

AGENDA

2nd Asia-Pacific Meeting on Education 2030 (APMED2030)

16-18 November 2016, Radisson Blu Plaza Hotel, Bangkok, Thailand

16 November 2016 (Wednesday)

TIME	FORMAT	SESSION NAME
08:00 – 08:50		Registration (<i>Foyer, 4th Fl.</i>)
09:00 – 09:45	Plenary	SESSION 1: OPENING
<i>Grand Ballroom, 4th Fl.</i>		<p>Welcome <i>Mr Gwang-Jo Kim, Director, UNESCO Bangkok</i></p> <p><i>Ms Karin Hulshof, Regional Director, UNICEF East Asia and Pacific Regional Office (UNICEF EAPRO)</i></p> <p>Opening Speech <i>Dr Chaiyosh Imsuwan, Deputy Permanent Secretary, Ministry of Education, Thailand and Secretary-General, Thai National Commission for UNESCO</i></p> <p>Introduction to the 2nd Asia-Pacific Meeting on Education 2030 <i>Ms Maki Hayashikawa, Chief, Section for Inclusive Quality Education (IQE), UNESCO Bangkok</i></p>
09:45 – 10:00		Group Photo
10:00 – 10:30		Coffee break (<i>Foyer, 4th Fl.</i>)
10:30 – 11:00	Plenary	SESSION 2: GLOBAL UPDATES ON SDG4-EDUCATION 2030
<i>Grand Ballroom, 4th Fl.</i>		<p>Chair: <i>Mr Gwang-Jo Kim, Director, UNESCO Bangkok</i></p> <p>Presentation: SDG4-Education 2030 at the global level <i>Mr Jordan Naidoo, Director, Division for Education 2030 Support and Coordination, UNESCO HQ</i> <i>Mr Albert Motivans, Chief, Education Indicators and Data Analysis (EIDA), UNESCO Institute for Statistics (UIS)</i></p> <p>Q&A</p>
11:00 – 12:00	Plenary	SESSION 3: REGIONAL AND SUB-REGIONAL UPDATES ON SDG4-EDUCATION 2030
<i>Grand Ballroom, 4th Fl.</i>		<p>Chair: <i>Ms Karin Hulshof, Regional Director, UNICEF EAPRO</i></p> <p>This session will provide an update on the regional coordination mechanism including key stakeholders, processes and expected outputs/outcomes of SDG4-Education 2030 in the Asia-Pacific region, introducing the Thematic Working Group (TWG) on Education 2030+ and highlighting the outcomes of the recent high-level regional events that have relevance to and implications for the implementation of SDG4-Education 2030.</p>

Presentation: Updates from the TWG on Education 2030+**Co-Presenters:**

- *Ms Maki Hayashikawa, UNESCO Bangkok*
- *Ms Urmila Sarkar, Regional Education Adviser, UNICEF Regional Office for South Asia (UNICEF ROSA)*
(Co-chairs of the TWG on Education 2030+)

Representatives of the sub-regional bodies in the Asia-Pacific region will share updates on their collective efforts in moving the implementation of SDG4-Education 2030 forward in their respective sub-regions, highlighting common issues, progress and challenges as well as their perspectives on the synergies with and expectations from the regional coordination mechanism and its activities, such as the TWG on Education 2030+ and APMED2030. The presentations will focus on the added value of the regional coordination mechanism in connection to what sub-regions can leverage from other sub-regions.

Presentations: Sub-regional updates on moving the implementation of SDG4-Education 2030 forward**Presenters:**

- *Ms Abigail C. Lanceta, Assistant Director and Head of Education, Youth and Sports Division, Association of Southeast Asian Nations (ASEAN Secretariat)*
- *Ms Ethel Agnes P. Valenzuela, Deputy Director (Programme and Development), Southeast Asian Ministers of Education Organization (SEAMEO Secretariat)*
- *Mr M.H.M.N. Bandara, Director (Education), South Asian Association for Regional Cooperation (SAARC Secretariat)*
- *Mr Filipe Jitoko, Social Policy Adviser, Pacific Islands Forum Secretariat (PIFS)*
- *Mr Jose Roberto Guevara, President, Asia South Pacific Association for Basic and Adult Education (ASPBAE)*

Q&A

12:00 – 13:00	Lunch (27 Bites, 2 nd Fl.)
13:00 – 14:00	Plenary
SESSION 4: PRESENTATION ON THE SUMMARY FINDINGS OF THE COMPLETED PRE-MEETING SURVEY AND INTRODUCTION TO THE PARALLEL GROUP DISCUSSIONS ON IMPLEMENTING THE SDG4 TARGETS AND OVERVIEW OF THE TECHNICAL GUIDELINES	

Grand Ballroom,
4th Fl.

Chair: *Mr Shigeru Aoyagi, Director, UNESCO New Delhi*

This session will present the summary findings of the completed pre-meeting survey submitted by Member States as part of their preparatory work for the 2nd APMED2030 and will be followed by a brief introduction of the focus and expected outputs/outcomes of the parallel group discussions.

Presentation: Pre-meeting survey results (Feasibility of the indicative strategies and monitoring indicators by target)**Presenters:**

- *Ms Satoko Yano, Programme Specialist, UNESCO Bangkok*
- *Mr Bertrand Tchatchoua, Regional Advisor, UIS-AIMS*

Presentation: Overview of the parallel group discussion**Presenter:**

- *Ms Malisa Santigul, Programme Officer, UNESCO Bangkok*

14:00 – 16:00	Breakout <i>[Includes coffee break by the breakout rooms]</i>	SESSION 5: PARALLEL GROUP DISCUSSION ON STRENGTHENING THE FOUNDATION OF LIFELONG LEARNING – ECCE AND BASIC EDUCATION <i>(REF. TARGETS 4.1, 4.2, 4.5 AND 4A-4C)</i>	CONCURRENT SESSION: NATIONAL SDG4 COORDINATORS
Group 1 <i>Grand Ballroom, 4th Fl.</i>		Group Discussion Discussions will be guided by the following key questions:	Chair: <i>Mr. Gwang-Jo Kim, Director, UNESCO Bangkok</i>
Group 2 <i>Suites 3&4, 3rd Fl.</i>		1) What actions have been taken to date to integrate the targets and monitoring frameworks into relevant national/sub-national education plans and programmes?	Resource person: <i>Mr. Jordan Naidoo, Director, Division for Education 2030 Support and Coordination, UNESCO HQ</i>
Group 3 <i>The Gallery, 3rd Fl.</i>		2) What are the key priorities, strategies and milestones for implementing the targets?	National SDG4 Coordinators will meet to discuss their roles/responsibilities, review and provide inputs to the draft Terms of Reference (TOR) for the National Coordinators Network and endorse the TOR.
Group 4 <i>The Studio, 6th Fl.</i>		3) What are the capacity development needs to implement and monitor progress in light of the global, thematic indicators proposed for the targets? Are there specific regional issues not covered by these frameworks?	
Group 5 <i>Grand Ballroom, 4th Fl.</i>			
Concurrent session <i>Suites 1&2, 3rd Fl.</i>			
		<p>Main expected outputs of the session</p> <ul style="list-style-type: none"> ○ Strategies to address key priorities and milestones for achieving targets 4.1 and 4.2 at the national level; ○ Required actions (national, sub-regional, and regional) to take towards the milestones; ○ Feedback on the next steps to take on the proposed monitoring indicators of the respective target. <p>Please refer to the session guidelines for details.</p>	
16:00 – 17:00	Plenary	SESSION 6: REPORT BACK ON STRENGTHENING THE FOUNDATION OF LIFELONG LEARNING – ECCE AND BASIC EDUCATION <i>(REF. TARGETS 4.1, 4.2, 4.5 AND 4A-4C)</i>	
<i>Grand Ballroom, 4th Fl.</i>		Chair: <i>Mr Andrei Chevelev, Acting Director, UNESCO Almaty</i>	
		Group Presentations Group rapporteurs will report back from Session 5 on (1) Key priorities and milestones; (2) Required actions; (3) Next steps to take on the proposed monitoring indicators and provide a concrete set of recommendations for the Regional Implementation Roadmap.	
18:30 – 20:30		Reception Dinner (<i>Grand Ballroom, 4th Fl.</i>)	

17 November 2016 (Thursday)

TIME	FORMAT	SESSION NAME
08:30 – 10:30	Breakout	SESSION 7: PARALLEL GROUP DISCUSSION ON MAKING LIFELONG LEARNING A REALITY: ENSURING QUALITY EDUCATION FOR YOUTH AND ADULTS (REF. TARGETS 4.3, 4.4, 4.5 AND 4A-4C)
<p>Group 1 Suites 1&2, 3rd Fl.</p> <p>Group 2 Suites 3&4, 3rd Fl.</p> <p>Group 3 The Gallery, 3rd Fl.</p> <p>Group 4 The Studio, 6th Fl.</p> <p>Group 5 Grand Ballroom, 4th Fl.</p>		<p>Group Discussion</p> <p>Discussions will be guided by the following key questions:</p> <ol style="list-style-type: none"> 1) What actions have been taken to date to integrate the targets into relevant national/sub-national education plans and programmes? 2) What are the key priorities, strategies and milestones for implementing the targets? 3) What are the capacity development needs to implement and monitor progress in light of the global, thematic indicators proposed for the targets? Are there specific regional issues not covered by these frameworks? <p>Main expected outputs of the session:</p> <ul style="list-style-type: none"> ○ Strategies to address key priorities and milestones for achieving targets 4.3 and 4.4 at the national level; ○ Required actions (national, sub-regional, and regional) to take towards the milestones; ○ Feedback on the next steps to take on the monitoring indicators of the respective target. <p><i>Please refer to the session guidelines for details.</i></p>
10:30 – 11:00		Coffee break (Foyer, 4 th Fl.)
11:00 – 12:00	Plenary	SESSION 8: REPORT BACK ON MAKING LIFELONG LEARNING A REALITY: ENSURING QUALITY EDUCATION FOR YOUTH AND ADULTS (REF. TARGETS 4.3, 4.4, 4.5 AND 4A-4C)
Grand Ballroom, 4 th Fl.		<p>Chair: Mr Libing Wang, Chief, Section for Educational Innovation and Skills Development (EISD), UNESCO Bangkok</p> <p>Group Presentations</p> <p>Group rapporteurs will report back from Session 7 on (1) key priorities and milestones; (2) required actions; and (3) next steps to take on the proposed monitoring indicators and provide a concrete set of recommendations for the Regional Implementation Roadmap.</p>
12:00 – 13:00		Lunch (27 Bites, 2 nd Fl.)
13:00 – 15:00	Breakout	SESSION 9: PARALLEL GROUP DISCUSSION ON PLACING EQUITY AND INCLUSION AT THE HEART OF IMPLEMENTATION (REF. TARGETS 4.5, 4.6 AND 4A-4C)
<p>Group 1 Suites 1&2, 3rd Fl.</p> <p>Group 2 Suites 3&4, 3rd Fl.</p> <p>Group 3 The Gallery, 3rd Fl.</p> <p>Group 4 The Studio, 6th Fl.</p>		<p>Group Discussion</p> <p>Discussions will be guided by the following key questions:</p> <ol style="list-style-type: none"> 1) What actions have been taken to date to integrate the targets into relevant national/sub-national education plans and programmes? 2) What are the key priorities, strategies and milestones for implementing the targets? 3) What are the capacity development needs to implement and monitor progress in light of the global, thematic indicators proposed for the targets? Are there specific regional issues not covered by these frameworks?

Group 5
Grand Ballroom,
4th Fl

Main expected outputs of the session:

- Strategies to address key priorities and milestones for achieving targets 4.5 and 4.6 at the national level
- Required actions (national, sub-regional, and regional) to take towards the milestones
- Feedback on the next steps to take on the proposed monitoring indicators of the respective target

Please refer to the session guidelines for details.

15:00 – 15:30

Coffee break (Foyer, 4th Fl.)

15:30 – 16:30

Plenary

SESSION 10: REPORT BACK ON PLACING EQUITY AND INCLUSION AT THE HEART OF IMPLEMENTATION
(REF. TARGETS 4.5, 4.6 AND 4A-4C)

Grand Ballroom,
4th Fl.

Chair: *Jim Ackers, Regional Education Advisor, UNICEF EAPRO*

Group Presentations

Group rapporteurs will report back from Session 9 on (1) key priorities and milestones; (2) required actions; and (3) next steps to take on the proposed monitoring indicators and provide a concrete set of recommendations for the Regional Implementation Roadmap.

16:30 – 18:00

Plenary

SESSION 11: PANEL DISCUSSION ON FINANCING EDUCATION TOWARDS THE ACHIEVEMENT OF SDG4

Grand Ballroom,
4th Fl.

Insufficient funding was a major bottleneck for countries to achieve Education for All (EFA), and remains true for SDG4-Education 2030. This session will focus on financing for SDG4-Education 2030, addressing different means of increasing financing for education, whether through a public funding base, international public financing mechanism or alternative and innovative funding approaches. Towards the end of this session, a range of perspectives and options on how best to ensure financial feasibility of achieving SDG4 will be presented and discussed, informing the development of the regional SDG4 implementation framework.

Moderator: *Mr Gwang-Jo Kim, Director, UNESCO Bangkok*

Panelists:

- *Mr Ko Lay Win, Deputy Director General, Department of Education Research, Planning and Training, Ministry of Education, Myanmar*
- *Mr Baikuntha Prasad Aryal, Joint Secretary, Ministry of Education, Nepal*
- *Mr Lars Sondergaard, Program Lead, World Bank*
- *Mr Tanvir Muntasim, International Policy Manager (Education), ActionAid*
- *Mr Jandhyala Tilak, Professor and Vice Chancellor, National University of Educational Planning and Administration (NUEPA), New Delhi, India*

18 November 2016 (Friday)

TIME	FORMAT	SESSION NAME
08:30 – 11:00	Plenary and Breakout	SESSION 12: TOWARDS A SUSTAINABLE FUTURE: EQUIPPING LEARNERS WITH THE KNOWLEDGE AND SKILLS TO PROMOTE SUSTAINABLE DEVELOPMENT <i>(REF. TARGETS 4.5, 4.7 AND 4A-4C)</i>
08:30 – 08:45 <i>Grand Ballroom, 4th Fl.</i>		Chair: <i>Mr Anantha Duraiappah, Director, Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP)</i>
		<p>12.a Introduction</p> <p>This session focuses on Target 4.7, which covers a wide range of themes related to various international agreements, such as education for sustainable development, sustainable lifestyles, human rights, gender equality, peace and global citizenship. The target should not be seen in isolation from other education targets or other SDGs (including targets 12.1, 12.8, and 13.3), and that its achievement requires cross-sector/inter-ministerial coordination and partnerships.</p> <p>The plenary session will start with a general introduction to target 4.7, the format and modalities of the breakout sessions, their objectives and expected outputs.</p>
09:00 – 09:45		<p>12.b Thematic group discussions</p> <p>For the first breakout session, participants will divide into five groups based on each theme: Education for Peace and Sustainable Development; Education for Sustainable Consumption and Lifestyles; Education for Gender Equality; Global Citizenship Education (GCED); and Health and Education. Dedicated expert hosts will facilitate discussions for each group that will be guided by the following questions:</p> <ol style="list-style-type: none"> 1) What actions have been taken to promote the various educational approaches related to this target? (Mainly through the thematic group discussions) 2) What are the key priorities and strategies to move forward in achieving this target? (Mainly through the sub-regional group discussions) 3) What are the capacity development needs to implement the relevant strategies and monitor the progress? (Mainly through the thematic group discussions) <p>Facilitators: <i>MGIEP, UNEP, UNGEI, APCEIU, UNFPA</i></p>
		<p>12.c Sub-regional group discussions</p> <p>Following the thematic breakout session, participants will divide into four groups by sub-regions and will deliberate on the guiding questions as provided in the session guidelines.</p> <ul style="list-style-type: none"> • South/West/Central Asia: <i>Supported by Mr Shailendra Sigdel, UIS and Ms Euphrates Gobina, UNICEF India</i> • Southeast Asia: <i>Supported by Mr Santosh Khatri, UNESCO Phnom Penh and Mr Gunawan Zakki, UNESCO Jakarta</i>
10:00 – 11:00		
South/West/Central Asia <i>Grand Ballroom, 4th Fl.</i>		
Southeast Asia <i>Grand Ballroom, 4th Fl.</i>		
East Asia <i>Suites 1&2, 3rd Fl.</i>		
Education for Peace and Sustainable Development <i>Suites 1&2, 3rd Fl.</i>		
Education for Sustainable Consumption and Lifestyles <i>Suites 3&4, 3rd Fl.</i>		
Education for Gender Equality <i>The Gallery, 3rd Fl.</i>		
Global Citizenship Education (GCED) <i>Grand Ballroom, 4th Fl.</i>		
Health and Education <i>Grand Ballroom, 4th Fl.</i>		

Pacific
Suites 3&4, 3rd Fl.

*[includes coffee break
by the breakout
rooms]*

- East Asia: *Supported by Mr Akihiro Fushimi, UNICEF EAPRO and Ms Tianzhou Zhao, UNESCO Beijing*
- Pacific: *Supported by Mr Toshiyuki Matsumoto, UNESCO Hanoi and Ms Faautu Charis, UNESCO Apia*

11:00 – 11:45

Plenary

SESSION 13: NEXT STEPS: ASIA AND THE PACIFIC'S SDG4-EDUCATION 2030 IMPLEMENTATION ROADMAP

Grand Ballroom, 4th Fl.

Chair: *Ms Urmila Sarkar, Regional Education Advisor, UNICEF ROSA*

This session will present the draft Regional Roadmap for implementation of SDG4-Education 2030 and the monitoring framework (TBC), and discuss how countries can adapt and align their strategies and work towards effective implementation of the entire SDG 4-Education 2030 through the use of the Asia-Pacific SDG 4-Education 2030 Implementation Roadmap Framework.

Presentations on the draft Regional (follow-up) Roadmap:

- Regional implementation guidelines
- Communication guidelines (if time allows)
- Proposed ideas for financing
- Partnerships and their roles

Discussion and Q&A

Presenter: *Mr Simon Ellis, Consultant*

11:45 – 12:30

Plenary

SESSION 14: NEXT STEPS: ASIA AND THE PACIFIC AND THE SDG4-EDUCATION 2030 MONITORING FRAMEWORK

Grand Ballroom, 4th Fl.

Chair/Moderator: *Mr Yanhong Zhang, Chief, Population and Social Statistics Section, UNESCAP*

This session will summarize the results of the previous thematic sessions on SDG4-Education 2030 targets to consider whether a set of new indicators are needed to capture the regional specificities and monitor regional progress towards these targets.

The rationale and purpose of a regional framework, and lessons from other regions and sectors will be assessed. The possible regional and sub-regional options for articulating, developing and maintaining a regional framework will be considered and potential regional indicators will be presented and discussed.

An important objective of this session would be to understand the purpose and potential benefits of a regional framework and to agree on a process to advance such a proposal, if so desired. Representatives of sub-regional bodies will be invited to provide inputs on improving the articulation of such a framework and all participants are encouraged to provide feedback on potential regional indicators.

The following questions will be addressed:

- 1) What are the common issues and challenges in monitoring SDG4-Education 2030 in the region?
- 2) What collaborative strategies/actions are needed to monitor Education 2030 effectively in the region?

- 3) What are the capacity development needs in the sub-region to operationalize the regional roadmap and monitor progress in light of the global, thematic and regional indicators proposed for the targets?

Presenter:

- *Mr. Albert Motivans, Chief, Education Indicators and Data Analysis (UIS)*

Panelists:

- *Ms Abigail C. Lanceta, Assistant Director and Head of Education, Youth and Sports Division, Association of Southeast Asian Nations (ASEAN Secretariat)*
- *Ms Asmah Ahmad, Programme Officer II (Evaluation), Southeast Asian Ministers of Education Organization (SEAMEO Secretariat)*
- *Mr M.H.M.N. Bandara, Director (Education), South Asian Association for Regional Cooperation (SAARC)*
- *Mr Filipe Jitoko, Social Policy Adviser, Pacific Islands Forum Secretariat (PIFS)*
- *Mr Hyunmook Lim, Assistant Secretary-General, Korean National Commission for UNESCO (KNCU), Republic of Korea*

12:30 – 13:00**Plenary****SESSION 15: CLOSING – THE WAY FORWARD***Grand Ballroom, 4th Fl.***Chairs:** *TWG on Education 2030+ Co-Chairs***Closing remarks**

- *Mr Qian Tang, Assistant Director-General, Education, UNESCO*

13:00 – 14:00**Lunch** *(27 Bites, 2nd Fl.)*