



Asia-Pacific Meeting on Education 2030 (APMED2030)

25-27 November 2015

Bangkok, Thailand

Anantara Sathorn Hotel

PROGRAMME

Day 1 – Wednesday 25 November 2015

08:00 – 08:50

REGISTRATION

09:00 – 09:40

[Sathorn I]

Mezzanine

SESSION 1: OPENING

Welcome

Gwang-Jo Kim, Director, UNESCO Bangkok

Daniel Toole, Regional Director, UNICEF East Asia and Pacific Regional Office (EAPRO)

Opening Speech

Associate Professor Kamjorn Tatiyakavee, Permanent Secretary, Ministry of Education, Thailand

09:40 – 09:50

Introduction to the Asia-Pacific Meeting on Education 2030

Min Bista, Chief, Asia-Pacific Programme for Education for All (APPEAL) Unit, UNESCO Bangkok

09:50 – 10:00

[front of Oaks's Lobby]

Group Photo

10:00 – 10:30

[Sathorn II + Foyer]

Mezzanine

Coffee break

10:30 – 11:45

[Sathorn I]
Mezzanine

SESSION 2: PLENARY

Setting the Stage: SDG 4 (Education 2030) and the Framework for Action

Chair: *Urmila Sarkar, Regional Education Advisor, UNICEF Regional Office for South Asia (ROSA)*

10:30 – 10:50 **Presentation**

Jordan Naidoo, Director, EFA and Global Education Coordination, UNESCO

This session will introduce SDG 4 and its centrality to the attainment of other SDGs and then discuss the global targets of the new education agenda. The session will also focus on key policy measures, strategies and priority actions as proposed in the Framework for Action to support the implementation of the agenda and attainment of the targets.

10:50 – 11:45 **Q&A**

12:00 – 13:30

Lunch at 100 East, 2nd Floor

13:30 – 14:40

[Sathorn I]
Mezzanine

SESSION 3: PANEL DISCUSSION

Perspectives from UN Agencies and Development Partners on Education 2030

Moderator: *Gwang-Jo Kim, Director, UNESCO Bangkok*

Panelists:

- *Jordan Naidoo, UNESCO*
- *Jim Ackers Regional Education Advisor, UNICEF EAPRO and Urmila Sarkar, Regional Education Advisor, UNICEF Regional Office for South Asia (ROSA)*
- *Matthieu Cognac, Youth Employment Specialist, International Labour Organization (ILO)*
- *Andrew Bruce, Regional Director, International Organization for Migration (IOM)*
- *Nicholas Rosellini, Deputy Regional Director for Asia and the Pacific, UNDP*
- *Roy Wadia, Regional Communications Advisor, UNFPA*
- *Marco Roncarati, Social Affairs Officer/Youth Focal Point, Social Integration Section, Social Development Division, United Nations ESCAP*
- *Lars Sondergaard, Program Leader, Education, Health, Social Protection, Labor, Poverty and Jobs, South East Asia Country Management Unit, World Bank*

- *Brajesh Panth, Technical Advisor (Education), Asian Development Bank (ADB)*

13:30 – 14:20 Panel Discussion

The panelists will share the perspectives of their respective agencies on the new education agenda and how each agency will contribute to its implementation. The session will also address how UN agencies and development partners will work together to support the implementation of Education 2030 at the country level.

14:20 – 14:40 Q&A

14:40 – 14:55

*[Sathorn I]
Mezzanine*

SESSION 4: PLENARY – Session Introduction

Towards implementation: Examining the implications, opportunities and challenges of the new education agenda

Introduction

Min Bista, UNESCO Bangkok

(15 minutes to move from plenary to parallel)

15:10 – 16:40

SESSION 4 (cont.): PARALLEL GROUP DISCUSSIONS

Towards implementation: Examining the implications, opportunities and challenges of the new education agenda

Each group will select a chair and rapporteur from among the Member States and CSOs. Groups will unpack the seven targets and the three means of implementation of SDG 4 from country perspectives. The participants will discuss the implications of the global goal and its targets on national education policies, plans and capacities. The groups will identify possible steps to take to prepare for the implementation of Education 2030 at the national and sub-national levels and will explore what it takes to integrate and implement the agenda in different national contexts. Group rapporteurs will report the outcomes of the discussions in Session 5: Plenary.

*[Skylight Suite 1]
36th Fl.*

South and West Asia

Countries: *Afghanistan, Bangladesh, Bhutan, India, Iran, Maldives, Nepal, Pakistan, Sri Lanka*

Facilitators: *Alisher Umarov, Euphrates Gobina*

*[Skylight Suite 2]
36th Fl.*

South-East Asia (Insular)

Countries: *Indonesia, Malaysia, Philippines, Singapore, Timor-Leste*

Facilitators: *Mami Umayahara, Chemba Raghavan*

[Skylight Suite 3]
36th Fl.

South-East Asia (Mekong)

Countries: Cambodia, Lao PDR, Myanmar, Thailand, Viet Nam

Facilitators: Ramya Vivekanandan, Devashish Dutta

[Skylight Suite 4]
36th Fl.

East Asia

Countries: People's Republic of China (PRC), Democratic People's Republic of Korea (DPRK), Mongolia, Republic of Korea

Facilitator: Miki Nozawa

[Skylight Suite 5]
36th Fl.

Pacific

Countries: Australia, Cook Islands, Fiji, Kiribati, Palau, Republic of the Marshall Islands, Samoa, Solomon Islands, Tonga, Tuvalu

Facilitators: Toshiyuki Matsumoto, Teija Vallandingham

[Sathorn III]
Mezzanine

Central Asia

Countries: Kazakhstan, Kyrgyzstan, Tajikistan, Uzbekistan

Facilitators: Lina Benete, Aigul Khalafova

15:30 – 16:00 Coffee break (By break out rooms, Mezzanine and 36th Fl.)

(15 minutes to move from parallel to plenary)

16:55 – 17:40

[Sathorn I]
Mezzanine

SESSION 5: PLENARY

Towards implementation: Examining the implications, opportunities and challenges of the new education agenda (Report Back from Session 4)

Chair: Vibeke Jensen, Representative/Director, UNESCO Islamabad

Group rapporteurs will report back from Session 4 on the implications, opportunities and challenges of the new agenda and provide concrete recommendations for the effective implementation of Education 2030.

18:00 – 20:30

Reception dinner - Poolside

Day 2 – Thursday 26 November 2015

08:30 – 09:45

[Sathorn I]

Mezzanine

SESSION 6: PLENARY

Understanding the thematic monitoring framework and the 43 indicators

Chair: *Jordan Naidoo, UNESCO*

08:30 – 9:15

Presentation

Albert Motivans, Chief, Education Indicators and Data Analysis, UNESCO Institute for Statistics (UIS)

This session will present and discuss the overall architecture for measuring and monitoring progress towards the education targets. It sets out the current proposals for global and thematic monitoring frameworks, describing the process and next steps for the Education 2030 Framework for Action and the UN/SDG proposal and walks through the rationale for the 43 thematic indicators and the smaller set of global indicators.

9:15 – 09:45

Q&A

09:45 – 10:15

[Sathorn II + Foyer]

Mezzanine

Coffee Break

10:15 – 11:00

[Sathorn I]

Mezzanine

SESSION 7: PLENARY

Mapping the availability of data to monitor Education 2030 in Asia- Pacific

Chair: *Urmila Sarkar, UNICEF ROSA*

10:15 – 10:45

Presentation

Bertrand Tchatchoua, Regional Advisor, UIS

This session will present the results of the Asia-Pacific data mapping exercise which examines the state of the education data ecosystem at the country level in order to better understand the availability, quality and sources of education data in the context of the thematic and global monitoring frameworks and proposed education indicators. The presentation will discuss the region's preparedness to implement the newly proposed indicators, identify key areas to address data gaps and consider potential capacity needs and costs. At the end of the session, guidelines for the subsequent group discussions (Session 8) will be presented.

10:45 -11:00 Q&A

(15 minutes to move from plenary to parallel)

11:15 – 12:30

SESSION 8: PARALLEL GROUP DISCUSSIONS

Mapping the availability of data to monitor Education 2030 in Asia- Pacific

Each group will select a chair and rapporteur from among Member States and CSOs. Building on the results of the previous session, six sub-regional groups will discuss strategies/future actions to address the issues of missing data, data disaggregation, data quality and data sources. The discussions will focus on how countries will move forward in implementing the proposed indicators. The discussions will also focus on sub-regional and national mechanisms to monitor and evaluate Education 2030. Regional partners/actors will discuss strategies for possible regional monitoring. Group rapporteurs will report the outcomes of the discussions in Session 9: Plenary.

[Skylight Suite 1]
36th Fl.

South and West Asia

Facilitators: *Shailendra Sigdel, Ameena Mohamed Didi*

[Skylight Suite 2]
36th Fl.

South-East Asia (Insular)

Facilitator: *Roshan Bajracharya*

[Skylight Suite 3]
36th Fl.

South-East Asia (Mekong)

Facilitator: *Ushio Miura*

[Skylight Suite 4]
36th Fl.

East Asia

Facilitator: *Aur lie Acoca*

[Skylight Suite 5]
36th Fl.

Pacific

Facilitator: *Patrick Montjourides*

[Sathorn III]
Mezzanine

Central Asia

Facilitator: *Bertrand Tchatchoua*

[Sathorn I]
Mezzanine

Regional partners/actors

Facilitator: *Albert Motivans*

12:30 – 14:00

Lunch at 100 East, 2nd Floor

14:00 – 14:45

[Sathorn I]
Mezzanine

SESSION 9: PLENARY

Mapping the availability of data to monitor Education 2030 in Asia- Pacific
(Report back from Session 8)

Chair: *Shigeru Aoyagi, Representative/Director, UNESCO New Delhi*

The outcomes of the parallel group discussions (Session 8) will be reported back to the plenary by the rapporteur of each group.

14:45 – 15:30

[Sathorn I]
Mezzanine

SESSION 10: PLENARY

Collective efforts in monitoring Education 2030: Country experiences

Chair: *Albert Motivans, UIS*

Country Presentations

- *Metuisela Gauna, Senior Education Officer, Statistics, Ministry of Education, Fiji*
- *Noor Hayati Uteh, Assistant Director, Educational Planning and Research Division, Ministry of Education, Malaysia*
- *Balaram Timalsina, Under Secretary, Ministry of Education, Nepal*
- *Allah Bakhsh Malik, Federal Additional Secretary, Ministry of Federal Education and Professional Training, Pakistan*

This session will present national initiatives in improving their data collection in view of monitoring Education 2030. Each presentation will include an overview of current national monitoring system in the country the impact of data on policy and planning, and recommended strategies for monitoring and evaluation in relation to Education 2030.

15:30 – 16:00

[Sathorn II + Foyer]
Mezzanine

Coffee break

“Note: APMED 2030 Official Side Event - Reflection on “SAARC Framework for Action for Education 2030” is on 26 November 2015 from 12:45 – 14:00 hrs., Skylight Suite 1, 36th Floor, Anantara Sathorn Hotel, Bangkok. Participation in this event is by invitation only.”

16:00 – 17:00

[Sathorn I]

Mezzanine

SESSION 11: PLENARY

Collective efforts in monitoring Education 2030: Regional stakeholders' coordination

Chair: *Jim Ackers, UNICEF EAPRO*

16:00 – 16:10 Presentation: UIS new initiatives for monitoring Education 2030 and enhanced regional collaboration

Patrick Montjourides, Programme Specialist, UIS

16:10 – 16:20 Presentation: Data challenges in SIDS, monitoring Education 2030 in Pacific countries, the importance of regional collaboration

Scott Pontifex, Team Leader, Regional EMIS Facility, Secretariat of the Pacific Community (SPC)

16:20 – 16:30 Presentation: Network on Education Quality Monitoring in Asia-Pacific (NEQMAP)

Ramya Vivekanandan, Programme Specialist, UNESCO Bangkok

16:30 – 16:45 Presentation: Southeast Asia Primary Learning Metric (SEA-PLM)

Jeaniene Spink, Research Director, Education and Development, Australian Council for Educational Research (ACER)

Asmah Ahmad, Programme Officer (II), SEAMEO Secretariat

16:45 – 17:00 Q&A

This session will highlight how various partners can work together to support the use of statistics to achieve coherency, consistency and minimize duplicative efforts in monitoring progress towards Education 2030. Ongoing initiatives relevant to education monitoring and learning assessment such as SEA-PLM, UIS/SPC regional facility in the Pacific, NEQMAP and the Observatory of Equity, will be presented and discussed.

17:00 – 17:15

[Sathorn I]

Mezzanine

SESSION 12: PLENARY – Session Introduction

Integrating Education 2030 in education planning at the country level: Identifying and meeting the capacity development challenge

Introductory Presentation

Satoko Yano, Programme Specialist, UNESCO Bangkok

One of the major challenges in effectively implementing and achieving the Education 2030 agenda is how to integrate the goal and targets into existing national planning mechanisms. This plenary session will introduce the overall purpose, structure and expected outcomes of the parallel group discussions that

will follow, as well as the results of the planning exercise. The capacity challenges with regard to planning will be discussed.

(15 minutes to move from plenary to parallel)

17:30 – 18:30

SESSION 12 (cont.): PARALLEL GROUP DISCUSSIONS

Integrating Education 2030 in education planning at the country level: Identifying and meeting the capacity development challenge

The participants will divide into sub-regional groups for the discussion to identify potential capacity development needs with regard to planning. This session will also reflect the discussions held during Day 1 and Day 2. Group members will select a chair and rapporteur from among the Member States and CSOs.

*[Skylight Suite 1]
36th Fl.*

South and West Asia

Facilitators: *Tap Raj Pant and Catherine Chirwa*

*[Skylight Suite 2]
36th Fl.*

South-East Asia (Insular)

Facilitators: *Sun Lei and Ichiro Miyazawa*

*[Skylight Suite 3]
36th Fl.*

South-East Asia (Mekong)

Facilitators: *Santosh Khatri*

*[Skylight Suite 4]
36th Fl.*

East Asia

Facilitator: *Miki Nozawa*

*[Skylight Suite 5]
36th Fl.*

Pacific

Facilitators: *Toshiyuki Matsumoto and Danilo Padilla*

*[Sathorn III]
Mezzanine*

Central Asia

Facilitator: *Jonghwi Park*

Day 3 – Friday 27 November 2015

08:30- 09:00

[Sathorn I]

Mezzanine

SESSION 13: PLENARY

Recap/Report back of Day 2

Presentation: Next steps for monitoring Education 2030

Albert Motivans, UIS

Presentation: Report back from Session 12

Satoko Yano, UNESCO Bangkok

09:00 – 10:20

[Sathorn I]

Mezzanine

SESSION 14: PLENARY

Implementation Modalities and Global and Regional Coordination Mechanisms

Chair: *Gwang-Jo Kim, UNESCO Bangkok*

09:00 – 09:20

Presentation: Global Coordination Mechanisms

Margarete Sachs-Israel, Programme Specialist, EFA and Global Agenda Coordination, UNESCO

The presentation will discuss key principles and strategies that will guide the mechanisms for governance, accountability, coordination, monitoring, reporting and evaluation of the new agenda. It will also introduce the enabling strategies including partnerships and financing as proposed in the Framework for Action. The discussions will focus on global coordination mechanisms for effective coordination of the education agenda setting the stage for discussing regional and national mechanisms.

09:20 – 09:50

Presentation: Findings of the Assessment of the EFA Architecture in Asia-Pacific

Criana Connal, Consultant

Over the last 15 years, a range of EFA coordination mechanisms, structures and processes have been put in place in the Asia-Pacific region to promote, support and coordinate EFA activities. These mechanisms have played a key role in bringing EFA partners and stakeholders together in support of EFA. With a view to assessing the effectiveness, relevance and their capacity and suitability to support the new education agenda, UNESCO and UNICEF undertook an assessment of the EFA architecture in the region. The findings of the assessment will be presented/discussed along with recommendations on the coordination and partnership mechanisms for Education 2030 in Asia-Pacific.

09:50 – 10:20

Q&A

10:20 – 10:50
[Sathorn II + Foyer]
Mezzanine

Coffee break (30 minutes)

10:50 – 12:00
[Sathorn I]
Mezzanine

SESSION 15: PANEL DISCUSSION

The role of regional/sub-regional bodies in implementing Education 2030 in Asia-Pacific

Moderators: *Min Bista, UNESCO Bangkok and Leotes Helin, Education Specialist, UNICEF ROSA*

Panelists:

- *Budidarmo P. Kuntjoro Jakti, Senior Officer, Association of Southeast Asian Nations (ASEAN)*
- *Ethel Valenzuela, Deputy Director, Programme and Development, Southeast Asian Ministers of Education Organization (SEAMEO)*
- *M.H.M.N. Bandara, Director, Education, Security Aspect and Culture, South Asian Association for Regional Cooperation (SAARC)*

Regional and sub-regional collective efforts are critical to successfully adapt and implement Education 2030 at the national, sub-regional and regional levels. Sub-regional bodies such as ASEAN, SEAMEO, SAARC and PIFS have played a key role in the implementation of EFA and MDGs. These bodies are discussing their strategies for the post-2015 development agenda as well as the new education agenda. Building on these existing partnerships, frameworks and mechanisms, new coordination and partnerships mechanisms should be developed. In this context, sub-regional intergovernmental organizations will discuss their role and strategies in implementing Education 2030. Lessons learned from past experiences in EFA will be discussed.

11:40 – 12:00 **Q&A**

12:00 – 13:30

Lunch at 100 East, 2nd Floor

13:30 – 14:40

[Sathorn I]

Mezzanine

SESSION 16: PANEL DISCUSSION

Coordination of Education 2030 at the National and Sub-national levels

Moderators: *Wang Libing, Chief, Asia-Pacific Programme of Educational Innovation for Development (APEID), UNESCO Bangkok and Hugh Delaney, Chief of Education Section, UNICEF Thailand Country Office*

Panelists:

- *H.E. Nath Bunroeun, Secretary of State, Ministry of Education, Youth and Sport, Cambodia*
- *Jesus Lorenzo Mateo, Assistant Secretary, Department of Education, Philippines*
- *Maneesh Garg, Joint Secretary, Department of School Education and Literacy, Ministry of Human Resource Development, India*
- *James Bosamata, Deputy Secretary, Ministry of Education, Solomon Islands*
- *Mr Nurbolat Abdrakhimov, Chief Expert, Department of Strategic Planning and Coordination, Ministry of Education and Science, Kazakhstan*

This panel discussion will invite five countries to share their best practices and experiences concerning the coordination of EFA and MDGs at the country level. They will also share their perspectives on the possible structure, scope and functions of the national coordination and partnerships mechanisms in the context of Education 2030. The role of civil society organizations, donors and the private sector will also be discussed. Findings of the assessment of the EFA architecture in Asia-Pacific, the FFA and guiding questions will inform and guide discussions.

14:20 – 14:40 Q&A

14:40 – 15:10

[Sathorn II + Foyer]

Mezzanine

Coffee break

15:10 – 16:20

[Sathorn I]

Mezzanine

SESSION 17: PANEL DISCUSSION

The role of civil society organizations (CSOs) in realizing Education 2030

Moderators: *Simrin Singh, Senior Specialist on Child Labour, ILO, Divya Lata, Early Learning and Education Advisor, Plan Asia Regional Office*

Panelists:

- *Jose Roberto Guevara, President, Asia South Pacific Association for Basic and Adult Education (ASPBAE)*
- *Tanvir Muntasim, International Policy Manager – Education, ActionAid*

- *Shashi Bala Singh, Chief Regional Coordinator, Education International*
- *Evelyn Santiago, Executive Director, Asia-Pacific Regional Network for Early Childhood (ARNEC)*
- *K M Enamul Hoque, Deputy Director, CAMPE*
- *Lalita, Youth Representative, Azad Foundation*

The purpose of the session is to share CSO perspectives on the new education agenda as well as key highlights of the NGO Forum. It will discuss the priorities and strategies of CSOs in supporting countries in the implementation of Education 2030. Speakers will provide an assessment of CSO engagement in the implementation of EFA over the last 15 years, including lessons learned and challenges and address ways of further strengthening their role in the planning, implementation and monitoring of new education agenda. Teacher and youth representatives will also join the session to share their perspectives.

16:00 – 16:20 **Q&A**

16:20 – 16:50

*[Sathorn I]
Mezzanine*

SESSION 18: PLENARY

Next steps

Chair(s): *Country representative (TBD)*

Presentation

Gwang-Jo Kim, UNESCO Bangkok and Jim Ackers, UNICEF EAPRO

This session will discuss the major issues/concerns raised and key points of agreement reached during the three days of the meeting and provide an outline of follow up actions to be undertaken at the country, sub-regional and regional levels.

16:50 – 17:10

*[Sathorn I]
Mezzanine*

SESSION 19: CLOSING

Chair(s): TBD

Gwang-Jo Kim, UNESCO Bangkok

Jim Ackers, UNICEF EAPRO

2-3 Country delegates (TBC)