative strategies under this target, many of them do not have concrete and effective implementation plans yet. Moreover, the participants indicated the need for capacity development particularly in the areas of measuring, monitoring and evaluating SDG target 4.7.

In view of the attention required to address SDG target 4.7 in the region, a technical meeting has been proposed that will focus on:

- Mainstreaming SDG target 4.7 at all levels of education and into national policies, plans, curricula, teaching and learning practices and assessment
- Operationalizing SDG target 4.7; and
- Reflecting on country-level indicators for monitoring progress and reporting on SDG target 4.7.

The 2nd APMED2030 also launched the Regional Network of National Coordinators for SDG4-Education 2030, and the draft Terms of Reference was discussed. It was agreed at the concurrent session of national focal points of SDG4-Education 2030 that the first formal meeting of the National Coordinators SDG4-Education 2030 will be held on the occasion of the next APMED2030.

Therefore, under the theme of SDG Target 4.7, the **3rd APMED2030** will be organized in Bangkok, Thailand on 4-7 July 2017 by UNESCO Bangkok – Asia and Pacific Regional Bureau for Education, together with the UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP), UNICEF East Asia and Pacific Regional Office (EAPRO) and UNICEF Regional Office for South Asia (ROSA).

The meeting will consist of two parts; the first part being the technical session on SDG Target 4.7 which will take place during 4-6 July 2017. Part 2 of the meeting will be dedicated to the first formal meeting of the National Coordinators of SDG4-Education 2030 (NB: see separate concept note for the Meeting of the Regional Network of National Coordinators for SDG4-Education 2030, which will take place on 7 July 2017).

Overarching objective

To enhance Member States' understanding and capacity to mainstream elements of SDG target 4.7 [i.e. education for sustainable development (ESD), global citizenship education (GCED), human rights education, peace education, health education, etc.] at all levels of education and into policies, plans, curricula, teaching and learning practices, and assessment, and to operationalize, monitor and report on SDG target 4.7.

Objectives

- To create a shared understanding of SDG 4.7 and discuss implementation
- To discuss/explore a minimum set of indicators for the region to monitor and report on SDG target 4.7
- To develop a set of regional recommendations on mainstreaming elements of SDG target 4.7 into education policies, plans, curricula and teaching, measurement and assessment, and on the monitoring of and reporting on SDG target 4.7.
- To develop draft national action plans on the operationalization and monitoring of SDG target 4.7.

Expected Outputs

- Regional recommendations on 1) mainstreaming elements of SDG target 4.7 at all levels and into education policy, plans, curriculum, teaching and learning practices, and assessment; 2) monitoring of and reporting on SDG target 4.7; 3) regional level support to Member States; and 4) strategic partnership development for SDG target 4.7
- Draft national action plans to operationalize and monitor SDG target 4.7.

Country Preparatory Work

To prepare for the meeting, UNESCO Bangkok will send a template of the national action plan on target 4.7 to Member States via the National Commissions for UNESCO for completion prior to the meeting. Member States are requested to complete the template and send it back to the organizers one week before the 3rd APMED2030 commences. These completed templates will be used to inform discussions during the meeting and will be further developed during the session on developing national action plans on target 4.7. Further information and instructions will be provided when the template is sent out.

Participation

Participation in the meeting is by invitation only. The governments of UNESCO's Member States and Associate Members in Asia and the Pacific are invited to the meeting as the main participants. In particular, DG and technical level officials, including EMIS officials, of the ministry of education (MoE) and national SDG4 coordinators are invited.

The following categories of participants are also invited:

- Representatives of related ministries/institutions (women/gender, environment, industry, justice, etc.);
- Representatives of intergovernmental organizations (IGOs);
- Representatives of non-governmental organizations (NGOs) and civil society organizations (CSOs) operating regionally and sub-regionally;

- Representatives of the United Nations and other organizations/institutes of the United Nations system;
- Representatives of multi-lateral development banks and bilateral partners; and
- Representatives of teacher training institutes.

Modality for Part 1: Technical Session on SDG Target 4.7 (4-6 July 2017)

The 3rd APMED2030 - Part 1: Technical Session on SDG Target 4.7 will be conducted over three days and will employ a combination of parallel, group and plenary sessions focusing on awareness raising, information sharing and exchange and capacity development on different aspects of SDG target 4.7.

Where applicable, relevant reference documents and guiding questions will be used to inform and guide the sessions.

Part 1: Technical Session (4-6 July 2017) will be organized in the following format:

Day	Topic
Day 1	<ul style="list-style-type: none"> • Sharing and clarifying information and raising awareness on education target 4.7 concepts, terminologies and good practices • Sessions focusing on the MGIEP publications <ul style="list-style-type: none"> ○ The State of Education for Peace, Sustainable Development and Global Citizenship Report for Asia; ○ Guidebook on Embedding ESD/GCED in Textbooks (exact title to be shared in April)
Day 2	<ul style="list-style-type: none"> • Expanding on Day 1 topics (pedagogy, curriculum/textbooks, learning assessment/outcomes); and • Developing capacities of Member States to monitor, assess and report on target 4.7 (i.e. data collection and processes, indicators)
Day 3	<ul style="list-style-type: none"> • Preparation of draft national action plans for target 4.7 • Update on the monitoring of the SDG4 (global and thematic indicators) • Presentation of the regional recommendations • Closing

NOTE: The schedule above refers to Part 1: Technical Session on SDG Target 4.7 only. Part 1 of the meeting will be followed by Part 2: Meeting of the Regional Network of National Coordinators for SDG4-Education 2030 on 7 July 2017, which will be elaborated in a separate concept note.

Dates and Venue

The 3rd APMED2030 (Parts 1 and 2) will be organized at the Dusit Thani Hotel in Bangkok, Thailand on 4-7 July 2017.

Working language

English will be the working language of the meeting.

Contact Information

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Reference documents

1. UNESCO SDG4 Webpage
<http://www.unesco.org/new/en/education/themes/leading-the-international-agenda/education-for-all/sdg4-education-2030/>
2. UNESCO SDG Target 4.7 Webpage
<https://en.unesco.org/gced/sdg47progress>
3. SDG Indicators (Metadata Repository)
<https://unstats.un.org/sdgs/metadata/>
4. Historical efforts to implement the UNESCO 1974 Recommendation on Education in light of 3 SDGs Targets
<http://unesdoc.unesco.org/images/0024/002472/247275E.pdf>
5. Recommendation concerning Education for International Understanding, Co-operation and Peace and Education relating to Human Rights and Fundamental Freedoms, 19 November 1974
http://portal.unesco.org/en/ev.php-URL_ID=13088&URL_DO=DO_TOPIC&URL_SECTION=201.html
6. Questionnaire on Member States' efforts to mainstream the principles of the 1974 Recommendation in their education systems
<http://unesdoc.unesco.org/images/0024/002451/245155E.pdf>
7. Consolidated Report on the Implementation of the 1974 Recommendation concerning education for international understanding, cooperation and peace and education relating to human rights and fundamental freedoms
<http://unesdoc.unesco.org/images/0022/002241/224137e.pdf>
8. Global Citizenship Education: Topics and Learning Objectives
<http://unesdoc.unesco.org/images/0023/002329/232993e.pdf>
9. Southeast Asia Primary Learning Metrics (SEA-PLM): Global Citizenship Domain Assessment Framework
https://drive.google.com/file/d/0Bw2j_6JUc3aWaVBxcGVVRGFMUkRsYnFmdTNwRzcxeTk2LTRv/view
10. Learning to Live Together (UNESCO Bangkok, 2014)
<http://unesdoc.unesco.org/images/0022/002272/227208E.pdf>
11. A Teacher's Guide on the Prevention of Violent Extremism (UNESCO, 2016)
<http://unesdoc.unesco.org/images/0024/002446/244676e.pdf>