

AGENDA: PART 1

3rd Asia-Pacific Meeting on Education 2030 (APMED2030)

4-7 July 2017

Dusit Thani Hotel, Bangkok, Thailand

PART 1: TECHNICAL SESSION ON SDG TARGET 4.7 4-6 JULY 2017

4 July 2017 (Tuesday)		
TIME	FORMAT	SESSION
08:00 – 08:50		Registration – Main meeting room foyer (Napalai Ballroom, Upper Level Lobby)
09:00 – 09:50	Plenary	SESSION 1: OPENING
Napalai Ballroom (35 min)		<p>Welcome <i>Mr. Gwang-Jo Kim, Director, UNESCO Bangkok</i></p> <p><i>Ms. Karin Hulshof, Regional Director, UNICEF East Asia and Pacific Regional Office (UNICEF EAPRO)</i></p> <p><i>Mr. Anantha Duraiappah, Director, UNESCO Mahatma Gandhi Institute of Education for Peace and Development (MGIEP)</i></p> <p>Opening Speech <i>Dr. Watanaporn Ra-Ngubtook, Secretary-General, The Thai National Commission for UNESCO</i></p> <p><i>Mr. Yosuke Kobayashi, Deputy Secretary General, Japanese National Commission for UNESCO</i></p>
09:35 – 09:50 (15 min)		<p>Introduction to the 3rd Asia-Pacific Meeting on Education 2030 <i>Ms. Maki Hayashikawa, Chief, Section for Inclusive Quality Education (IQE), UNESCO Bangkok</i></p>
09:50 – 10:00		Group Photo (only speakers from Session 1)
10:00 – 10:30		Coffee break – Napalai Ballroom Foyer
10:30 – 11:20	Plenary	SESSION 2: SETTING THE STAGE
Napalai Ballroom (50 min)		<p>Chair: <i>Dr. Jo Sauvarin, Technical Advisor on Adolescents and Youth, UNFPA</i></p> <p>This session will provide a general introduction to SDG Target 4.7 and examples of implementation in the Region.</p> <p>Presentation on global picture of SDG target 4.7 (20 min) <i>Mr. Chris Castle, Chief, Section of Health and Education, Education Sector, UNESCO HQ</i></p>

Presentation on UNICEF activities on SDG target 4.7 in the region (15 min)
Presenter: *Ms. Urmila Sarkar, Regional Education Adviser, UNICEF ROSA and Mr. Francisco Benavides, Regional Education Adviser, UNICEF EAPRO*

Presentation on APCEIU activities on Global Citizenship Education (15 min)
Presenter: *Mr. Utak Chung, Director, Asia-Pacific Centre of Education for International Understanding*

11:20 – 12:40 Plenary **SESSION 3: WHERE ARE WE? THE STATE OF EDUCATION FOR PEACE, SUSTAINABLE DEVELOPMENT AND GLOBAL CITIZENSHIP**

*Napalai Ballroom
(80 min)*

Chair: *Ms. Urmila Sarkar, Regional Education Adviser, UNICEF Regional Office for South Asia (ROSA)*

This session will present key highlights of the state of education for peace, sustainable development and global citizenship in Asia based on the policy and curriculum review carried out by UNESCO MGIEP, followed by a panel focusing on articulating a global vision in local terms. The panel will share insights to address the policy-practice gap and develop strategies and plans for meaningful implementation of SDG Target 4.7.

Presentation: Highlights of the “State of Education for Peace, Sustainable Development and Global Citizenship” in Asia

Presenter: *Ms. Yoko Mochizuki, Head of Rethinking Curriculum Programme, UNESCO MGIEP (20 min)*

Panel: Minding the Policy-Practice Gap (1 hour including Q & A)

Moderator: *Ms. Yoko Mochizuki, UNESCO MGIEP*

- *Mr. Krishna Kumar, Former Director, National Council of Educational Research and Training (NCERT), India; Former Professor, Central Institute of Education, Delhi University*
- *Mr. Edward Vickers, Professor of Comparative Education, Kyushu University, Japan*
- *Mr. Anantha Duraiappah, Director, UNESCO MGIEP*

12:40– 14:00 **Lunch – Pavilion Restaurant and Benjarong Restaurant, Lower Level Lobby**

14:00 – 14:45 Plenary **SESSION 4: REGIONAL LAUNCH OF THE EMBEDDING GUIDEBOOK**

*Napalai Ballroom
(45 min)*

This session will launch UNESCO MGIEP’s *Textbooks for Sustainable Development – A Guide to Embedding*

TED-style talks by the lead authors of the Guide on embedding education for sustainable development in core subjects:

Moderator: *Mr. Shankar Musafir, UNESCO MGIEP*

- Overview:
 - *Mr. Jörg-Robert Schreiber, Engagement Global*
 - *Ms. Yoko Mochizuki, UNESCO MGIEP*
 - *Ms. Eleni Christodoulou, Georg Eckert Institute for International Textbook Research*
- *Mathematics: Mr. David Wagner, University of New Brunswick*
- *Science: Mr. Ronald Johnston, University of South Wales*
- *Geography: Ms. Nadia Lausset, Haute école pédagogique du canton de Vaud*
- *Language: Ms. Lorna Down, The University of the West Indies*

Launch of the Guidebook*Mr. Anantha Duraiappah, UNESCO MGIEP**Mr. Hannes Siege, Engagement Global**Mr. Yosuke Kobayashi, Japanese National Commission for UNESCO***Congratulatory Remarks***Mr. Yosuke Kobayashi, Japanese National Commission for UNESCO***Next Steps in the Embedding Project***Mr. Shankar Musafir, UNESCO MGIEP***14:45 – 15:45****Plenary****SESSION 5: MAINSTREAMING SDG TARGET 4.7 – CURRICULA/TEXTBOOKS AND TEACHING/LEARNING***Napalai Ballroom
(1 hr)***Chair:** *Ms. Cecilia Soriano, Programmes and Operations Coordinator, Asia South Pacific Bureau of Adult Education (ASPBAE)*

This session will focus on how to mainstream SDG target 4.7 and aims to help national representatives discover and identify effective strategies for mainstreaming target 4.7, which will feed into their respective national action plans. Towards the end of the session, success factors for achieving target 4.7, good practices, concrete modalities for action at the national and regional levels, and available support materials will be identified.

Presentation:

Overview of curricula/textbooks and teaching/learning

*Ms. Jun Morohashi, Chief of Executive Office/Regional Coordinator, UNESCO Bangkok***Q&A** (30 min)**Wrap-up remarks** (5 min)**15:45 – 16:15****Coffee break – Napalai Ballroom Foyer***Napalai Ballroom
Foyer
(in front of
registration tables)***Inauguration of Embedding Cartoon Exhibition***Mr. Anantha Duraiappah, UNESCO MGIEP***16:15 – 17:30****Parallel****SESSION 6: MAINSTREAMING SDG TARGET 4.7 – CURRICULA/TEXTBOOKS AND TEACHING/LEARNING***(75 min)***Breakout rooms**
*[Upper level lobby]***Group 1A:**
*Napalai***Group 1B:**
*Vimarn Suriya***Group 1C:**
Saladaeng

This session is dedicated to group work on curricula/textbooks and teaching/learning. The expected outcomes of the group work are actions for mainstreaming target 4.7 feeding into national action plans and inputs for the recommendations on mainstreaming target 4.7 at the regional level.

Group Arrangement:

Groups will be arranged under two broad categories – curricula/textbooks and teaching and learning. Under each category, participants will be divided into three groups. *Participants will sign-up for the group on Day 1 of the meeting (during registration + coffee break 1).*

Group 2A: <i>Silom</i>	<u>Curricula/textbooks</u>
Group 2B: <i>Lumpini</i>	<ul style="list-style-type: none"> ○ Group 1A: revising the nationally prescribed curricula (policy level) ○ Group 1B: school-based implemented curricula (practical level) ○ Group 1C: textbooks and other pedagogical materials
Group 2C: <i>The Cellar</i>	<u>Teaching and learning</u>
	<ul style="list-style-type: none"> ○ Group 2A: teacher education ○ Group 2B: pedagogical issues (teaching/learning methods) ○ Group 2C: learning environment
The outcomes of the group work will be shared in Session 9. Guidelines for the session will be prepared and shared prior to the meeting.	

5 July 2017 (Wednesday)

TIME	FORMAT	SESSION
08:30 – 10:00	Plenary	SESSION 7: MAINSTREAMING SDG TARGET 4.7 – LEARNING ASSESSMENT & SUPPORT STRUCTURE
<i>Napalai Ballroom</i> (90 min)		<p>Chair: <i>Mr. Mark Bray, UNESCO Chair Professor in Comparative Education, Comparative Education Research Centre, The University of Hong Kong</i></p> <p>Presentation: Overview of Learning Assessment and Support Structure focusing on standardized assessments and classroom-based assessments (plus key initiatives, good practices, etc.) <i>Ms. Ramya Vivekanandan, Programme Specialist, UNESCO Bangkok</i></p> <p>Panel discussion (40 min) Facilitator: <i>Dr. Jimin Cho, Senior Researcher, Vice President, Division of Global Education, Korea Institute for Curriculum & Evaluation</i></p> <p>Panelists:</p> <ul style="list-style-type: none"> • <i>Ms. Jeaniene Spink, Research Director, Education and Development, Australian Council for Education Research (ACER)</i> • <i>Dr. Samuel K.W. Chu, Associate Professor, Deputy Director, Center for Information Technology in Education, Hong Kong University</i> • <i>Mr. Yesh Ghaley, Principal, Punakha Central School, Bhutan</i> <p>Q&A (30 min)</p>
10:00 – 10:30		Coffee break – Napalai Ballroom Foyer

10:30 – 12:00	Parallel	SESSION 8: MAINSTREAMING SDG4 TARGET 4.7 – LEARNING ASSESSMENT & SUPPORT STRUCTURE
<p>(90 min)</p> <p>Breakout rooms [Upper level lobby]</p> <p>Central Asia: Vimarn Suriya</p> <p>South Asia: Napalai</p> <p>NE Asia: Saladaeng</p> <p>SEA Mekong: Silom</p> <p>SEA Insular: Lumpini</p> <p>Pacific: The Cellar</p>		
<p>This session is dedicated to group work on learning assessment and support structure. The expected outcomes of the group work are actions for mainstreaming target 4.7 into learning assessment feeding into national action plans and inputs for the recommendations on mainstreaming target 4.7 at the regional level.</p> <p>Group arrangement: Six sub-regional groups, each of which will focus on the key questions noted below.</p> <ul style="list-style-type: none"> ○ Group 1 – Central Asia ○ Group 2 – South Asia ○ Group 3 – Northeast Asia ○ Group 4 – Southeast Asia Mekong ○ Group 5 – Southeast Asia Insular ○ Group 6 – Pacific <p>The outcomes of the group work will be shared in Session 9. Guidelines for the session will be prepared and shared prior to the meeting.</p>		
12:00 – 13:00		Lunch - Pavilion Restaurant and Benjarong Restaurant, Lower Level Lobby
13:00 – 15:00	Plenary	SESSION 9: REPORTING OF PARALLEL DISCUSSIONS OUTCOMES (FROM SESSIONS 6 AND 8)
<p>Napalai Ballroom (2 hrs)</p> <p>Chair: Mr. Francisco Benavides, Regional Education Adviser, UNICEF East Asia and Pacific Regional Office (EAPRO)</p> <p>Groups report back on:</p> <ol style="list-style-type: none"> 1) Curricula/Textbooks; 2) Teaching/Learning; and 3) Learning Assessment & Support Structure 		
15:00 – 15:30		Coffee break – Napalai Ballroom Foyer
15:30 – 17:30	Plenary	SESSION 10: MONITORING SDG TARGET 4.7
<p>Napalai Ballroom (2 hrs)</p> <p>Chair: Mr. Shailendra Sigdel, Statistical Advisor for South Asia, UIS</p> <p>The goal of this session is to share effective examples of monitoring the key topics of Target 4.7, particularly those from the region, with the aim of stimulating ideas about how countries can strengthen national monitoring of Target 4.7.</p> <p>Presentations (20 min each):</p> <ul style="list-style-type: none"> • Ms. Jeaniene Spink, Research Director, Education and Development, Australian Council for Education Research (ACER) • Dr. Nguyen Duc Minh – Deputy Director of VNIES (Viet Nam Institute of Education Sciences) • Mr. Chris Castle, Chief, Section of Health and Education, Education Sector, UNESCO HQ • Mr. Yesh Bahadur Ghaley, Principal, Punakha Central School, Bhutan <p>Moderated Discussion</p>		
18:00 – 21:00		Dinner Reception – Dusit Thani Hall

6 JULY 2017 (Thursday)

TIME	FORMAT	SESSION
08:30 – 09:45	Parallel/ Plenary	SESSION 11: MONITORING SDG TARGET 4.7
<p>(75 min)</p> <p>Breakout rooms [Upper level lobby]</p> <p>Group 1: Napalai Ballroom</p> <p>Group 2: The Cellar</p> <p>Group 3: Saladaeng</p> <p>Group 4: Silom</p> <p>Group 5: Lumpini</p> <p>This session is dedicated to group work on monitoring SDG Target 4.7. The expected outputs of the group work are practical strategies that can be used to strengthen country monitoring of Target 4.7 and expanded understanding of how to utilize existing tools and resources in this area.</p> <p><i>Participants will sign-up for the group on Day 1 of the meeting (during registration + coffee break 1).</i></p> <p>Group Arrangement:</p> <ul style="list-style-type: none"> ○ Group 1 – Education for Sustainable Development ○ Group 2 – Global citizenship education/learning to live together ○ Group 3 – Lifestyle, wellbeing and health ○ Group 4 – Culture ○ Group 5 – Gender equality 		
09:45 – 10:30 Napalai Ballroom (45 min)		<p>Chair: <i>Dr. Euphrates Wose, Chief, Education, UNICEF India</i></p> <p>Groups report back on:</p> <ul style="list-style-type: none"> ○ Group 1 – Education for Sustainable Development ○ Group 2 – Global citizenship education/learning to live together ○ Group 3 – Lifestyle, wellbeing and health ○ Group 4 – Culture ○ Group 5 – Gender equality
10:30 – 11:00		Coffee break – Napalai Ballroom Foyer
11:00 – 12:30	Plenary/ Parallel	SESSION 12: DEVELOPING NATIONAL ACTION PLANS
<p>Napalai Ballroom (90 min)</p> <p>This session focuses on developing national action plans on mainstreaming, operationalizing, monitoring and reporting on SDG Target 4.7.</p> <p>Before breaking into country groups, participants will reconvene in the main meeting room.</p> <p>Presentation Overview of the national action plan for SDG Target 4.7. Presenter: <i>Ms. Maki Hayashikawa, UNESCO Bangkok</i></p> <p>Objectives:</p> <ul style="list-style-type: none"> • Taking into account the recommendations and suggestions discussed during the thematic sessions, develop national action plans on the operationalization and monitoring of SDG target 4.7. • Discuss contents/modalities of regional level support to Member States that will feed into the regional recommendations. <p>Breakout rooms [Upper level lobby]</p> <p>South Asia: The Cellar</p> <p>Central Asia: Vimarn Suriya</p>		

<p>Pacific: <i>Napalai</i></p> <p>NE Asia: <i>Saladaeng</i></p> <p>SEA Mekong: <i>Silom</i></p> <p>SEA Insular: <i>Lumpini</i></p>	<p>Expected outputs:</p> <ul style="list-style-type: none"> • Draft national action plans developed per country <p>Group arrangement: <u>Each delegation will work as a group</u> covering the following areas:</p> <ol style="list-style-type: none"> 1. Education policy and strategy 2. Mechanism for M&E and reporting 3. Curricula 4. Textbooks 5. Teacher education 6. Learning assessment
<p>12:30 – 13:30</p>	<p>Lunch - Pavilion Restaurant and Benjarong Restaurant, Lower Level Lobby</p> <p>SAARC Side-Meeting – The Cellar</p>
<p>13:30 – 15:00</p>	<p>Plenary SESSION 13: MONITORING SDG4-EDUCATION 2030 IN ASIA-PACIFIC</p>
<p><i>Napalai Ballroom</i> (90 min)</p>	<p>Chair: <i>Mr. Gwang-Jo Kim, UNESCO Bangkok</i></p> <p>The session will review the global and thematic indicators frameworks and provide the latest updates in terms of methodological development and data collection strategies. The session will discuss the status of the global, regional and national preparation for monitoring SDG4.</p> <p>During the session, the workshop will also be informed on the key initiatives that UIS has been undertaking together with partner agencies within the framework of TCG and GAML</p> <p>Presentations:</p> <ul style="list-style-type: none"> • Trigger presentation on the regional education situation highlighting the data gaps and challenges <i>Mr. Roshan Bajracharya, Programme Specialist, UIS, Bangkok (15 minutes)</i> • Process of developing and implementing of global and thematic indicators frameworks of SDG4- Updates and Next Steps (TCG, GAML, IAEG-SDGs, UN Statistical commission) – <i>Mr. Shailendra Sigdel, Statistical Advisor for South Asia, UIS (35 minutes)</i> • Aligning Household Surveys with SDG4 data requirements – <i>Dr. Hiroyuki Hattori, Chief of Education, UNICEF Indonesia (20 minutes)</i> • National preparation for monitoring SDG4- progress, issues and challenges- A case of Thailand <i>Mrs. Kanittha Hanirattisai, Assistant Secretary-General of the Thai National Commission for UNESCO, Ministry of Education (10 minutes)</i> <p>Q&A (10 minutes)</p>

15:00 – 16:15	Plenary	SESSION 14: OVERVIEW AND ENDORSEMENT OF THE REGIONAL RECOMMENDATIONS FOR SDG TARGET 4.7 AND OTHER AREAS
<i>Napalai Ballroom (75 min)</i>		<p>Chair: <i>Ms. Beatrice Kaldun, Head/Ms. Sun Lei, Programme Specialist, UNESCO Dhaka</i></p> <p>This session will provide an overview of the consolidated regional recommendations on the operationalization, monitoring and reporting of SDG target 4.7 that were discussed on the second day of the meeting. Inputs from the audience will be collected and reflected in the document.</p> <p>The final regional recommendations on the operationalization, monitoring and reporting of SDG target 4.7 will also be presented during this session and will be endorsed by the participants of the 3rd APMED2030. These regional recommendations will feed into the draft national action plans on target 4.7 countries have started to work on during the meeting and will finalize after the meeting.</p>
16:15 – 16:45		Group Photo (ALL participants in groups)
16:45 – 17:15		Coffee break – Napalai Ballroom Foyer
17:15 – 17:30	Plenary	SESSION 15: CLOSING
<i>Napalai Ballroom (15 min)</i>		<p>Closing remarks</p> <ul style="list-style-type: none"> ○ <i>Mr. Gwang-Jo Kim, UNESCO Bangkok</i> ○ <i>Country representative (TBD)</i> ○ <i>CSO representative (TBD)</i>