











AGENDA: PART 1

3rd Asia-Pacific Meeting on Education 2030 (APMED2030)

4-7 July 2017 Dusit Thani Hotel, Bangkok, Thailand

PART 1: TECHNICAL SESSION ON SDG TARGET 4.7 4-6 JULY 2017

		4 July 2017 (Tuesday)
TIME	FORMAT	SESSION
08:00 - 08:50		Registration – Main meeting room foyer (Napalai Ballroom, Upper Level Lobby)
09:00 - 09:50	Plenary	SESSION 1: OPENING
Napalai Ballroom		Welcome
(35 min)		Mr. Gwang-Jo Kim, Director, UNESCO Bangkok
		Ms. Karin Hulshof, Regional Director, UNICEF East Asia and Pacific Regional Office (UNICEF EAPRO)
		Mr. Anantha Duraiappah, Director, UNESCO Mahatma Gandhi Institute of Educatio for Peace and Development (MGIEP)
		Opening Speech
		Dr. Watanaporn Ra-Ngubtook, Secretary-General, The Thai National Commission fo UNESCO
		Mr. Yosuke Kobayashi, Deputy Secretary General, Japanese National Commission fo UNESCO
09:35 – 09:50		
(15 min)		Introduction to the 3rd Asia-Pacific Meeting on Education 2030
		Ms. Maki Hayashikawa, Chief, Section for Inclusive Quality Education (IQE), UNESCO Bangkok
09:50 – 10:00		Group Photo (only speakers from Session 1)
10:00 – 10:30		Coffee break – Napalai Ballroom Foyer
10:30 - 11:20	Plenary	SESSION 2: SETTING THE STAGE
Napalai Ballroom (50 min)		Chair: Dr. Jo Sauvarin, Technical Advisor on Adolescents and Youth, UNFPA
		This session will provide a general introduction to SDG Target 4.7 and examples of
		implementation in the Region.
		Presentation on global picture of SDG target 4.7 (20 min)
		Mr. Chris Castle, Chief, Section of Health and Education, Education Sector, UNESCO



		Presentation on UNICEF activities on SDG target 4.7 in the region (15 min) Presenter: Ms. Urmila Sarkar, Regional Education Adviser, UNICEF ROSA and Mr. Francisco Benavides, Regional Education Adviser, UNICEF EAPRO
		Procentation on ADCFILL estimities on Clabel Citizenship Education (15 min)
		Presentation on APCEIU activities on Global Citizenship Education (15 min) Presenter: Mr. Utak Chung, Director, Asia-Pacific Centre of Education for
		International Understanding
11:20 – 12:40	Plenary	SESSION 3: WHERE ARE WE? THE STATE OF EDUCATION FOR PEACE, SUSTAINABLE DEVELOPMENT AND GLOBAL CITIZENSHIP
Napalai Ballroom (80 min)		Chair: Ms. Urmila Sarkar, Regional Education Adviser, UNICEF Regional Office for South Asia (ROSA)
		This session will present key highlights of the state of education for peace, sustainable development and global citizenship in Asia based on the policy and curriculum review carried out by UNESCO MGIEP, followed by a panel focusing on articulating a global vision in local terms. The panel will share insights to address the policy-practice gap and develop strategies and plans for meaningful implementation of SDG Target 4.7.
		Presentation: Highlights of the "State of Education for Peace, Sustainable Development and Global Citizenship" in Asia
		Presenter: Ms. Yoko Mochizuki, Head of Rethinking Curriculum Programme, UNESCO MGIEP (20 min)
		Panel: Minding the Policy-Practice Gap (1 hour including Q & A) Moderator: Ms. Yoko Mochizuki, UNESCO MGIEP
		 Mr. Krishna Kumar, Former Director, National Council of Educational Research and Training (NCERT), India; Former Professor, Central Institute of Education, Delhi University
		 Mr. Edward Vickers, Professor of Comparative Education, Kyushu University, Japan
		Mr. Anantha Duraiappah, Director, UNESCO MGIEP
12:40- 14:00		Lunch – Pavilion Restaurant and Benjarong Restaurant, Lower Level Lobby
14:00 - 14:45	Plenary	SESSION 4: REGIONAL LAUNCH OF THE EMBEDDING GUIDEBOOK
Napalai Ballroom (45 min)		This session will launch UNESCO MGIEP's <i>Textbooks for Sustainable Development – A Guide to Embedding</i>
		TED-style talks by the lead authors of the Guide on embedding education for sustainable development in core subjects:
		Moderator: Mr. Shankar Musafir, UNESCO MGIEP Overview:
		 Mr. Jörg-Robert Schreiber, Engagement Global
		 Ms. Yoko Mochizuki, UNESCO MGIEP
		 Ms. Eleni Christodoulou, Georg Eckert Institute for International Textbook Research
		 Mathematics: Mr. David Wagner, University of New Brunswick
		Science: Mr. Ronald Johnston, University of South Wales
		 Geography: Ms. Nadia Lausselet, Haute école pédagogique du canton de Vaud Language: Ms. Lorna Down, The University of the West Indies



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		Launch of the Guidebook
		Mr. Anantha Duraiappah, UNESCO MGIEP
		Mr. Hannes Siege, Engagement Global Mr. Yosuka Kohayashi, Jangnasa National Commission for UNESCO
		Mr. Yosuke Kobayashi, Japanese National Commission for UNESCO
		Congratulatory Remarks
		Mr. Yosuke Kobayashi, Japanese National Commission for UNESCO
		Next Steps in the Embedding Project
		Mr. Shankar Musafir, UNESCO MGIEP
14:45 – 15:45	Plenary	SESSION 5: MAINSTREAMING SDG TARGET 4.7 – CURRICULA/TEXTBOOKS AND
		TEACHING/LEARNING
Napalai Ballroom (1 hr)		Chair: Ms. Cecilia Soriano, Programmes and Operations Coordinator, Asia South Pacific Bureau of Adult Education (ASPBAE)
		This session will focus on how to mainstream SDG target 4.7 and aims to help national representatives discover and identify effective strategies for mainstreaming target 4.7, which will feed into their respective national action plans. Towards the end of the session, success factors for achieving target 4.7, good practices, concrete modalities for action at the national and regional levels, and available support materials will be identified.
		Presentation: Overview of curricula/textbooks and teaching/learning Ms. Jun Morohashi, Chief of Executive Office/Regional Coordinator, UNESCO Bangkok
		Q&A (30 min)
		Wrap-up remarks (5 min)
15:45 – 16:15		Coffee break – Napalai Ballroom Foyer
Napalai Ballroom		Inauguration of Embedding Cartoon Exhibition
Foyer (in front of registration tables)		Mr. Anantha Duraiappah, UNESCO MGIEP
16:15 – 17:30	Parallel	SESSION 6: MAINSTREAMING SDG TARGET 4.7 – CURRICULA/TEXTBOOKS AND TEACHING/LEARNING
(75 min)		
Breakout rooms [Upper level lobby]		This session is dedicated to group work on curricula/textbooks and teaching/learning. The expected outcomes of the group work are actions for mainstreaming target 4.7 feeding into national action plans and inputs for the recommendations on mainstreaming target 4.7 at the regional level.
		recommendations on mainstreaming target 4.7 at the regional level.
Group 1A:		Group Arrangement:
Napalai		Groups will be arranged under two broad categories – curricula/textbooks and
Group 1B:		teaching and learning. Under each category, participants will be divided into three
Vimarn Suriya		groups. Participants will sign-up for the group on Day 1 of the meeting (during
Group 1C: Saladaeng		registration + coffee break 1.



	<u>Curricula/textbooks</u>
Group 2A:	 Group 1A: revising the nationally prescribed curricula (policy level)
Silom	 Group 1B: school-based implemented curricula (practical level)
Group 2B:	 Group 1C: textbooks and other pedagogical materials
Lumpini	
Group 2C:	Feaching and learning
The Cellar	Group 2A: teacher education
	 Group 2B: pedagogical issues (teaching/learning methods)
	 Group 2C: learning environment
	Group Ze. Tearning environment
	The outcomes of the group work will be shared in Session 9. Guidelines for the
S	session will be prepared and shared prior to the meeting.

		5 July 2017 (Wednesday)
TIME	FORMAT	SESSION
08:30 - 10:00	Plenary	SESSION 7: MAINSTREAMING SDG TARGET 4.7 – LEARNING ASSESSMENT & SUPPORT STRUCTURE
Napalai Ballroom (90 min)		Chair: Mr. Mark Bray, UNESCO Chair Professor in Comparative Education, Comparative Education Research Centre, The University of Hong Kong
		Presentation: Overview of Learning Assessment and Support Structure focusing on standardized assessments and classroom-based assessments (plus key initiatives, good practices, etc.) Ms. Ramya Vivekanandan, Programme Specialist, UNESCO Bangkok
		Panel discussion (40 min) Facilitator: Dr. Jimin Cho, Senior Researcher, Vice President, Division of Global Education, Korea Institute for Curriculum & Evaluation
		 Panelists: Ms. Jeaniene Spink, Research Director, Education and Development, Australian Council for Education Research (ACER) Dr. Samuel K.W. Chu, Associate Professor, Deputy Director, Center for Information Technology in Education, Hong Kong University Mr. Yesh Ghaley, Principal, Punakha Central School, Bhutan
		Q&A (30 min)
10:00 - 10:30		Coffee break – Napalai Ballroom Foyer



10:30 - 12:00	Parallel	SESSION 8: MAINSTREAMING SDG4 TARGET 4.7 – LEARNING ASSESSMENT & SUPPORT
		STRUCTURE
(90 min)		
		This session is dedicated to group work on learning assessment and support structure.
Breakout rooms		The expected outcomes of the group work are actions for mainstreaming target 4.7 into
[Upper level lobby]		learning assessment feeding into national action plans and inputs for the
Central Asia:		recommendations on mainstreaming target 4.7 at the regional level.
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·		Group arrangement:
South Asia:		Six sub-regional groups, each of which will focus on the key questions noted below.
Napalai		Group 1 – Central Asia
NE Asia:		Group 2 – South Asia
Saladaeng		 Group 3 – Northeast Asia
		 Group 4 – Southeast Asia Mekong
SEA Mekong:		 Group 5 – Southeast Asia Insular
Silom		o Group 6 – Pacific
SEA Insular:		
Lumpini		The outcomes of the group work will be shared in Session 9. Guidelines for the session
n		will be prepared and shared prior to the meeting.
Pacific: The Cellar		
The Cenui		
12:00 – 13:00		Lunch - Pavilion Restaurant and Benjarong Restaurant, Lower Level Lobby
13:00 – 15:00	Plenary	SESSION 9: REPORTING OF PARALLEL DISCUSSIONS OUTCOMES (FROM SESSIONS 6 AND 8)
Napalai Ballroom		Chair: Mr. Francisco Benavides, Regional Education Adviser, UNICEF East Asia and
(2 hrs)		Pacific Regional Office (EAPRO)
		Groups report back on:
		1) Curricula/Textbooks;
		2) Teaching/Learning; and
		3) Learning Assessment & Support Structure
		, , , , , , , , , , , , , , , , , , , ,
15:00 – 15:30		Coffee break – Napalai Ballroom Foyer
15:30 – 17:30	Plenary	SESSION 10: MONITORING SDG TARGET 4.7
Napalai Ballroom (2 hrs)		Chair: Mr. Shailendra Sigdel, Statistical Advisor for South Asia, UIS
		The goal of this session is to share effective examples of monitoring the key topics of
		Target 4.7, particularly those from the region, with the aim of stimulating ideas about
		how countries can strengthen national monitoring of Target 4.7.
		Presentations (20 min each):
		Ms. Jeaniene Spink, Research Director, Education and Development, Australian
		Council for Education Research (ACER)
		Dr. Nguyen Duc Minh – Deputy Director of VNIES (Viet Nam Institute of Education Coincept)
		Sciences)
		 Mr. Chris Castle, Chief, Section of Health and Education, Education Sector, UNESCO
		HQ
		Mr. Yesh Bahadur Ghaley, Principal, Punakha Central School, Bhutan
		Moderated Discussion
10.00 21.00		Discours Becausion Desit There'll !!
18:00 – 21:00		Dinner Reception – Dusit Thani Hall



	6 JULY 2017 (Thursday)
TIME	FORMAT SESSION
08:30 – 09:45	Parallel/ SESSION 11: MONITORING SDG TARGET 4.7 Plenary
(75 min)	
Breakout rooms [Upper level lobby] Group 1: Napalai Ballroom	This session is dedicated to group work on monitoring SDG Target 4.7. The expected outputs of the group work are practical strategies that can be used to strengthen country monitoring of Target 4.7 and expanded understanding of how to utilize existing tools and resources in this area.
Group 2: The Cellar	Participants will sign-up for the group on Day 1 of the meeting (during registration $+$ coffee break 1.
Group 3:	Group Arrangement:
Saladaeng Group 4:	 Group 1 – Education for Sustainable Development Group 2 – Global citizenship education/learning to live together
Silom	 Group 3 – Lifestyle, wellbeing and health Group 4 – Culture
Group 5: Lumpini	 Group 5 – Gender equality
09:45 – 10:30 <i>Napalai Ballroom</i>	Chair: Dr. Euphrates Wose, Chief, Education, UNICEF India
(45 min)	Groups report back on:
	 Group 1 – Education for Sustainable Development
	 Group 2 – Global citizenship education/learning to live together
	 Group 3 – Lifestyle, wellbeing and health
	o Group 4 – Culture
	 Group 5 – Gender equality
10:30 - 11:00	Coffee break – Napalai Ballroom Foyer
11:00 – 12:30	Plenary/ SESSION 12: DEVELOPING NATIONAL ACTION PLANS Parallel
Napalai Ballroom (90 min)	This session focuses on developing national action plans on mainstreaming operationalizing, monitoring and reporting on SDG Target 4.7.
	Before breaking into country groups, participants will reconvene in the main meetir room.
	Presentation
	Overview of the national action plan for SDG Target 4.7. Presenter: Ms. Maki Hayashikawa, UNESCO Bangkok
Breakout rooms [Upper level lobby] South Asia: The Cellar	 Objectives: Taking into account the recommendations and suggestions discussed during the thematic sessions, develop national action plans on the operationalization are monitoring of SDG target 4.7. Discuss contents/modalities of regional level support to Member States that we
Central Asia:	feed into the regional recommendations.



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Pacific:		Expected outputs:
Napalai		Draft national action plans developed per country
NE Asia:		
Saladaeng		Group arrangement:
		Each delegation will work as a group covering the following areas:
SEA Mekong: Silom		 Education policy and strategy
SHOITI		Mechanism for M&E and reporting
SEA Insular:		3. Curricula
Lumpini		4. Textbooks
		5. Teacher education
		6. Learning assessment
12:30 – 13:30		Lunch - Pavilion Restaurant and Benjarong Restaurant, Lower Level Lobby
		SAARC Side-Meeting – The Cellar
13:30 – 15:00	Plenary	SESSION 13: MONITORING SDG4-EDUCATION 2030 IN ASIA-PACIFIC
Napalai Ballroom (90 min)		Chair: Mr. Gwang-Jo Kim, UNESCO Bangkok
		The session will review the global and thematic indicators frameworks and provide the
		latest updates in terms of methodological development and data collection strategies.
		The session will discuss the status of the global, regional and national preparation for
		monitoring SDG4.
		During the session, the workshop will also be informed on the key initiatives that UIS
		has been undertaking together with partner agencies within the framework of TCG and GAML
		Presentations:
		 Trigger presentation on the regional education situation highlighting the data gaps and challenges
		Mr. Roshan Bajracharya, Programme Specialist, UIS, Bangkok (15 minutes)
		 Process of developing and implementing of global and thematic indicators frameworks of SDG4- Updates and Next Steps (TCG, GAML, IAEG-SDGs, UN
		Statistical commission) – Mr. Shailendra Sigdel, Statistical Advisor for South Asia, UIS (35 minutes)
		 Aligning Household Surveys with SDG4 data requirements – Dr. Hiroyuki Hattori,
		Chief of Education, UNICEF Indonesia (20 minutes)
		 National preparation for monitoring SDG4- progress, issues and challenges- A case of Thailand
		Mrs. Kanittha Hanirattisai, Assistant Secretary-General of the Thai National
		Commission for UNESCO, Ministry of Education (10 minutes)
		Q&A (10 minutes)



15:00 – 16:15	Plenary	SESSION 14: OVERVIEW AND ENDORSEMENT OF THE REGIONAL
		RECOMMENDATIONS FOR SDG TARGET 4.7 AND OTHER AREAS
Napalai Ballroom (75 min)		Chair: Ms. Beatrice Kaldun, Head/Ms. Sun Lei, Programme Specialist, UNESCO Dhaka
		This session will provide an overview of the consolidated regional recommendations on the operationalization, monitoring and reporting of SDG target 4.7 that were discussed on the second day of the meeting. Inputs from the audience will be collected and reflected in the document.
		The final regional recommendations on the operationalization, monitoring and reporting of SDG target 4.7 will also be presented during this session and will be endorsed by the participants of the 3 rd APMED2030. These regional recommendations will feed into the draft national action plans on target 4.7 countries have started to work on during the meeting and will finalize after the meeting.
16:15 – 16:45		Group Photo (ALL participants in groups)
16:45 – 17:15		Coffee break – Napalai Ballroom Foyer
17:15 – 17:30	Plenary	SESSION 15: CLOSING
Napalai Ballroom		
(15 min)		Closing remarks
		Mr. Gwang-Jo Kim, UNESCO Bangkok
		Country representative (TBD)
		CSO representative (TBD)















AGENDA: PART 2

3rd Asia-Pacific Meeting on Education 2030 (APMED2030)

4-7 July 2017, Bangkok, Thailand

Part 2	1 st Meeting of the Regional Network of SDG4 National Coordinators
Time	08:30 – 17:00 hrs. (registration starts at 08:30 am, meeting starts at 09:00 am)
Date	Friday, 7 July 2017
Location	The Cellar Room, Upper Level Lobby, Dusit Thani Hotel, Bangkok, Thailand

		7 July 2017 (Friday)
TIME	FORMAT	SESSION
08:30 - 08:50		Registration
09:00 - 09:20	Plenary	SESSION 1: OPENING
[The Cellar]		Welcome
(10 min)		Mr. Gwang-Jo Kim, Director, UNESCO Bangkok
		Introduction to Part II of the 3rd Asia-Pacific Meeting on Education 2030
(10 min)		Ms. Maki Hayashikawa, Chief, Section for Inclusive Quality Education (IQE), UNESCO
(==)		Bangkok
09:20 - 09:30		Group Photo
09:30 - 10:10	Plenary	SESSION 2: ENDORSEMENT OF THE REGIONAL RECOMMENDATIONS ON SDG
		TARGET 4.7
[The Cellar]		Chair: Professor Kazuhiro Yoshida, Regional Representative of the Education 2030
(40 min)		Steering Committee/ Professor, Hiroshima University, Japan
		The regional recommendations for the mainstreaming, monitoring and reporting of
		SDG target 4.7 developed during Part 1: Technical Session of the 3 rd APMED2030
		will be presented during this session for endorsement.
		Presentation: Regional recommendations on mainstreaming SDG target 4.7
		Presenter: Ms. Francisco Benavides, TWG-Education 2030+ Co-Chair, UNICEF EAPRO
		Q&A (15 min)
10:10 - 10:30		Coffee break – Foyer
10:30 - 11:00	Plenary	SESSION 3: TOWARDS A COMMON UNDERSTANDING OF EFFECTIVE
		COORDINATION OF SDG4-EDUCATION 2030 IN ASIA AND THE PACIFIC
[The Cellar]		
(30 min)		This session will endorse the Terms of Reference (ToR) of the regional network of
		SDG4 national coordinators, establishing a common understanding of the role,
		responsibilities, scope, activities and expected outcome of the regional network of SDG4 national coordinators in Asia-Pacific.
		Presenter: Ms. Urmila Sarkar, TWG-Education 2030+ Co-Chair, UNICEF ROSA
		Q&A (15 min)



11:00 – 12:30	Plenary	SESSION 4: GLOBAL UPDATES ON SDG4-EDUCATION 2030 COORDINATION,
		PARTNERSHIPS AND MONITORING
[The Cellar] (90 min)		Chair: Mr. Libing Wang, Chief, Educational Innovation and Skills Development Section, UNESCO Bangkok
		This session will update participants on the outcomes of the SDG4-Education 2030 Global Steering Committee Meeting.
		Presentation: Updates from the SDG4—Education 2030 Global Steering Committee (30 min) Presenters: • Mr. Jordan Naidoo, Director, Division of Education 2030 Support and Coordination, UNESCO HQ • Professor Kazuhiro Yoshida, Regional Representative of the Education 2030 Steering Committee
		Presentation: 2017 Global Education Monitoring Report (20 min) Presenter: Ms. Anna D'Addio, Senior Policy Analyst, GEMR Team
		Presentation: GPE's support to systems strengthening for SDG4 (20 min) Presenter: Ms. April Golden, Donor Relations Officer, Global Partnership for Education (GPE)
		Q&A (20 min)
12:30 - 13:30		Lunch – Pavilion Restaurant, Lower Level Lobby
13:30 – 15:00	Plenary	SESSION 5: REVIEW AND DISCUSSION ON THE REGIONAL SDG4 IMPLEMENTATION ROADMAP
[The Cellar] (90 min)		This session will present the regional SDG4 implementation roadmap, highlighting key milestones to achieve going forward. Final inputs from the SDG4 National Coordinators will be collected and reflected for final endorsement at the end of the meeting.
		Presentation: Regional SDG4 Implementation Roadmap (30 min) Presenters: Ms. Maki Hayashikawa, TWG-Education 2030+ Co-Chair, UNESCO Bangkok
		Presentation: ICT for SDG4: A Regional Strategy 2017-2022 (20 min) Presenter: Ms. Jonghwi Park, Programme Specialist, ICT in Education, UNESCO Bangkok
		Presentation: The role of the regional research community in supporting SDG4- Eduction 2030 - perspectives from ERI-net (20 min) Presenters: ERI-net representatives • Dr. Mark Bray, UNESCO Chair Professor in Comparative Education, University of Hong Kong • Dr. Shinobu (Yume) Yamaguchi, Professor, Tokyo Institute of Technology
		Q&A (20 min)



15:30 – 16:30	Plenary	SESSION 6: IDENTIFYING AND ENDORSING KEY ACTIONS TO TAKE (2017-2018) & NEXT STEPS
[The Cellar] (60 min)		Facilitator: Ms. Danielle Tungane Cochrane, Director, Planning & Development, Cook Islands Ministry of Education
		Discussion With reference to the milestones of the regional SDG4 implementation roadmap, SDG4 national coordinators will identify key action points that can be carried out as a regional network and individually, as a national coordinator from 2017-2018. Key themes of upcoming APMED2030 may be discussed along with the priority/order of areas to take up.
16:30 – 17:00	Plenary	SESSION 7: CLOSING
[The Cellar]		
(30 min)		Speakers:
		Country representative (TBD)
		Mr. Gwang-Jo Kim, UNESCO Bangkok

